




**MESSAGE
FROM
HEADTEACHER**



**IMPORTANT
DATES**



PUPILS OF THE WEEK



**SCHOOL
CONTACTS**



**STAYING SAFE
AND HEALTHY**



**PUPIL
LEADERSHIP**



**IN THE
SPOTLIGHT**



**SPECIAL
EDUCATION
NEEDS**



INCLUSION



ATTENDANCE

LANGUAGE OF THE WEEK



**PE AND
SPORTS**

NURSERY

RECEPTION

YEAR 1

YEAR 2

YEAR 3

YEAR 4



**WHOLE SCHOOL
EVENTS**

YEAR 5

YEAR 6

ACORNS





Friday 13th February 2026

[Back to Main Page](#)

MESSAGE FROM THE HEAD TEACHER

Dear Parents and Carers,

As we reach the end of an busy and productive half term, I want to take a moment to thank you for your continued support of our school community. It has been a pleasure to see the children so engaged in their learning, from the various trips to London and "Little City" to the hands-on science and technology projects taking place across all year groups.

Newsletter Highlights

This edition of our newsletter is packed with the fantastic achievements of our pupils, including:

- **Academic Success:** We are thrilled to celebrate Year 4's incredible achievement in the MTC NSPCC National Competition, where they placed 1st in Greater London and 11th nationally.
- **Enriching Experiences:** From Year 1's "Drama Geezers" workshop to the London river cruises enjoyed by Year 5 and Year 6, our children have had wonderful opportunities to learn outside the classroom.
- **Sports & Leadership:** We've seen great resilience in our new archery participants and celebrated victories in basketball.
- **Community Engagement:** It was wonderful to see so many of you attending our Family Learning sessions across the school.

Every Day Counts: Attendance & Support

While we celebrate these successes, it is important to remember that they are only possible when our pupils are in school. Good attendance is the foundation of your child's progress. Missing even a few days can create gaps in learning that are difficult to fill. By ensuring your child is here every day and on time, you are giving them the best possible chance to thrive and build lasting friendships.

We are here to support you and your family in any way we can. If there are barriers to your child attending school or if you need any assistance, please do not hesitate to contact us by emailing our dedicated support address: Support4u-LPA@theglc.org.uk

February Reading Challenge

As we head into the break, I want to reinforce our February Reading Challenge. We encourage all children to keep the magic of reading alive by spending just 10-15 minutes a day with a book to help prevent the "holiday slide" and boost their vocabulary.

We would love to see photos of your children enjoying their books; please share these on our dedicated Padlet page: [February Reading Challenge Padlet](#).

Important Information

There is a great deal of important information regarding school life and upcoming events contained within our digital updates. Please do regularly visit our website to stay fully informed: www.theglc-lansdowne.org.uk.

I hope you all have a wonderful and restful half term break. We look forward to welcoming all pupils back to school on Monday 23rd February 2026.

Kind regards,

Dan George

Head of School





IMPORTANT DATES

[Back to Main Page](#)

Highlight in Green: Parents/Carers are invited to attend
Highlight in Blue: Pupils only [Parents/Carers are not required to attend]

Highlight in Yellow - Parents by invitation only

- **Highlighted in red** - late addition to the document
 - **Highlighted in pink** - amended

Date	Year Group	Event Information	Time of Event
Friday 27th February	All	DEAR time	2:30-3:00 pm
Friday 27th February	KS1	Sportshall Athletics Event	9:00 - 11:15am
Tuesday 3rd March	All	Parent Webinar - Keeping children safe from exploitation	1pm - 2.30 pm
Wednesday 4th March	Y4, 5, 6	Fresh Start Parent Workshop - catch up	Invite only 2.30pm
Wednesday 4th March	Year 1	Fred Fest	2.00 - 3.00
Thursday 5th March	All	World Book Day	
Thursday 5th March	All years Invite only	B1 Targeted parent/carer meetings	3.15 - 4.30pm
Friday 6th March	Year 2	Family Learning Session: science week activity	2.15 - 3.00pm
Monday 9th March	Year 5	Author Visit	
Wednesday 11th March	Year 1	Family Learning Session: science week activity	2.15 - 3.00pm
Wednesday 11th March	Year 5	Family Learning session: Science Week Activity	2:15-3:00pm
Thursday 12th March	Year 3 and Year 4	Herts Parent Workshop	2.30 - 3.00pm
Wednesday 18th March	Year 3	Family Learning Session	2:15 - 2:55
Thursday 19th March	Acorns	Family Learning session	1.50 - 2.50
Friday 20th March	Seedlings	Family Learning session	2.00 - 3.00
Friday 20th March	All	MHST team ADHD parent workshop	9.30am
Tuesday 24th March	Yrs 3 and 4	Year 3 and 4: Celebration assembly [invite only]	2.25pm - 2.55pm
Thursday 26th March	Yrs 5 and 6	Year 5 and 6: Celebration assembly [invite only]	2.25pm - 2.55pm
Thursday 26th March	Yrs 5 and 6	GLC Dodgeball Tournament	3:30 - 4:30
Friday 27th March	All	MHST team ASD parent workshop	9.30
Friday 27th March	Yrs 1 and 2	Year 1 and 2: Celebration assembly [invite only]	2.25pm - 2.55pm
Friday 27th March	Yrs 1 and 2	Tag Rugby Tournament	10:00 - 2:00



PUPILS OF THE WEEK

[Back to Main Page](#)

Reception	Micah Eliza	Samrat Ruby-Ann	Malani Joseph
Year 1	Ayhaan Colby	Tafida Amelia	Kiitan F Max I
Year 2	Demilade George	Remmie Oliver Zoe	Abdulmaleek Keira
Year 3	Elsie J Lacey W Isla M	KelechiP Lucy	Cole S Jake M Lily S Daisy B
Year 4	Charley Affan Elijah	Chloe Timothy Kamila Samantha	Rome Dara Nasyah
Year 5	Kamilah Diana Aryan Eron Tommy Aryan	Kayson B Ashdan H Rosanna D Jamal B Ada Marie B Tommy M	Danny Olivia Oliver Reggie Emilia Tara
Year 6	Naomi Poppy-Anne Jake	Michael Ollie Myra	Kian David Luna
Acorns	Joel	Tyrese	David
Seedings	Mia	Aaron	Joseph





SCHOOL CONTACTS

[Back to Main Page](#)

Office Staff

Miss K Luckin – Support Service Manager

Miss K Hetherington – PA to Head of School and Senior Leadership

Mrs J Meurs – Admin Assistant

Mrs K Gopsill – Data Manager

Mrs L Davey – Attendance Officer

admin.lansdowne@theglc.org.uk or support4u-lpa@theglc.org.uk

Special Educational Needs and Disabilities:

Mrs S Curtis - TRUST SENCO

Mrs S Worrow - SENCO

Mrs J Phillips - SENCO Assistant

support4u-lpa@theglc.org.uk

Inclusion team

Miss Sparrow - Inclusion manager

Miss Bass - Inclusion advocate: Nursery/Reception/Year 1/Year 2

Mrs Austin - Inclusion advocate: Year 3 and 4

Miss Bevan - Inclusion advocate: Year 5 and 5

support4u-lpa@theglc.org.uk



STAYING SAFE AND HEALTHY

[Back to Main Page](#)

DESIGNATED SAFEGUARDING LEAD

NAME: Mr Daniel Burnett

CONTACT: 01375 487200

EMAIL: dan.burnett@theglc.org.uk

DEPUTY SAFEGUARDING LEAD

NAME: Anna Sparrow

CONTACT: 01375 487200

EMAIL: anna.sparrow@theglc.org.uk

me, you, us
safeguarding is everyone's responsibility

THE NAMED MEMBERS OF STAFF FOR CHILD PROTECTION AT LANSDOWNE PRIMARY ACADEMY ARE:



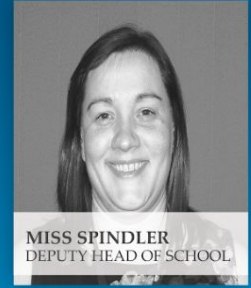
MR BURNETT
DEPUTY HEAD OF SCHOOL

DESIGNATED SAFEGUARDING LEAD



MISS SPARROW
INCLUSION MANAGER

DEPUTY SAFEGUARDING LEAD



MISS SPINDLER
DEPUTY HEAD OF SCHOOL

DEPUTY SAFEGUARDING LEAD

KEY CONTACTS WITHIN THE LOCAL AUTHORITY

The Thurrock Multi-Agency Support Hub [MASH] is available for advice on any Child Protection matter and can be contacted on 01375 652802 [Out of hours 01375 - 372468]

Spring 1 Health Strategy: I like to move it move it!

Physical Activity Recommendations for Kids

Active kids have a better chance of a healthy adulthood. How much activity do they need?



Be Active

Kids should be active throughout the day. Replace sedentary behavior with activity whenever possible.



Learn & Grow

Kids who are active have better bone health, physical fitness, brain function, attention and academic performance. They stay at a healthier weight and have fewer symptoms of depression.



Go Play

Encourage preschool-age children (ages 3-5) to engage in active play as well as structured movement. A good goal is about **3 hours per day** of a variety of activities (light, moderate and vigorous).



Fit in 60+

School-age kids and teens (ages 6-17) should try to get at least **60 minutes per day** of moderate- to vigorous-intensity activity. It can be broken up into shorter sessions throughout the day.



Live Healthy

Keep kids active at home and at school. Support physical education, walkable communities and safe places to play. Their future health depends on it.



STAYING SAFE AND HEALTHY PARKING PLEDGE

[Back to Main Page](#)



GLC Lansdowne Primary Academy
All Different: All Equal: Together, Improving Upon Our Best

At Lansdowne, we operate a "Parking Pledge" with the main aim of keeping our children safe.

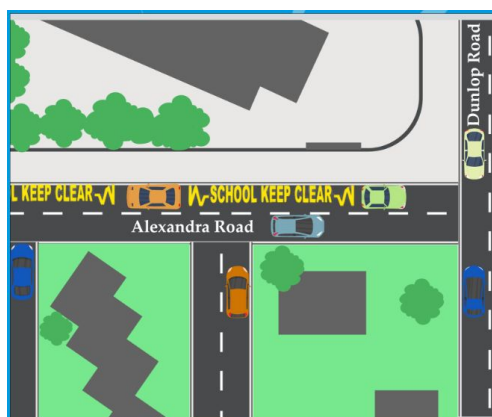
We ask that all parents/carers:

- think if their journey could be made in an alternative way to reduce pollution first, such as walking or cycling.

If a car journey is unavoidable we ask that parents/carers:

- avoid parking on Alexandra Road or Dunlop Road - Park a little further away and walk the last few minutes to help our community.
- slow down around our school - 20 mph is safer for all our children.
- park legally and safely away from our entrance gates, zig zag markings, railings and dropped curves.
- keep off the pavements as these are for pedestrians only.
- do not obstruct our neighbours driveways or park in disabled bays.
- keep junctions and crossing points clear.
- behave in a polite and courteous manner with our staff, other parents and the parking patrol officers.

Thank you for your continuous support.





PUPIL LEADERSHIP

[Back to Main Page](#)

Welcome to our "Meet the Leadership team" page.

Junior Road Safety Officers

Our Junior Road Safety Officers:

"Parking tickets" given out by JRSO's on morning gate.



After a visit from Jen Craft to our school, we were able to have a quick chat concerning the dangerous parking around our roads, she agreed and this was her response.

Modeshift Platinum award for 2 consecutive years!



OUTSTANDING TRAVEL PLAN 2025





Family Hub Information

[Back to Main Page](#)

Parent Outreach Worker (POW)

We are very lucky here at Lansdowne Primary Academy to work closely with Tilbury Family Hub, especially with Nicole Hussey who is a Parent Outreach Worker (POW). Nicole visits us and does 1:1 drop ins to support families where needed. Nicole's next drop in session is 25th February so speak to Miss Bass if you'd like an appointment.

What can a POW offer you and your family?

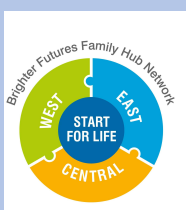
Family Support: Build, monitor, and review tailored support plans to help families handle challenges.

Skill Development: Coach parents on practical skills like home management, child behaviour, and routines (e.g., potty training/Eating or sleep support).

Early Intervention: Actively engage with expectant parents and families with children under 5 to ensure they access early services.

Advocacy & Liaison: Support families during meetings, such as with schools or social services, to ensure their voice is heard.

Educational Engagement: Introduce play and learning activities to improve children's communication and development.





IN THE SPOTLIGHT

[Back to Main Page](#)

Caring for Our School Laptops

One of the real strengths of our school is our laptop provision for pupils in Years 5 and 6. Having access to their own device at school and at home — is a significant benefit and a fantastic opportunity. It allows children to continue learning beyond the classroom and can be used confidently in all subjects, from writing and research to maths and science and project work.

Recently, however, we have seen an increase in accidental damage to the school laptops. This has included laptops falling on stairways and While accidents do happen, many can be prevented with careful consistent routines.

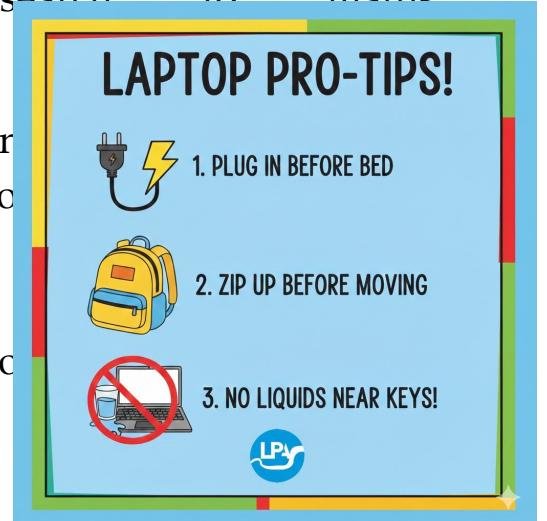
Laptops are an essential part of daily learning. They are used throughout the school day, not only in computing lessons. When a device is damaged, uncharged or left at home, it results in lost learning time and disruption to lessons.

We are asking for your support in reinforcing a few key habits at home:

- Ensure laptops are brought into school **every day**.
- Make charging the laptop each evening part of your child's routine so it is ready for the next school day.
- Remind children to carry devices carefully, avoid using them near food or drink, and take extra care on stairs and in busy areas.

By working together, we can help children develop responsibility for valuable equipment while protecting this excellent resource for everyone.

Thank you for your continued support in helping us maintain this important provision for our pupils.





IN THE SPOTLIGHT

[Back to Main Page](#)

Get Ready for the February Reading Challenge!

As we head into the half-term break, we want to keep the magic of reading alive! We are inviting all our children to participate in our February Reading Challenge—a fun, low-pressure way to stay engaged with reading while away from the classroom.

Why Reading Matters During the Break:

It's easy for "holiday brain" to set in, but keeping a book nearby is one of the best things you can do for your child's development.

Maintaining a reading habit over the break:

- Prevents the 'Slide': Even 10–15 minutes a day helps maintain the progress they've made in class.
- Boosts Vocabulary: Exploring new stories introduces words they might not hear in everyday conversation.
- Reduces Stress: After a busy term, getting lost in a book is a great way for children to relax and recharge.

Please add photos of your children enjoying reading over the break to our padlet page, remember to include your child's name and class:

<https://padlet.com/Lansdowne/february-reading-challenge-2026-1v0k tgy26l7jred5>

**READING
CHALLENGE**





IN THE SPOTLIGHT

[Back to Main Page](#)

The GLC Young Voices Performance

On 13 January, choirs from across the Gateway Learning Community came together to perform for parents in a special shared rehearsal. The pupils sang the songs they will be performing later this month at the O2 Arena as part of the Young Voices concert, using the event as a valuable practice run. The performance showcased their musical talent, confidence, teamwork and enthusiasm. **Well done to all of the children and the choir leads for their hard work, dedication and commitment in preparing for this exciting opportunity.**

Young Voices at The O2

What an unforgettable experience! The GLC choir children had the most amazing time performing at Young Voices at The O2. From the buzz of the arena to singing their hearts out alongside thousands of other young voices, it was a day full of music, smiles and memories to last a lifetime. We are so incredibly proud of them.





SPECIAL EDUCATION NEEDS

[Back to Main Page](#)



NHS
North East London
NHS Foundation Trust

Has your child received a diagnosis of Autism?
Do you have questions or concerns?

The Specialist Health Visiting team Nursery Nurse and colleagues will be available on the third Monday of each month at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, RM16 2PX
9:30am -10:30am

Each month we will have a different topic.
Please see dates and the topic for each session.
For more information please call 0300 300 1816

NHS
North East London
NHS Foundation Trust

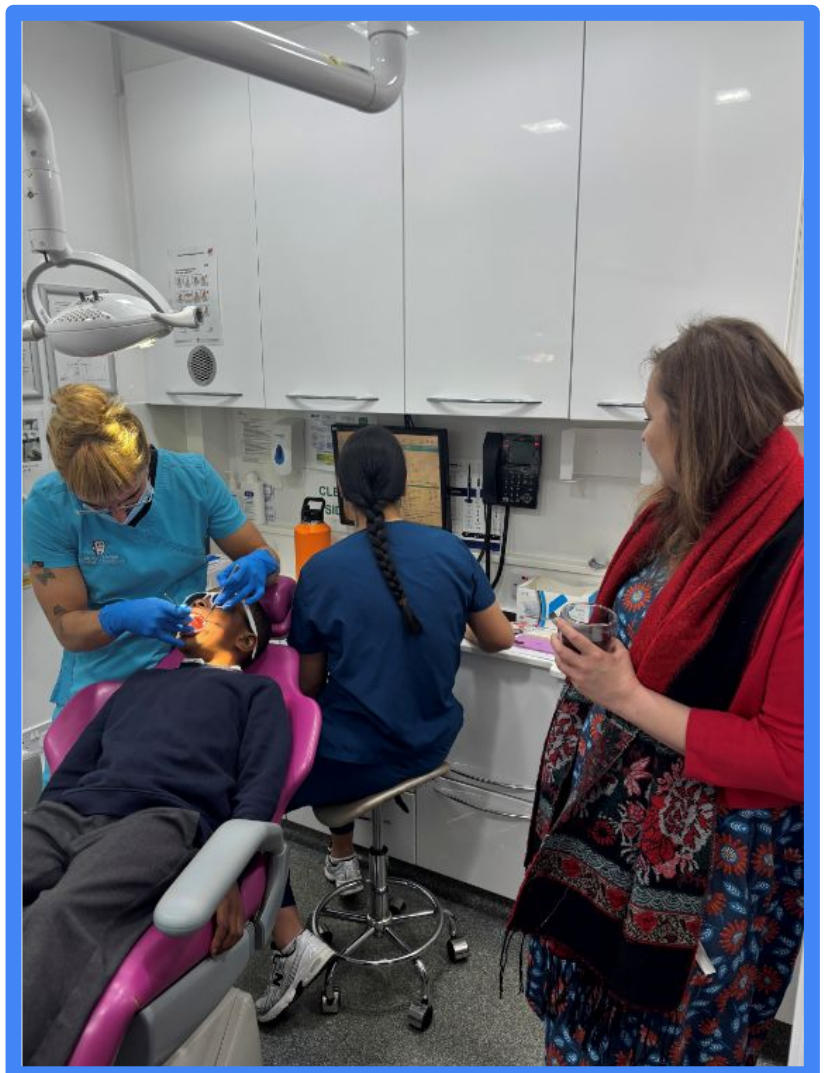


INCLUSION

[Back to Main Page](#)

Please be aware that the Support Hub [school house] will be out of use for the next term due to renovations in readiness for our Thrive Hive. Please continue to contact Miss Sparrow for any support you may need.

**Year 3 and 4
Elite dental
visits supported
by MP Jen Craft.**



**Children's Mental
Health Week 2026
supported by the
NELFT Mental Health
Support team.**



ATTENDANCE

[Back to Main Page](#)

School Attendance

Our school attendance target is 96%- and we are pleased to report that we are very close to reaching this and are currently at 95.5%.

The Department for Education tracks attendance carefully and judgements on how well a school is doing is partially based on whole school attendance and punctuality.

What can parents do to help?

- Model the value of education, including the importance of regular attendance
- Make sure that your child comes to school regularly and arrives on time. This will establish a good habit that they will carry through life
- If your child starts missing school, work with the school to put things right. Make sure your child understands that you do not approve of him/her missing school.
- Do not expect school to approve of shopping trips, days out or birthday treats during school hours.
- Do not arrange family holidays/events during term time. These will not be authorised
- Whenever possible please try and book dentist/doctor appointments out of school hours. If this is not possible please ensure that your child attends school before/after their appointment.
- Take an interest in your child's school work and be involved in the school as much as possible- your child will value your support..

Remember- Regular attendance is necessary for success in school. Help ensure that your child has the best opportunity for success by making sure that they are in school every day and on time.

Highest School Attendance

1st - Class 4C 97.5%
2nd - Class 3P 97.3%
3rd- Classes 2H,5HD,6B 96.8%



Spring Term Golden Ticket Winners

Year 2 and Year 6



PE AND SCHOOL SPORTS

[Back to Main Page](#)



The students above competed in our first GLC event this half term. They participated in archery and for some this was the very first event they have ever participated within sports. They showed great resilience and determination to gain success. The improvement from the start to the end was outstanding by pupils used skills and adjustments learnt within PE to correct their mistakes into success during the event.



Round 4 of our basketball results saw the girls win 11-7 with an excellent defensive performance. To follow on the boys also won with a victory of 26-6 with an attacking masterclass.

NURSERY

[Back to Main Page](#)

It has been an action-packed couple of weeks in Nursery! We were delighted to host our Family Learning Session, and it was wonderful to see so many parents diving into activities alongside the children. Thank you for making it such a collaborative experience.



The excitement continued with a trip to Little City. Our young learners stepped into a world of imagination, exploring various roles within our community. From saving the day with the Emergency Services to performing check-ups as Doctors and Vets, or even styling hair and managing construction sites, the children fully embraced the magic of role-play.



RECEPTION

[Back to Main Page](#)



To celebrate careers week reception had a visit from Little City, giving children the chance to explore real life occupations. Through role play the children enthusiastically stepped into roles such as doctors, builders, artists, and postal workers. These experiences helped them develop confidence, curiosity, and a better understanding of the world of work, all while having lots of fun learning along the way.



RAINBOW STREET

[Back to Main Page](#)



It has been such a busy few weeks with lots of hands on learning. We have been learning all about London and the different landmarks, exploring more and fewer in maths and discovering new facts about chinese new year. The class enjoyed making lanterns, red envelopes for luck and a chinese dragon. To celebrate careers week Rainbow street had a visit from Little city where they had a chance to explore real life occupations through role-play. They had a choice of exploring careers such as a vet, postal worker, police and fire to name a few whilst having fun. We had an extra special visit from our friend Copper the dog who loved the fuss and treats!



YEAR 1

[Back to Main Page](#)

This half term in year 1, the pupils have learnt so much! In computing, they have been using the Ipad to recreate artwork in the style of pointillism. In music, they have loved using the glockenspiels to learn how to keep the beat. The pupils enjoyed their family learning session this half term, where they worked with their family members to make paper birds using a rolling technique. The highlight of the half term was the Drama Geezers workshop, the pupils loved using their imagination and creating a story together.



YEAR 2

[Back to Main Page](#)



This half term in Year 2, the pupils have had lots of great learning opportunities. In science, they have been thinking like scientists and carrying out fair testing. They have explored which materials are waterproof and which are not waterproof. They have concluded which materials are transparent, translucent or opaque by shining a light source on the materials. In art, they have been using brush stroke techniques and collaging to create their own picture of the Great Fire of London. Thank you to the family members that came in to participate in the family learning session.

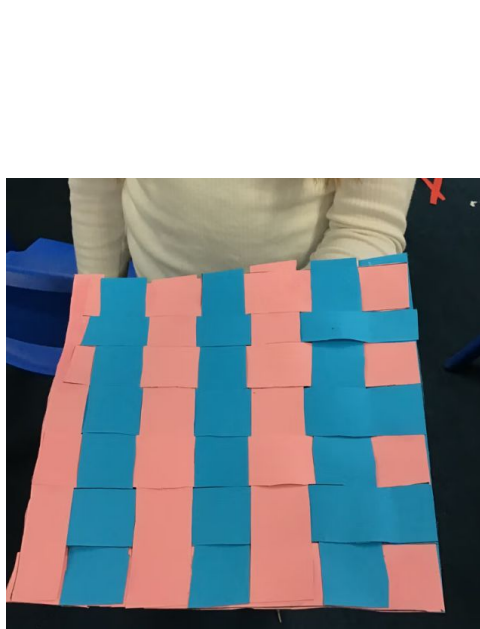
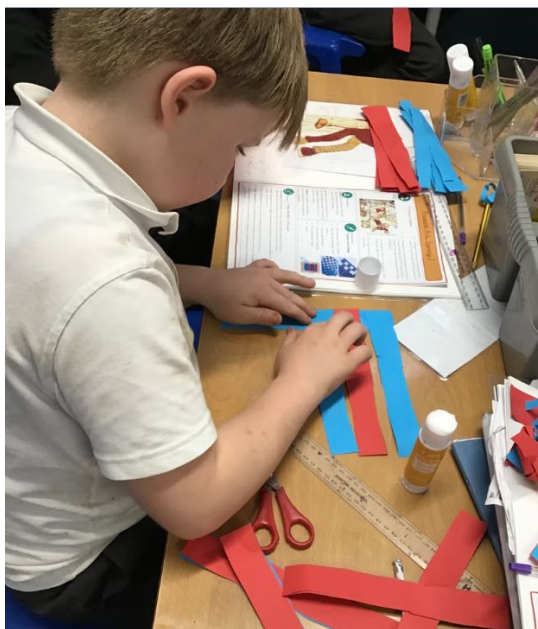
YEAR 3

[Back to Main Page](#)



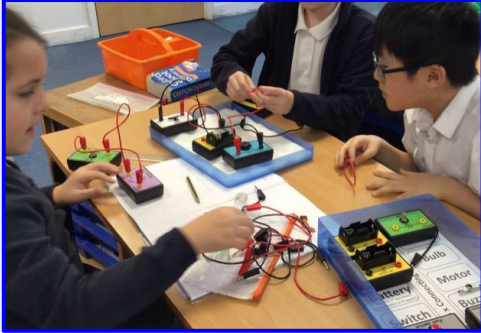
This half term Year 3 have had plenty of exciting, hands on learning opportunities in and outside the classroom! From Anglo-Saxon experiences during our Forest School day, Now Press Play immersion all the way to turning their hands to weaving for our Spring 1 Art outcomes.

We also took the opportunity to mark some very important events and dates this half term, including Holocaust Memorial Day and more recently, Safer Internet Day where we learnt about the pros and cons of our new age of AI technology and how to stay safe when using it.

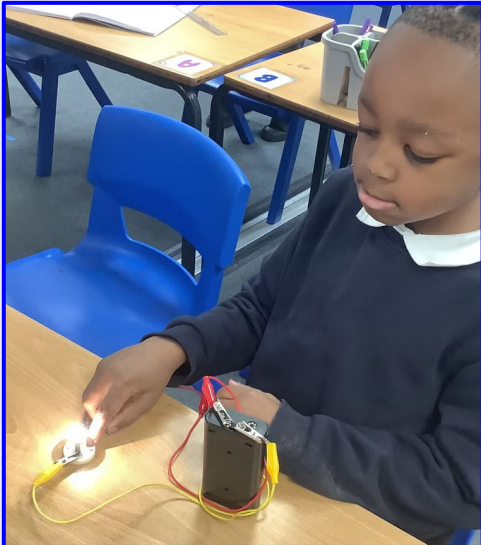


YEAR 4

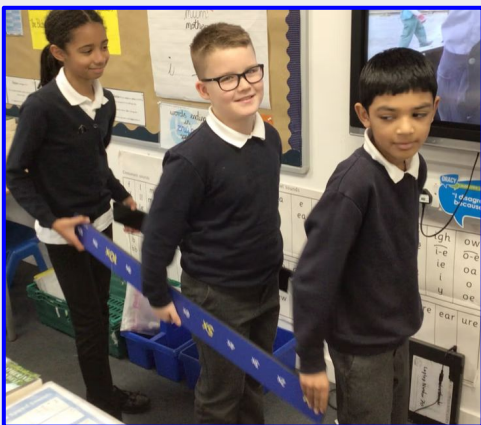
[Back to Main Page](#)



Over the past few weeks, Year 4 have been excitedly exploring electricity in Science and steam trains in Design and Technology. Across both subjects, pupils have enjoyed practical investigations, teamwork and hands-on learning, helping to build curiosity and confidence.



In Science, the children became mini engineers by building and testing electrical circuits. They worked with cells, bulbs and wires to create complete circuits, predicting and testing what would happen when components were changed. This led to many exciting discoveries and “light-bulb moments”.



In Design and Technology, Year 4 explored how steam trains work. They learned how steam power enables trains to move and investigated how wheels support movement and stability. Pupils also explored how different parts work together to improve design and efficiency.

We are delighted to share the results of the MTC NSPCC National Competition held on Friday 6th February. LPA achieved 1st place in Greater London out of 521 schools and 11th place nationally out of 4,011 schools. This is a fantastic team achievement, and we thank all Year 4 pupils for their enthusiasm, determination and hard work.

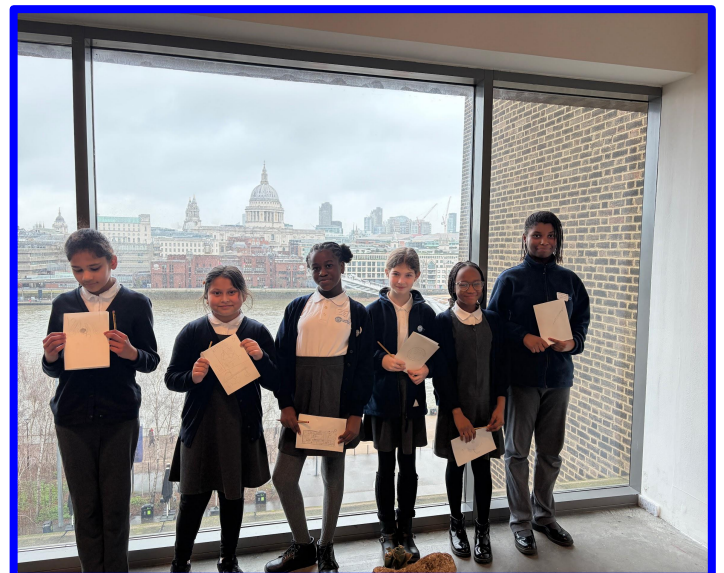
We are especially proud of two pupils who placed in the top 14 nationally out of more than 300,000 participants – an exceptional accomplishment.



YEAR 5

[Back to Main Page](#)

Year 5 had a fantastic time on their trip to London, trading their desks for the bustling banks of the Thames! As a central part of our Geography unit on Rivers, the children took to the water on a river boat, gaining a first-hand look at the scale and significance of the River Thames. It was wonderful to hear them identifying landmarks they have learnt about in their Geography unit. The day was further enriched by a visit to the Tate, where the children explored incredible artwork and sharpened their observational skills. The children enjoyed looking at artwork and sketching throughout the trip.



YEAR 6

[Back to Main Page](#)

Year 6 had an enjoyable trip to London this half term. They saw some very interesting pieces of artwork in the Tate Modern that got the children (and adults) talking. They then had a very enjoyable 'cruise' down the Thames where they got to see many landmarks including: The Tower of London, HMS Belfast, The O2 and The Shard.

In DT, the children have been through a whole design process. They have tasted and evaluated shop bought dips, followed a recipe and learnt knife techniques, developed their own recipe for hummus, made this and then, with parents and carers, evaluated it.



ACORNS

[Back to Main Page](#)

This half term in Acorns, we have had a focus on London. The children have learnt about the River Thames, some types of transport used in London and some of the famous landmarks. They have joined Paddington Bear on a virtual tour of London and 4 of the children joined their mainstream classes to visit parts of London. During our family learning session we built models of London landmarks and our role play area has been the Acorns Tube Station.



SEEDLINGS

[Back to Main Page](#)



Over the last few weeks, the children have been taking part in a wide range of sensory activities linked to our science learning about different textures. As the weather was cold, they really enjoyed exploring ice and discovering how it felt, looked and changed as it melt. They also investigated a variety of vegetables, such as beans and peas, comparing textures like smooth, hard, soft and bumpy. Our highlight was Family Learning, where children and their families created London landmarks using fruits and vegetables. This hands-on activity supported our geography learning while encouraging creativity and the finished models were delicious to taste.

