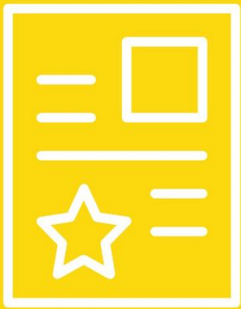




# NEWSLETTER: Friday 18th Nov 2022



**IMPORTANT  
DATES**



**Message from the  
Head of School**



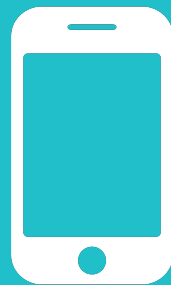
**STUDENT OF  
THE WEEK**



**PE and School  
Sport**



**Attendance  
News**



**School  
Contacts**



**Staying Safe**

**EYFS**

**Year 1**

**Year 3**

**Year 5**

**Acorns  
Class**

**Year 2**

**Year 4**

**Year 6**



**Inclusion Team**





# Friday 30th September 2022

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## MESSAGE FROM THE HEAD OF SCHOOL

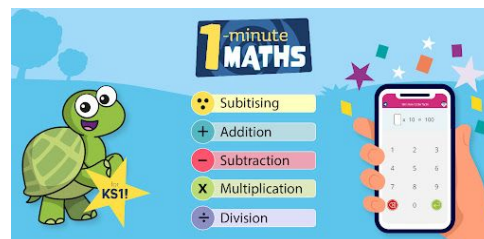
Dear Parents and Carers

I hope this newsletter finds you and your family well.

We are now at the end of week 3 of autumn 2 and what an action packed and half term it has been so far. At the beginning of this half term, we held a very successful parent/carer and teacher evening - thank you for your attendance, as we know that when parents/carers and teachers work in partnership, we secure better outcomes for pupils. Each half term you will receive a report on your child's progress - if you have any questions relating to this report, please do not hesitate to contact your child's class teacher.

**If your child would like to nominate their teacher for a Gateway Learning Community 'Xmas Award', please support them to complete this google form:**  
<https://docs.google.com/forms/d/e/1FAIpQLSdNAQiPX7zI08P3bD0qM7dtPk9AnvzoMdKhegUnAa3T3Hbiow/viewform>

The number of pupils completing their home reading every day has increased, so thank you for your support with this - it is very important for pupils to read every night. As well as completing home reading, it is also an expectation that all pupils in year 1 to 6 practise their number bonds and timestables using the subscriptions that we pay for as a school:



**Fact:** It is a National Curriculum expectation that pupils know their timestables up to 12x12 by the end of year 4 when they complete a National Multiplication Test:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

Please look at the key dates page and attend as many in-school events as you can. We have lots of parent workshops and events for the remainder of this half term, including our Christmas performances - we look forward to seeing you there.

Thank you to the Year 6 pupils who attended the Remembrance service on Sunday 13 November 2022 - you were a credit to Lansdowne Primary Academy:



This week, we have run a marked anti-bullying week and road safety week, as we continue to support pupils to stay and feel safe in and outside of school. We have also raised money for Child in Need - thank you for your support.

As ever, we are here to support you in any way we can - please do not hesitate to contact us using our support email address:  
[Support4U-LPA@theglc.org.uk](mailto:Support4U-LPA@theglc.org.uk).

Thank you for your continued support.

Kind regards

Dan George

Head of School

**Class Dojo is our main form of communication - please check the whole school page and your child's/children's class story daily to keep up to date**



**ClassDojo**



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## **MESSAGE FROM THE HEAD OF SCHOOL**

Please do not smoke at the school gates at any time, as this can seriously impact the health and well-being of our pupils and wider school community.



In addition, please do not use inappropriate language [including swearing] at the school gates.





# Attendance Matters

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## Attendance Matters



LOST MINUTES = LOST LEARNING!

3 days lost  
5 minutes late

6.5 days lost  
10 minutes late

10 days lost  
15 minutes late

13 days lost  
20 minutes late

19 days lost  
30 minutes late

## Attendance matters at Lansdowne Primary Academy.....

For children to be successful in school, your children should:

- Be in school every day and on time!
- Remember that gates close at 8.30am, so be **responsible** and ensure you get to school with plenty of time.
- Organise themselves the night before.
- Remember that good attendance = good learners.
- Think about how much learning time you will lose by having a day off of school....



100% Attendance = 100% Chance

96% and above is the target for good attendance.

What is your child's attendance like?



## Attendance Matters

Every student. Every day.

# Attendance News

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Autumn Term 2  
Week 2



|     |      |
|-----|------|
| RD  | 93.2 |
| RK  | 87.6 |
| RA  | 76.7 |
| 1S  | 94.5 |
| 1T  | 93.3 |
| 1B  | 95.3 |
| 2L  | 95.3 |
| 2A  | 96.6 |
| 2W  | 97.3 |
| 3M  | 95.7 |
| 3KG | 96.3 |
| 3G  | 97.7 |
| 4C  | 94.6 |
| 4H  | 92.1 |
| 4JC | 93.5 |
| 5A  | 90   |
| 5K  | 93.8 |
| 5H  | 95.7 |
| 6H  | 93.8 |
| 6G  | 95.2 |
| 6B  | 95.9 |

*This weeks Golden Ticket  
Winners  
2W 97.3%  
3G 97.7%*

**Absence Reporting**  
*Please telephone the school  
office on 01375 487202 to  
report your child's absence.  
Where possible please make  
any appointments outside of  
school hours.  
Please ensure that your child  
arrives to school on time. The  
gates open at 8.20 and  
lessons start promptly at  
8.30. Arriving to school on  
time gives your child a better  
start to their day and ensure  
that they can fully access  
their learning . If you need  
any support with getting  
your child to school on time  
please contact Mrs Davey.*



Attendance  
Target is 96%

Actual attendance  
94.5%



# STUDENTS OF THE WEEK: WEEK 1-3

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|                  |  |   |  |
|------------------|--|---|--|
| <b>Reception</b> | Jake M<br>Lily-Ann C<br>Oliver B<br>Daisy B<br>Marlie K<br>Oscar M | Elias R<br>Jesse S<br>Alina A<br>Ricky-Lee B<br>Marnee H<br>Maryam B<br>Riley G |  |
| <b>Year 1</b>    | Lilith S<br>Any R<br>Ainna A<br>Jane P<br>Oliver N<br>Dara O       | Ricky H<br>Jaxon L<br>Evie G<br>Brittany L<br>Nellie D<br>Selina G              |  |
| <b>Year 2</b>    | Aisha A<br>Rebecca A<br>Oliver B<br>Olivia C<br>William T          | Ebitimi O<br>Diana A<br>Aimie M<br>Patricia B<br>Paige B<br>Aderinsola M        | Luca C<br>Jessica S  |
| <b>Year 3</b>    | Ollie DR<br>Jessie S<br>Darius M<br>Isabelle L                     | Saira B<br>Roman P<br>Amelia K<br>Rachie E                                      | Poppy F<br>Nathan S<br>Michael Carols Y<br>Yasmin C              |
| <b>Year 4</b>    | Kelly N<br>Thomas W<br>Lola G<br>Johnny Boy B                      | Rebekkah O<br>Jude T<br>Tommy D<br>Teddie-Joe N                                 | Ruby Jo P<br>Abdullah B<br>Isabella N<br>Emily F                 |
| <b>Year 5</b>    | Michael H<br>Daisy H<br>Angel B<br>Chloe T<br>Cian B<br>Sophie     | Salma<br>Nabi<br>Swayley<br>Skylar<br>Leelan<br>Poppy                           | Kai<br>Dara<br>Lucas<br>Leo                                      |
| <b>Year 6</b>    | Jake<br>Leon<br>Hadiya<br>Aakifah<br>Ellie                         | Rizen L<br>David A<br>Mariya<br>Daniella  | Phoebe Gilbert<br>Jace Wells-Lewis<br>Joe Garwood<br>Dayana Deju |
| <b>Acorn</b>     | Zahraa   | Carter  | Evie-Leigh   |



# IMPORTANT DATES

- **Green:** Parents/Carers are invited to attend
- **Blue:** Pupils only [Parents/Carers are not required to attend]

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| Date                       | Year Group                          | Event Information   |
|----------------------------|-------------------------------------|---|
| Friday 18th November       | All Year Groups                     | Children in Need - GLC Charity Day  |
| Friday 18th November       | KS2: Year 3/4/5/6                   | Boccia William Edwards 9.00 - 12.00   |
| Friday 18th November       | Year 3                              | Trip to Colchester Castle   |
| Monday 21st Nov - 18th Dec | All Year Groups                     | Fifa World Cup Event  |
| Tuesday 22nd November      | Nursery                             | Family Learning session AM Nursery: 10.15-11.15<br>PM Nursery and 30 hour Nursery: 2.00-3.00  |
| Tuesday 22nd November      | Acorns                              | Family Learning Session 2.00 - 3.00   |
| Tuesday 22nd November      | Year 4                              | Family Learning Session - Teeth - 1.40 - 3.00   |
| Wednesday 23rd November    | Year 5 and 6                        | Walk on line roadshow 12:30pm - 2:45pm Civic Hall   |
| Wednesday 23rd November    | Year 4                              | KIT Theatre Experience Day LPA  |
| Wednesday 23rd November    | Reception                           | Family learning session 2.00-3.00   |
| Thursday 24th November     | Reception starters September 2023   | Open Day 9.30 & 1.30  |
| Thursday 24th November     | Year 1<br>Parents/carers and pupils | Family learning session for parents and carers to come in to the classroom and complete learning activities with your child at 1.45pm           |
| Friday 25th November       | Year 5 and Year 6                   | Badminton William Edwards 11.00- 3.00   |
| Monday 28th November       | Rec to Year 6                       | Flu immunisations   |
| Tuesday 29th November      | Year 5                              | Family learning session Space topic: 2:30pm-3:00pm  |
| Thursday 1st December      | Year 2<br>Parents/carers and pupils | Family learning session for parents and carers to come in to the classroom and complete learning activities with your child at 12.40pm - 2.45pm |
| Friday 2nd December        | Year 5 and Year 6                   | Basketball GA - 11.00 - 3.00  |
| Friday 2nd December        | Year 4                              | Tilbury Fort  |
| Friday 2nd December        | Year 3                              | Family Learning Session 1.45 - 3.00   |
| Friday 2nd December        | Year 5                              | Planetarium Workshop  |
| Wednesday 7th December     | Nursery and Reception               | Christmas assembly 10.00 - 11.00/ 2.00-3.00   |
| Wednesday 7th December     | Year 6                              | KIT Theatre Victorians  |
| Thursday 8th December      | Year 2                              | Christmas performance of Twas the Night Before Christmas for parents and carers at 1.45pm   |
| Thursday 8th December      | Early Years and SEND                | Toilet Training Workshop 2.00 - 3.00  |
| Thursday 8th December      | KS2                                 | Badminton Tournament after school GA  |
| Friday 9th December        | KS2                                 | Archery 11.00 - 3.00 William Edwards  |
| Friday 9th December        | Year 3 4                            | Carol singing assembly 1.45pm   |
| Tuesday 13th December      | Year 1                              | Christmas performance of The Magical Toy Box for parents and carers at 1.45pm   |
| Tuesday 13th December      | Year 2                              | Crest Club Parent Presentations 3.00 - 4.00   |
| Wednesday 14th December    | All Year Groups                     | GLC Christmas Jumper Day/ Christmas Dinner  |
| Wednesday 14th December    | Year 6                              | Celebrate Art with parents 3:00pm   |
| Thursday 15th December     | All Years                           | Lansdowne Christmas Market 3.00 - 4.00  |
| Thursday 15th December     | Year 5 & 6                          | Carol singing assembly 9.30- 10.30  |
| Friday 16th December       |                                     | Last day of School  |



# School Contact Details

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## Office Staff

Miss K Luckin – Support Service Manager

Miss K Hetherington – PA to Head of School and Senior Leadership

Mrs J Meurs – Admin Assistant

Mrs K Gopsill – Data Manager

Mrs L Davey – Attendance Officer

[admin.lansdowne@theglc.org.uk](mailto:admin.lansdowne@theglc.org.uk) or [support4u-lpa@theglc.org.uk](mailto:support4u-lpa@theglc.org.uk)

## Special Educational Needs and Disabilities:

Mrs S Curtis - SENCO

Miss J Phillips - SENCO Assistant

[support4u-lpa@theglc.org.uk](mailto:support4u-lpa@theglc.org.uk)

## WELCOME TO LANSDOWNE PRIMARY ACADEMY



GLC Lansdowne Primary Academy  
All Different: All Equal: Together, Improving Upon Our Best

THE NAMED MEMBERS OF STAFF FOR CHILD PROTECTION AT  
LANSDOWNE PRIMARY ACADEMY ARE:



MR BURNETT  
DEPUTY HEAD OF SCHOOL

DESIGNATED SAFEGUARDING  
LEAD



MISS SPARROW  
INCLUSION MANAGER

DEPUTY SAFEGUARDING  
LEAD



MISS SPINDLER  
DEPUTY HEAD OF SCHOOL

DEPUTY SAFEGUARDING  
LEAD 2

CONTACT NUMBER: 01375 487200    EMAIL: [cp-lansdowne@theglc.org.uk](mailto:cp-lansdowne@theglc.org.uk)



GLC All Different: All Equal  
Together, Improving Upon Our Best

# Keeping Safe at Lansdowne Primary Academy

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## HEALTH STRATEGY

**AUTUMN** WHOLE SCHOOL THEME: **HEALTHY HYGIENE HABITS**  
FOCUS: Handwashing/coughs & colds - illnesses, etc.

**AUTUMN** WHOLE SCHOOL THEME: **2 x 100 CALORIE SNACKS A DAY!**  
FOCUS: Reduction in fat/sugar/salt.

**SPRING** WHOLE SCHOOL THEME: **I LIKE TO MOVE IT, MOVE IT!**  
FOCUS: Sedentary behaviour.

**SPRING** WHOLE SCHOOL THEME: **TERRIFIC TEETH**  
FOCUS: Dental/Oral hygiene.

**SUMMER** WHOLE SCHOOL THEME: **HEALTHY HYDRATION!**  
FOCUS: Increase water consumption.

**SUMMER** WHOLE SCHOOL THEME: **SAFE IN THE SUN!**  
FOCUS: Sun protection.

GLC Lansdowne Primary Academy  
All Different. All Equal. Together. Making Every Day Count.

## TALK PANTS AND STAY SAFE, LIKE PANTOSAURUS

**P** RIVATES ARE PRIVATE

**A** LWAYS REMEMBER YOUR BODY BELONGS TO YOU

**N** O MEANS NO

**T** ALK ABOUT SECRETS THAT UPSET YOU

**S** PEAK UP, SOMEONE CAN HELP



We have a worry box in every classroom - please encourage your child to use this if they need to...

## ANTI-BULLYING PROCESS

GLC Lansdowne Primary Academy  
All Different. All Equal. All Improving. Open to All.

### Step 1- Speak up and STAND UP

**'I won't watch someone get picked on because I am a do something person'**

| If I am being bullied or I see someone being bullied I can ...  |  |   |
|---|--|---|
| Option 1  | Option 2   | Option 3  |
| <p>I can tell a trusted adult in school</p> <p>school</p> <p>It may be one of the 5 adults on your <u>network hand</u>.</p> | <p>I can tell a trusted adult out of school who will talk to the school for me</p> <p>for me</p> <p>If you feel like you are unable to talk to a school adult, share with an adult at home</p> | <p>I can write it down and give it to my teacher</p> <p>Sometimes it is difficult to talk, we understand. Write it down and we'll help!</p> |

### Step 2 - INVESTIGATE

**'At Lansdowne - bullying is not OK! Bullying bothers me'**

|   |
|---|
| <p>The adults in school will listen to me.</p> <p>They will speak to everyone involved to find out what happened.</p> <p>I may have to write down what has been happening.</p> <p>The adult may keep a secret eye on me - they are helping me to stay safe.</p> |
|---|

### Step 3 - FIX IT

**'We are a team at Lansdowne and we STAND UP to bullies!'**

|  |
|--|
| <p>The adults will talk to the person who is being bullied and the person who is the bully.</p> <p>The adults will try and understand why something has happened, how everyone feels and what needs to change.</p> <p>The adults will continue to monitor the situation and support the victim to feel empowered as well as supporting the bully so that their <u>behaviour</u> changes.</p> <p>The adults will try to help mend any broken relationships if this is wanted.</p> <p>The adults will check in regularly to make sure that we are safe and happy.</p> <p>If I <b>STAND UP</b> against bullying - the adults in school will support me.</p> |
|--|

### Consequences of Bullying

If I am bullying another child, this means I am making our school unsafe and unhappy. I will not be allowed on the playground for an amount of time and there could be more serious consequences.

### Roblox and how children can play this safely:

<https://www.internetmatters.org/hub/esafety-news/parents-guide-to-roblox-and-how-your-kids-can-play-it-safely/>

### Parents guide to Roblox and how your kids can play it safely

Andy Robertson | July 20th, 2022  
Andy Robertson has three children and has written about technology for families for 15 years. He is a freelance family technology expert for the BBC and recently wrote the Taming Gaming book for parents. The book is supported by a Family Video Game Database.



How can I help my child stay safe while playing Roblox? This is the question that a lot of parents grapple with when it comes to the popular platform. To help ease those fears, tech journalist and games expert

# Our Core Values across The GLC

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**Aspiration** - We aim high and work hard to make it happen. We believe everybody can achieve something great and realise the importance of 'improving upon our best'.

**Responsibility** - We take charge of our own actions and behaviour, recognising that we play a fundamental role in shaping our lives, the lives of others and every aspect of our world. We understand the importance of 'making the weather'.

**Resilience** - We tackle challenges head on, bounce back from any setbacks and approach situations people and experiences with confidence and a positive mindset.

**Compassion** - We care for ourselves and one another, are concerned about the suffering of others and want to act to make a better world.



**Please talk to your children about how we demonstrate our Core Values in school and outside of school.**

# Our Learning Competencies

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**Our 4 Learning Competencies** will equip students who leave school to engage in the personal, cultural, economic and social challenges they will inevitably face in their lives:

**Communication:** The ability to express thoughts and feelings and confidently in a range of media and forms

**Curiosity:** The ability to ask questions and explore how the world works better

**Creativity:** The ability to generate new ideas and to apply them in practice

**Critical thinking:** The ability to analyse information and ideas and to form reasoned arguments and judgements



Please talk to your children about how we demonstrate our Learning Competencies in school and outside of school.



# PE AND SCHOOL SPORT

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## Year 3 and 4 Football

On Friday 4th November, selected children from Lansdowne Primary Academy attended the year 3 and 4 football tournament. The children played 5 games, they won two, drew one and lost two, this saw them finish third overall within their group. This is the first time that the majority of our children have played within a competitive game of football. Some brilliant football was shown throughout along with their communication skills, resilience and respect towards the other schools and each other. Well done to all the children who participated, they represented our school with pride and passion for the sport and done an amazing job all throughout the event!



## GLC October Half Term Sports Camp

During the October half term, children from Lansdowne Primary and Tilbury Pioneer Academy attended the GLC sports camp. The camp was jam packed with sports that the children were aware of but also variety of new sports such as boxing, goalball, spike ball, boccia and kurling. Also, games that would test their communication and teamwork skills. Both children and staff thoroughly enjoyed themselves all throughout the camp.



# Early Years

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## Nursery

In Nursery we have made a fabulous start to our topic 'We are family'. We have especially enjoyed drawing our family portraits and sharing our family photos with each other!

We have also enjoyed exploring Autumn these past couple of weeks. Lots of falling leaves on the ground, conkers and pumpkins!



## Reception

In Reception, the children have engaged with a variety of different activities in preparation for our Christmas Nativity.

They have been creating posters, designing their own tickets and even creating their own animal masks!

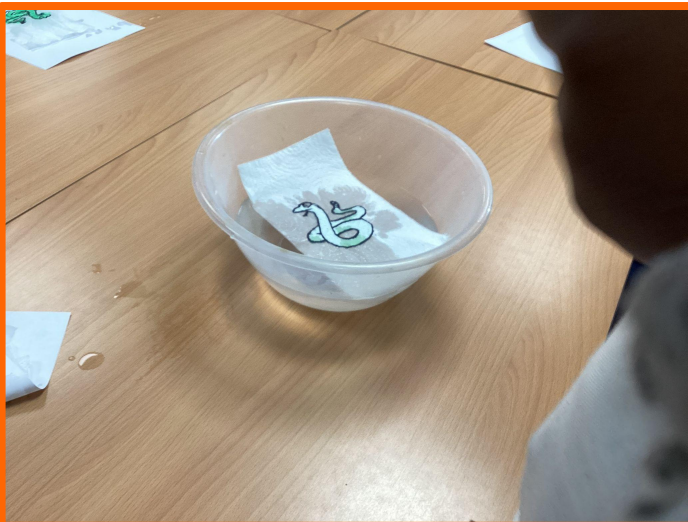
Lots of fun learning in Reception



# ACORNS

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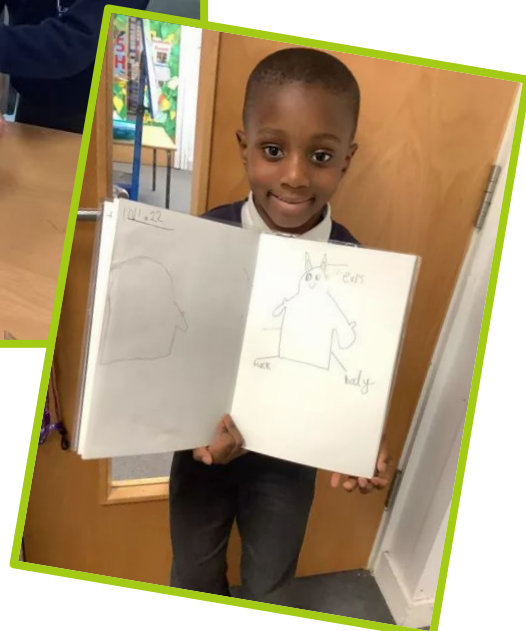
In Acorns, we have been learning the story of The Gruffalo and have completed lots of activities linked to the characters. This has included spending time in The Gruffalo cafe in our outdoor area, retelling the story with puppets, magic painting and making pasta snakes. We also decorated biscuits to look like the mouse and made a breadstick logpile house for the snake. At the start of term, we also had some sensory fun with pumpkins and jelly and made boats to explore which materials float.



# YEAR 1

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In Year 1 we have been very busy writing letters inspired by the story of The Jolly Christmas Postman. In maths we have been continuing to learn how to accurately add and subtract numbers. Our science work on materials has been great fun, we have been investigating which materials are waterproof and absorbent and which materials are not. In history, we have been comparing old and new toys. We have also been busy designing our own puppet in DT.



# YEAR 2

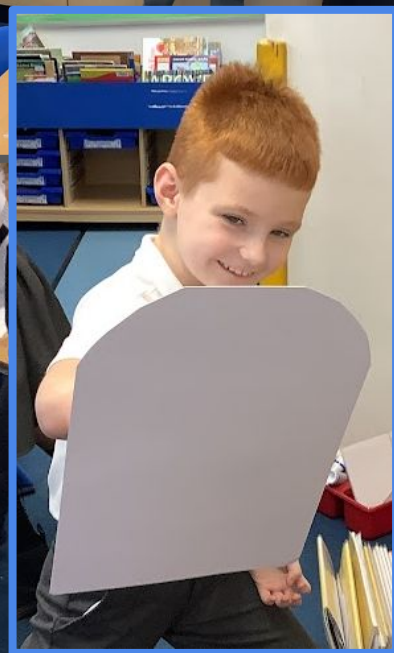
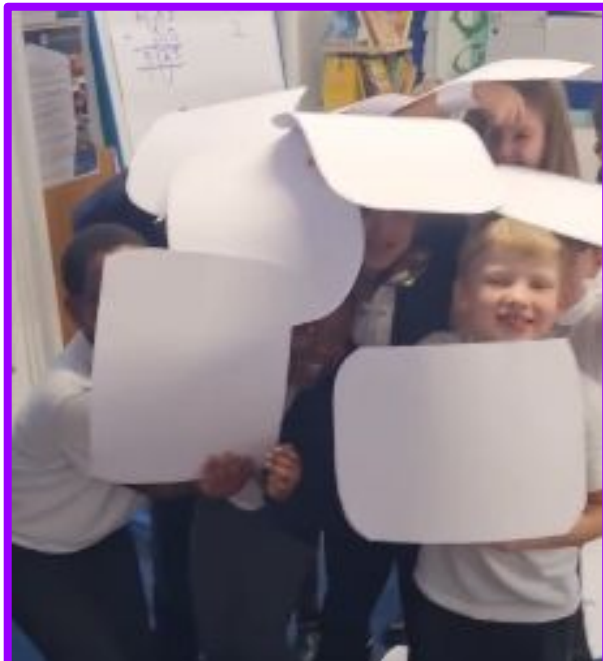
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In Year 2, we have been learning all about addition and subtraction, using a range of methods to find the answer. We are thinking like historians and researching facts about Florence Nightingale. The Florence Nightingale workshop was amazing and we have used this to help us write a biography all about Florence and how she helped soldiers during the Crimean war. In science we are investigating light and dark, we have used torches to help us explore dark as the absence of light. We have been taking inspiration from the great artist, Vincent Van Gogh in art and using his starry night painting to explore patterns.



## Year 3

In Year 3, we have been looking at how we can make a Roman shield! First, we looked at the similarities and differences between some existing shields and then chose the designs we wanted on the front. We then chose the most comfortable handle and looked at the best way to reinforce the shield. Below you can see us testing out different shield and their handles.



# YEAR 4

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## Year 4

In Year 4, we have been enjoying the chance to learn about our teeth and the digestive system. We now know how to brush our teeth correctly and why teeth are shaped in different ways. We hope to see you on **Tuesday the 22nd of November at 1.40pm** for our **family learning session**.

We have also been learning how to play the drums and about Queen Elizabeth the 1st. We are excited to go to **Tilbury Fort on the 2nd of December** to learn about how she defeated the Spanish.



## Year 5

We have had a very exciting few weeks in Year 5. We took part in our WOW Start for our topic Space! It was fantastic to see all the costumes and the effort the children went to. The children were very excited to be participating in different activities based on space and NASA. To start the day off the children received a letter from NASA informing them that they were recruiting new astronauts and they would spend the day in training. The children enjoyed a fun packed day full of NASA astronaut training exercises. They ate some space food and completed physical training. Then in the afternoon they made and launched rockets!



We had a visitor come and take us on a mission to mars. We spent the morning looking at images from the drone of Tilbury. We then made our own rockets out of card and launched them in the playground. In the afternoon, we learnt about the See Monster sculpture and made our own. The children had a fantastic day being hands on and involved in their new topic.



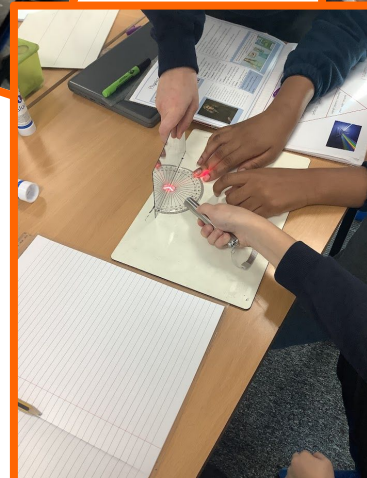
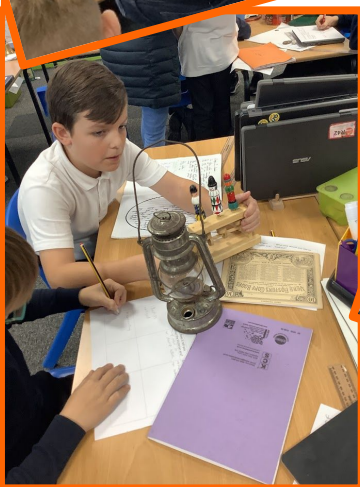
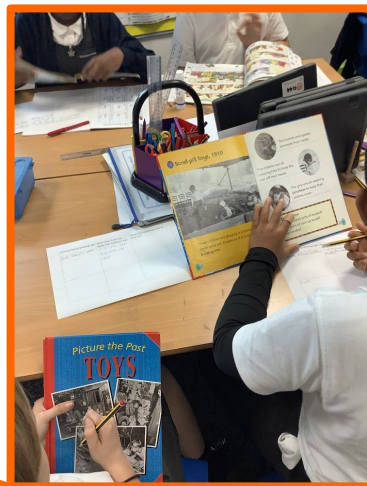
# YEAR 6

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In science, we have been learning about light - the children have investigated angles of incidence and reflection and learnt about refraction using a glass of water.

In history, we were pleased to have some parents join their children to become historians. Using both primary and secondary sources of evidence we found out more about the Victorian Era.

On Thursday, Year 6 were lucky enough to listen to a motivational speech from former Paralympian, Danny Crates. Danny told us his inspirational journey from losing his arm in an accident to becoming a champion and how he had to keep striving in order to achieve his goals.



## LANSDOWNE PRIMARY ACADEMY ECO-PLEDGE

1 We will reuse, reduce and recycle as much as possible.

1



2



We will encourage students and staff to waste less food by composting appropriate foods that have not been eaten.

3



We will optimise our energy usage by turning off lights, interactive whiteboards and conserving energy where we can.

4



We will protect our environment in school and in the community, promoting and caring for biodiversity in the wider world.

5



We will encourage our community to take an active role in improving our environment by holding regular litter picks in different areas of our town. In doing this, we will educate the community on the detrimental impact that litter has on our environment and wildlife.

Our Eco-Warrior team have been busy working on our LPA Eco-Pledge. This is to make sure we are all working together to reduce our carbon footprint and promote ways to improve our environment.



We have a newly formed team of Mental Health Champions who will be working hard to ensure our pupils are safe and happy. They are currently completing an intensive training programme with the support of The School's Well-being Service and The Inclusion Team.

