




**MESSAGE
FROM
HEADTEACHER**



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Friday 22nd May 2026

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MESSAGE FROM THE HEAD TEACHER

Dear Parents, Carers, and Friends of Lansdowne,

As we reach the end of another incredibly busy and productive half term, I want to take this opportunity to thank you all for your continued support and partnership. It has been a fantastic few weeks, and we are so proud of everything our children have achieved. I wish all of our families a wonderful, restful, and safe May half term.

Celebrating Our Fantastic Year 6 Pupils A huge, heartfelt well done to our wonderful Year 6 pupils who completed their SATs during the week beginning 11th May. They approached their assessments with incredible focus, determination, and maturity. Every single pupil tried their absolute hardest, and we could not be more proud of them! They truly embodied the spirit of our school.

Looking Ahead: Foundation Skills & Summer Assessments When we return, our focus will remain firmly on core foundation skills. To keep our children's learning momentum going over the break, please encourage them to complete their 'Further Your Learning' project. We also want to keep up our excellent reading habits, so please make sure your child takes part in our **May Reading Challenge**. You can find all the information, updates, and templates directly on our Padlet here: <https://padlet.com/Lansdowne/may-reading-challenge-2026-ff6uua5pzwpnt7u8>.

Keeping these foundational skills sharp over the holiday makes a massive difference, especially as we head into some key national assessments next half term:

- **Year 4 Multiplication Tables Check (MTC):** Starting the week beginning 1st June, our Year 4 pupils will begin their statutory multiplication check within a two-week testing window.
- **Phonics Screening Check:** During the week beginning 8th June, our Year 1 pupils (and any Year 2 pupils who did not pass last year) will be completing their Phonics Screening Check.

Please keep practising those times tables and phonics sounds at home—it really does make a world of difference!

Staying Safe in the Sun With the weather forecast predicting some very hot weather over the holiday and into Summer 2, please remember the importance of sun safety. When we return to school, please ensure your child comes equipped with a labeled sun hat, a water bottle to stay hydrated, and that they have long-lasting sunscreen applied before they arrive in the morning.

Attendance and Punctuality Your dedication to prioritising your child's education has truly shone through this term. I am absolutely delighted to share that our school attendance remains firmly above the national average! This is an amazing achievement and has a direct impact on your children's progress and happiness. Thank you for your continued commitment to excellent attendance and punctuality—let's work together to keep it that way for the rest of the academic year!

An Action-Packed Summer 2 Awaits! We are looking forward to a thrilling final half term of the school year. Summer 2 is always action-packed, and we have some incredible events lined up, including our fantastic Eco Festival! Be sure to take a look at our Key Dates page in this newsletter so you don't miss out on any of the exciting events coming up.

As ever, please do not hesitate to contact us if you need help with any aspect of school life: support4u-LPA@theglc.org.uk.

Thank you once again for your support.

Kind regards

Dan George

Head of School

Check-out our websites for more information:

- <https://www.theglc.org.uk/>
- <https://www.theglc-lansdowne.org.uk/>



IMPORTANT DATES

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Highlight in Green: Parents/Carers are invited to attend

Highlight in Blue: Pupils only [Parents/Carers are not required to attend]

Highlight in Yellow - Parents by invitation only

• *Highlighted in red - late addition to the document*

Date	Year Group	Event Information	Time of Event
Friday 5th June	All	DEAR time	2:30-3:00pm
Tuesday 9th June	EYFS	Book Start event	2.00 - 3.00pm
Thursday 11th June	Whole School	Class Photos	
Friday 12th June	KS2	Borough Olympics Group 2 - Blackshots	9.00am - 12.00pm
Monday 15th June	All	Eco Festival	2.00 - 4.00pm
Tuesday 16th June		Potty Training	2.00 - 3.00pm
Monday 22nd June	KS2	LPA Sports Day - KS2	AM
Monday 22nd June	KS1	LPA Sports Day - KS1	PM
Friday 26th June	Years 1 and 2 [invite only]	Year 1 and 2 Celebration assembly	2.25pm
Monday 29th June	Y1	Family learning session	2.15pm
Wednesday 1st July	Year 5	Family learning session	2:15-3:00pm
Thursday 2nd July	KS2	GLC SEN Games	3.00 - 4.30
Thursday 2nd July	Acorns	Family Learning Session	1.50 - 2.50
Friday 3rd July	Seedlings	Family Learning Session	2.00 - 3.00
Friday 3rd July	KS1	Borough Olympics AM - Blackshots	9.00 - 12.00
Friday 3rd July	KS1	Borough Olympics PM - Blackshots	12.00 - 3.00
Friday 3rd July	Y3	Family learning session	2.15pm
Monday 6th July	All Years	Open Classrooms	3.00 - 3.30pm
Monday 6th July	Years 3 and 4 [invite only]	Year 3 and 4 Celebration assembly	2.25pm
Thursday 9th July	Years 5 and 6 [invite only]	Year 5 and 6 Celebration assembly	2.25pm
Friday 10th July	KS1	Cross Country - William Edwards	11.30am - 2.30pm
Tuesday 14th July	Y2	Family learning session	2.15pm
Wednesday 15th July	Y6	Year 6 Celebration Afternoon	1.30pm
Wednesday 15th July		GLC Summer Social Event - NO CLUBS/ALPS	
Thursday 16th July	Y6	Year 6 Performance - The Greatest Showman	9.30am 1.30pm



PUPILS OF THE WEEK

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Reception	Eliza Micah Mahala	Lillie-Mae Roman Samrat	Charlie E Liyana Romani
Year 1	Dionne, Thea, Jesara	Archie Norris Layla	Freya H Jasmin S Amelia D
Year 2	Aleksandra Gabriel Faizah	Millieann Harvey Leyton	Summer-Rose Irekitan Emily Remiee Jamie Lee
Year 3	Mia B Fox H Italia RD	Olivia Adil Leo	Yussef Eric
Year 4	Vincent Ayat Primrose Nabila Mohammed	Maira Mikel Danilas	Nathan Abigail Charley
Year 5	Evelyn Diana Blake Ayden Amanda Whole Class	5C Willow A Anum U Tommy M	Danny G Jessie L Emilia H Rithika G Pierdario B
Year 6	Shanie Jack Aiyanna Ceyenna-Rose Tonye	Lily Terry Archie Macie-Ray Franklyn	Samuel Cody Roma Myra
Acorns	Oliver	Raynee	Jesse
Seedlings	Ronnie	Amber	Ridaan





SCHOOL CONTACTS

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Office Staff

Miss K Luckin – Support Service Manager

Miss K Hetherington – PA to Head of School and Senior Leadership

Mrs J Meurs – Admin Assistant

Mrs K Gopsill – Data Manager

Mrs L Davey – Attendance Officer

admin.lansdowne@theglc.org.uk or support4u-lpa@theglc.org.uk

Special Educational Needs and Disabilities:

Mrs S Curtis - TRUST SENCO

Mrs S Worrow - SENCO

Mrs J Phillips - SENCO Assistant

support4u-lpa@theglc.org.uk

Inclusion team

Miss Sparrow - Inclusion manager

Miss Bass - Inclusion advocate: Nursery/Reception/Year 1/Year 2

Mrs Austin - Inclusion advocate: Year 3 and 4

Miss Bevan - Inclusion advocate: Year 5 and 6

support4u-lpa@theglc.org.uk



STAYING SAFE AND HEALTHY

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DESIGNATED SAFEGUARDING LEAD

NAME: Mr Daniel Burnett

CONTACT: 01375 487200

EMAIL: dan.burnett@theglc.org.uk

DEPUTY SAFEGUARDING LEAD

NAME: Anna Sparrow

CONTACT: 01375 487200

EMAIL: anna.sparrow@theglc.org.uk

me, you, us
safeguarding is everyone's responsibility



KEY CONTACTS WITHIN THE LOCAL AUTHORITY

The Thurrock Multi-Agency Support Hub [MASH] is available for advice on any Child Protection matter and can be contacted on 01375 652802 [Out of hours 01375 - 372468]

Our Health Strategy for the Summer 2 term:

Sun protection healthdirect

				
Slip	Slop	Slap	Seek	Slide
on protective clothing	on SPF30+ or higher sunscreen	on a hat	shade	on sunglasses



STAYING SAFE AND HEALTHY PARKING PLEDGE

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GLC Lansdowne Primary Academy
All Different: All Equal: Together, Improving Upon Our Best

At Lansdowne, we operate a "Parking Pledge" with the main aim of keeping our children safe.

We ask that all parents/carers:

- think if their journey could be made in an alternative way to reduce pollution first, such as walking or cycling.

If a car journey is unavoidable we ask that parents/carers:

- avoid parking on Alexandra Road or Dunlop Road - Park a little further away and walk the last few minutes to help our community.
- slow down around our school - 20 mph is safer for all our children.
- park legally and safely away from our entrance gates, zig zag markings, railings and dropped curves.
- keep off the pavements as these are for pedestrians only.
- do not obstruct our neighbours driveways or park in disabled bays.
- keep junctions and crossing points clear.
- behave in a polite and courteous manner with our staff, other parents and the parking patrol officers.

Thank you for your continuous support.





PUPIL LEADERSHIP

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Our Eco-Warriors invite you to our annual Eco Community Fest....

GLC Lansdowne Primary Academy
All Different. All Equal. Together. Improving Upon Our Best

ECO RAFFLE

June 15th, 2PM - 4PM

ECO
COMMUNITY
FEST

Ice Cream Van

Food Stall

Chair and Poetry

Face Painting

Campfire Stories

Uniform Swap

This year Lansdowne Primary Academy are holding a family festival with an Eco Twist.

Come along and join in on the fun!



Family Hub Information

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Are you registered with the Family Hub?
If not, you can register online:



www.thurrock.gov.uk/family-hubs

Family hub services include:

- information and advice for parents and carers
- Drop-in sessions and activities for parents, carers and children
 - Child and family health services
 - Family and parenting support
 - Child development support
 - Baby and child play sessions
- SEND support for children and young people.

Full Timetable:

<https://www.thurrock.gov.uk/childrens-centres/tilbury-family-hub>

Look out on Dojo for the Family Hub Half Term activities! - There will be lots on offer!



IN THE SPOTLIGHT

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Get Ready for the May Reading Challenge!

As we head into the half-term break, we want to keep the magic of reading alive! We are inviting all our children to participate in our May Reading Challenge—a fun, low-pressure way to stay engaged with reading while away from the classroom. This half term, every child who participates in the challenge will go into a prize draw, children will be in for a chance to win a bundle of brand-new, age-appropriate books to keep forever!

Why Reading Matters During the Break:

It's easy for "holiday brain" to set in, but keeping a book nearby is one of the best things you can do for your child's development. Maintaining a reading habit over the break:

- Prevents the 'Slide': Even 10–15 minutes a day helps maintain the progress they've made in class.
- Boosts Vocabulary: Exploring new stories introduces words they might not hear in everyday conversation.
- Reduces Stress: After a busy term, getting lost in a book is a great way for children to relax and recharge.

A reminder to please ensure children are completing their summaries in their reading journal over the break.

Please add photos of your children enjoying reading over the break to our padlet page, remember to include your child's name and class:

<https://padlet.com/Lansdowne/may-reading-challenge-2026-ff6uua5pzwpt7u8>

If you have not already, please take the time to complete the Reading Parent Survey.

https://docs.google.com/forms/d/e/1FAIpQLSef-IEI3fEeLF2Nk18Gb0FO92HstO_201SPIOVHugngFjU2tw/viewform?usp=dialog

Happy Reading!
Miss Hayden





GENERAL INFORMATION

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Improving Oral Health in Children

CDS's Top Tips

- 🦷 Brush twice per day for two minutes, last thing before bed and at one other time in the day.
- 🦷 Use a toothpaste with the recommended amount on fluoride. **Spit don't rinse!** (See toothpaste section for recommendations)
- 🦷 Use a smear of toothpaste for those under 3 years, and anyone over 3 years is to use a pea sized amount.
- 🦷 Replace your toothbrush every 3 months or when the bristles have splayed, or following any infectious illness.
- 🦷 Use positive reinforcement to encourage good behaviour and compliance when brushing.
- 🦷 Supervise toothbrushing until the age of 7.
- 🦷 Avoid sugary foods or drinks between meals.
- 🦷 Avoid excessive amounts of acidic foods or drinks.
- 🦷 Take children for their first dental visit when they get their first tooth or before their first birthday and be sure to attend regularly.

Improving Oral Health in Evermore Communities



Contact us

If you would like to speak to someone about any aspect of our dental service please contact:
 Oral Health Improvement Team |
 Community Dental Services CIC |
 Colworth House | Colworth Park |
 Sharnbrook | Bedfordshire | MK44 1LZ

Email: oralhealthimprovement@cds-cic.co.uk
www.communitydentalservices.co.uk



Tips For Brushing Your Child's Teeth



Providing NHS Dentistry



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Toothbrush

Use a small headed, soft or medium bristled toothbrush. Replace the toothbrush every three months or before if the bristles have splayed. Ensure you replace your child's toothbrush following any infectious illness.

Toothpaste

Fluoride:

ppm = parts per million

0-6 years: containing at least 1000ppm

7+ years: containing 1,350 - 1,500 ppm

A household toothpaste containing a higher fluoride content provides the maximum protection for the whole family. (Whitening & sensitive toothpastes are not suitable for children)

Amount:

0-3 years: A smear of toothpaste

3+ years: A pea sized amount of toothpaste

When to brush

Begin to brush as soon as your child's first tooth erupts.

Teeth should be brushed twice per day.

Brush last thing at night (before bedtime)

and one other time during the day.

Avoid eating or drinking half an hour before or after brushing. Children should be assisted and supervised when brushing until the age of 7.

Brushing technique

Brush for long enough to ensure each surface of every tooth is being cleaned. When all the teeth are present, this should be for **two minutes**. (30 seconds on each quarter of the mouth).

Start brushing from the back teeth and move your way forwards.

Allow the child to brush their own teeth whilst being supervised and then brush for them afterwards.

When brushing small children's teeth it could be helpful to stand from behind, whilst gently cradling their head. It may help to have a mirror in front of you for better vision.

When you have finished brushing, encourage the child to **spit out** and **do not** rinse with water. Discourage the child from swallowing the toothpaste.

Mouthwash is not needed, but if you choose to use this, ensure it is at a different time of the day to brushing.



Reluctant brushers

Keep toothbrushing fun!

Bath time can often be successful.

Role play visiting the dentist, being the dentist and practising opening wide are fun things to try too!

Remain calm and positive as this will likely reflect in the child's behaviour and attitude. Use positive reinforcement to reward good behaviour. E.g. Brushing chart with reward stickers.

Disclosing tablets are a fun and effective way for both you and the child to see which areas are being missed. (Always follow the manufacturers guidance and check the ingredients). Disclosing tablets are suitable for children who can spit out. Under 12 years should be supervised.

There are great free downloadable apps that can make brushing fun. For example, Brush DJ.



Use a timer or play a two minute song for a visual reference of time.

Educate your child on oral health to demonstrate the importance of brushing. Our family fun page has fun and educational activities to help you do this. www.communitydentalservices.co.uk



SPECIAL EDUCATION NEEDS

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Thurrock SENDCO Symposium

Where SENDco's connect, collaborate, and create impact.

TRANSITION FORUM

Wednesday 20th May – 8:30am-12pm

Come ready to share information with partner schools and to hear and share tips and good practice.

Email Kelly Jones k.jones@osborne.coop or Heather Westrop hwestrop@christus.org.uk



Osborne
Co-operative Academy Trust







Inclusion

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We are pleased to invite parents and carers to an upcoming online awareness session designed to help you better understand the challenges young people may face and how you can support them.

Gangs & Child Exploitation in Thurrock – Awareness Session for Parents and Carers

 17 18th June 2026

 5:30pm – 7:00pm

This session aims to help parents and carers understand the risks associated with gangs and child criminal exploitation. It will explore how gangs operate, warning signs to look out for, and provide guidance on how to support and protect your child, including where to seek help.

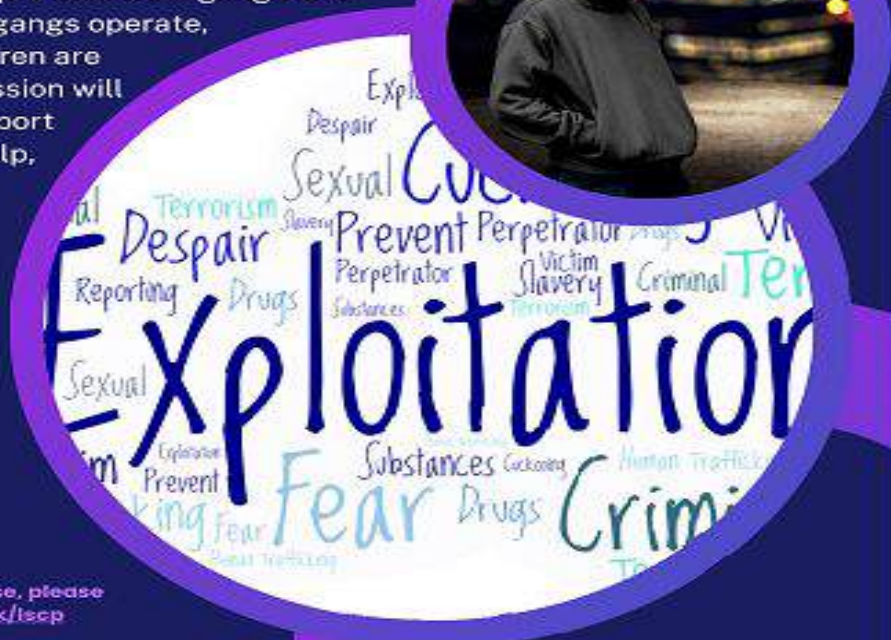
 Book your place here:

<https://www.thurrocklscp.org.uk/events/event/gangs-child-exploitation-in-thurrock-awareness-session-for-parents-and-carers>

Gangs & Child Exploitation in Thurrock – Awareness Session for Parents and Carers



Join us for an important session aimed at helping parents and carers understand the risks young people face from gangs and child criminal exploitation. Learn how gangs operate, the signs to look out for, and how children are groomed into criminal activity. This session will provide practical advice on how to support and protect your child, where to get help, and how to work with professionals to keep young people safe. Empower yourself with knowledge to make a real difference.



18th June 2026
17:30pm - 19:00pm
Via Microsoft Teams



For more information or to book this course, please visit our website www.thurrocklscp.org.uk/lscp



INCLUSION

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WELL-BEING WALK

ARRANGED BY
WELL-BEING AMBASSADORS

Let's walk together for better well-being!

- CONNECT
- BE ACTIVE
- TAKE NOTICE
- KEEP LEARNING
- GIVE

Join us for a fun and uplifting Well-Being Walk! This event is all about connecting, moving, learning, giving and taking notice – five simple ways to support positive mental health.

EVERY STEP COUNTS!

Comfortable clothing and walking shoes are recommended.

EVENT DETAILS

DATE: 4TH JUNE 2026

TIME: 3PM
(THIS SHOULD TAKE NO MORE THAN 30MINUTES)

LOCATION: YEAR 3 AND 4 PLAYGROUND
5 ways to well-being posters on year 3 and 4 playground

LET'S WALK TOGETHER TOWARDS
BETTER WELL-BEING!



ATTENDANCE

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Target 96% - Actual 95.5%
Attend school everyday and help us to reach our target

Attendance Matters-Every Day Counts

It might seem like missing a day of school here and there is acceptable, but those odd days missed quickly add up. Whether the absences are authorised or unauthorised, missing out on school directly impacts a pupil's ability to thrive academically, socially, and emotionally.

Learning is a progressive building block system. What our pupils learn today sets the foundation for what they will learn tomorrow. That is why being in the classroom EVERY DAY makes all the difference.

The Academic Advantage

- **Continuous Learning:** When pupils are absent, they miss vital instruction, group discussions, and the opportunity to ask teachers questions.
- **Reduced Stress:** Trying to catch up on missed lessons can be incredibly overwhelming.
- **Higher Achievement:** Statistics consistently show a direct correlation between high attendance rates and higher grades, test scores, and overall academic confidence.

Social and Emotional Growth

School is about much more than just academics; it is the primary environment where young people learn to interact with the world.

- **Building Friendships:** Being present allows pupils to develop and maintain peer relationships, which are crucial for their mental health and sense of belonging.
- **Teamwork and Collaboration:** Group work, extracurricular activities, and lunch and break times all teach vital conflict resolution and teamwork skills.
- **Routine and Stability:** A predictable daily routine helps children feel secure, reducing anxiety and building a strong sense of personal responsibility.

Did You Know? Missing just two days a month translates to missing 10% of the school year.

We know that illnesses happen, and staying home when genuinely sick is important for everyone's health. However, building strong attendance habits for those healthy days is a team effort.



Celebrating Our Attendance Superstars

3P - 97.5%

4C - 96.9%

5HD -96.6%

Attend, Achieve, Succeed



PE AND SCHOOL SPORTS

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Our year 5 pupils started their basketball programme this half term with The Gateway Academy and Coach Lee. Both the boys and girls team started off with positive results showing great leadership skills throughout so both teams gained success. The boys won 7-5 and the girls won 28-1.

We also had our GLC boccia and kurling event for year 1 & 2 which gave the pupils an opportunity to experience the format of an event and the critical thinking and decision making that is involved.



NURSERY

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This half term, our topic has been 'Invent and Explore'. We have explored how bread is made and created our own bread in class. We have built our own rockets to go into space. We went to forest school and explored in the trees as well as having marshmallows toasted on the fire. We explored pirates and created our own treasure maps. This week we have been reading The Gingerbread Man and have baked our own and then decorated with our families in our family learning session.



RECEPTION

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This term, we have been exploring different cultures, traditions, and beliefs. During our family learning session, the Reception children shared aspects of their cultures, including traditional clothing and foods. The children thoroughly enjoyed the experience.



RAINBOW STREET

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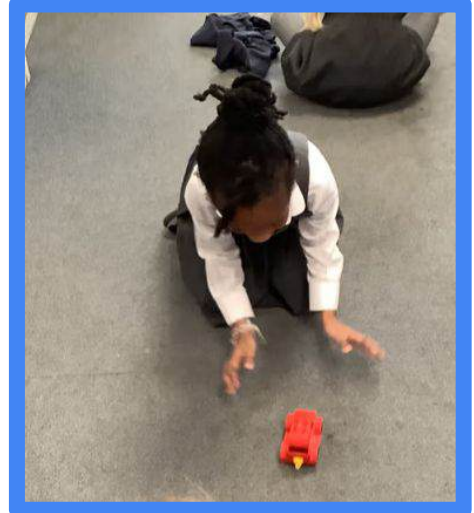


This term in Rainbow Street we have been exploring different cultures and identifying the difference between where we live and other countries. For our family learning session the class enjoyed trying new foods from around the world, trying things like crepes, vegetable spring rolls and couscous. We learned that our differences are what make us unique. For core text the children enjoy hands on learning of the story and enjoy using props in our tuff trays to create their own stories. It is great to see such amazing imaginations coming to life!



YEAR 1

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This half term Year 1 have been very busy developing their knowledge in all of our curriculum subjects.

In History, they have been learning all about the life of Grace Darling and why she is a significant person from the past. In Science, the children have been learning all about forces, they used cars to investigate pushes and pulls. In PSHE, they had great fun exploring the way that germs spread from one person to another. They understand why it is very important to wash our hands thoroughly. In DT, the children have been designing a pulley system. This was inspired by the Mr Grinling book they have been reading. The children have developed their resilience, they know that it is important to keep trying even if your design doesn't work the first time. In Computing, the children have been learning how to change the font of their text. Thank you to all of the adults that came to DEAR time and our Family Learning Session, we all had a great time.



YEAR 2

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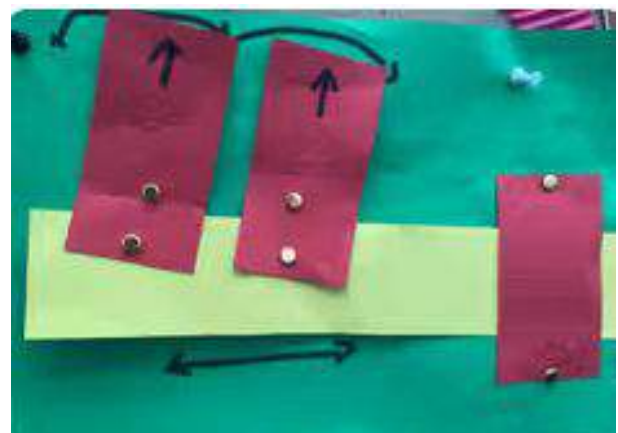
In year 2 this half term the children have enjoyed lots of great learning opportunities. In History, the children have learnt about explorers from the past. They have learnt about Christopher Columbus and his impact on the world today. In Science, the children have enjoyed lots of hands on learning, they investigated seasonal flowers and plants. They enjoyed planting seeds and bulbs and are looking forward to seeing them grow in the summer. In PSHE, the children made a short video to tell people how and why it is important to keep our hands clean, so that germs do not spread. In Computing they have used the Ipad to make digital music, they had a wonderful time listening to what they had created. In RE, the children have learnt about Islam and made comparisons to how people pray in different religions. A big thank you to all of the parents that came to DEAR time and the Family learning Session. We had a great time!

YEAR 3

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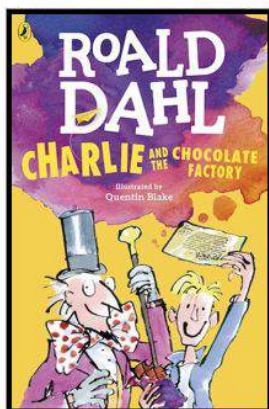


This term, Year 3 pupils have embarked on a thrilling journey through history and engineering, beginning with a deep dive into the seafaring world of the Vikings and their legendary longships. Our young innovators then shifted gears into the future, exploring the logic behind Robots and the algorithms that power them. The classroom was transformed into a bustling workshop as we tackled hands-on Design and Technology projects, where children mastered the mechanics of pneumatic systems using air pressure to create movement, alongside the study of levers and linkages to understand how pivots and connected beams can translate force into action. It has been a fantastic term of discovery.



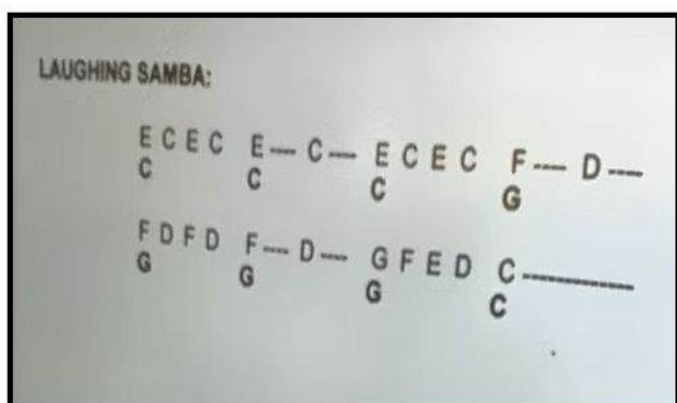
YEAR 4

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This half term, Year 4 has been immersed in all things chocolate! Inspired by our class text, *Charlie and the Chocolate Factory* by Roald Dahl, the children have explored the world of chocolate through a range of exciting activities. In DT, they developed their palates by becoming chocolate tasters and testers, while in geography and wider learning they discovered the journey of cocoa beans — from farms and transportation methods to production and finally the products sold to consumers in shops. We also explored the moral importance of Fair Trade and the impact it has on farmers and their communities.

Alongside this, our Steel Pan journey has continued this half term in Music, and the progress being made is fantastic to hear as we prepare for our concert for families at the end of the Summer Term!



YEAR 5

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What a phenomenal term it has been for Year 5! The children have thrown themselves into their learning with immense enthusiasm, tackling everything from ancient history to hands-on engineering. Here is a look at what they have been up to:

A Step Back in Time: Ancient Egyptian Workshop

Our history topic truly came to life this term as the children travelled thousands of years into the past during our Ancient Egyptian Workshop. The day was packed with excitement as the children participated in a wide range of immersive activities, learning about the daily lives, rituals and mysteries of this fascinating ancient civilization. It was wonderful to see their curiosity spark as they engaged with history firsthand!

Designing the Future: DT Tower Projects

In Design and Technology (DT), our young engineers took on the challenge of constructing their very own wooden towers. This project required a fantastic blend of practical skills, patience and creativity.

The children took complete ownership of their builds, safely mastering several technical skills:

- **Measuring & Planning:** Ensuring their structures would be sturdy and balanced.
- **Sawing Wood:** Carefully cutting their wooden components to size.
- **Assembling:** Gluing the framework together to form a solid structure.

To top it all off, they brought their towers into the modern era by integrating an electrical circuit, complete with a flashing LED light at the summit!

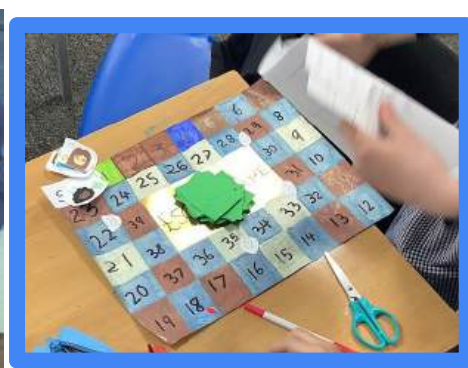


YEAR 6

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We have been very proud of how well our students coped with their SATs tests. The majority were in school early every day to share breakfast with their friends and to do a little last minute revision. They had lots of healthy snacks after the tests (thanks to the Tesco fruit voucher).

On the Friday after SATs, we enjoyed a slightly more relaxed day, creating maths games that required us to use all of the key knowledge we have been learning. The hard work in Year 6 continues as we work towards our end of year performance and make sure our students have all the skills necessary to be successful and independent learners at their secondary school.



ACORNS

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This half term we have focused on Space in Acorns. The children have had fun learning about the moon, finding out what Earth looks like from space, exploring the different planets and making some rockets. They have also created some art based on space and made their own space helmets. The children have also been developing their life skills, learning how to fold clothes, do up zips and buttons, make jam sandwiches and how to clean windows.



SEEDLINGS

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This term in Seedlings, we have been learning lots of exciting new things! In our topic work, we explored the Solar System, learning about the planets, the different phases of the Moon, and the Earth — the planet we live on.

During PSHE lessons, the children learnt about healthy and unhealthy foods, as well as the importance of personal space and how to say “Stop” if something makes them feel uncomfortable.

The children especially enjoyed our new topic, “Preparing for Adulthood.” One of the highlights was making delicious milkshakes, which was very popular with everyone!