





MESSAGE FROM HEADTEACHER



IMPORTANT DATES



PUPILS OF THE WEEK



SCHOOL CONTACTS



STAYING SAFE AND HEALTHY



PUPIL LEADERSHIP



IN THE SPOTLIGHT



SPECIAL EDUCATION NEEDS



INCLUSION



ATTENDANCE

LANGUAGE OF THE WEEK



PE AND SPORTS

NURSERY

RECEPTION

YEAR 1

YEAR 2

YEAR 3

YEAR 4



WHOLE SCHOOL EVENTS

YEAR 5

YEAR 6

ACORNS





Friday 28th November 2025

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MESSAGE FROM THE HEAD TEACHER



GLC All Different: All Equal
Together, Improving Upon Our Best

Dear Parents and Carers,

I am writing to you today to talk about the core motto that underpins our entire educational community: "All different; All equal, Improving on our best." This is not just a phrase; it is the fundamental principle that informs every decision we make, every lesson we teach, and every experience we provide for your children at our school. We take this commitment to inclusivity, equality, and continuous improvement incredibly seriously.

British Values and Respect

Taking our motto seriously means embedding British Values into our daily school life. These values are essential for preparing your children to be responsible, active members of society:

- **Democracy:** Ensuring pupils have a voice and understand how decisions are made.
- **The Rule of Law:** Understanding the importance of rules and why we have them.
- **Individual Liberty:** Encouraging children to make safe choices and understand their personal freedoms.
- **Mutual Respect and Tolerance:** Celebrating and accepting people of all faiths, beliefs, and none.

Our Curriculum and Opportunities

Our curriculum and the opportunities we offer are specifically designed to reinforce these values. Your children learn about different cultures, beliefs, and histories, which helps them develop empathy, understanding, and a global perspective. This learning is key to helping them 'Improve on our best' as people and as learners.

Our Zero-Tolerance Approach to Prejudice

We have a zero-tolerance approach to prejudice or discrimination of any kind. If any pupil, parent, or member of our school community receives treatment that is prejudicial, discriminatory, or simply makes them feel unwelcome, we take it seriously and will act immediately to address it.

We want every child to feel safe and supported. Pupils are encouraged to seek help in a variety of ways:

- Talk to any trusted adult in the school
- Write a note in the 'Worry Box' [available in Early Years and Key Stage 1]
- Complete our digital 'Tell Us How You're Feeling' Google Form [Key Stage 2]

Contact Us and Community Responsibility

If, for any reason, you or your child are unhappy or experiencing prejudice or discrimination on the school grounds, please do not hesitate to contact us, by phoning the school office or using our dedicated support email address: support4u-LPA@theglc.org.uk

We all have a wider community responsibility to ensure safety and fairness. If any such incidents of prejudice or discrimination take place outside of school grounds, we urge you to report them directly to the police.

By working together, we can ensure our school remains a place where All are different, All are equal, and we are all Improving on our best.

Thank you for your continued support.

Kind regards

Dan George

Head of School



IMPORTANT DATES

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Highlight in Green: Parents/Carers are invited to attend
Highlight in Blue: Pupils only [Parents/Carers are not required to attend]

Highlight in Yellow - Parents by invitation only

- **Highlighted in red** - late addition to the document
 - **Highlighted in pink** - amended

Date	Year Group	Event Information	Time of the event
Monday 1st December	Year 4	Festive Drumming 4L 1.30 - 1.55 4C 2.05 - 2.30 4R 2.35 - 2.55	
Thursday 4th December	Acorns	Family Learning Session	1.50 - 2.50
Friday 5th December	Seedlings	Family Learning Session	2.00 - 3.00
Friday 5th December	KS2	Panathlon (invite only)	11:00 - 2:00pm
Wednesday 10th December	Year 6	Basketball Tournament at The Gateway Academy (invite only)	3:00pm - 5:00pm
Thursday 11th December	Year 2	Christmas concert	1.45pm - 2.45pm
Thursday 11th December	Reception	Christmas Performance	9.30am-10.30am
Friday 12th December	Nursery - AM	Christmas concert	10.30am-11.15am
Friday 12th December	Nursery - PM/30hours	Christmas concert	2.15pm-3.15pm
Tuesday 16th December	Year 1	Christmas concert	1.45pm - 2.45pm
Wednesday 17th December	All Years	Christmas Dinner and Christmas Jumper Day	
Thursday 16th December	All Years	Christmas Market	3.00 - 4.00pm
Thursday 18 th December	Year 5 and 6	Christmas concert (at the Christmas Market)	3.00 – 4.00pm
Friday 19th December	All Years	School Closes at 1.00pm	



PUPILS OF THE WEEK

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Reception	Arthur Wade		Ivy-Lea Kaine
Year 1	Ollie Jesara	Muhammad Rahman Rayaan Miah	Malik U Jessica V Kirsty K
Year 2	Lucas Dale	Remmie Mason Armando Jamie Lee	Bilal Sophia Mayeda
Year 3	Cole Connor	Maryam Lucy-lou	Kevin Olive Isla
Year 4	Amayah M Charlie B Abigail A	Jayden B Evelyn B Vincent O	Alannah S Demi B Aleem B
Year 5	Albie - Lew Renesmae Kenny	Jack Olivia Millie	Aylan Dylan Nikodem
Year 6	Macie Ivan Roma Rose Emmanuel	Roman Laila Maria	Lola B Bonnie-Marie Ismail M
Acorns	Tyrese	Elliott	Hudson





SCHOOL CONTACTS

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Office Staff

Miss K Luckin – Support Service Manager

Miss K Hetherington – PA to Head of School and Senior Leadership

Mrs J Meurs – Admin Assistant

Mrs K Gopsill – Data Manager

Mrs L Davey – Attendance Officer

admin.lansdowne@theglc.org.uk or support4u-lpa@theglc.org.uk

Special Educational Needs and Disabilities:

Mrs S Curtis - TRUST SENCO

Mrs S Worrow - SENCO

Mrs J Phillips - SENCO Assistant

support4u-lpa@theglc.org.uk

Inclusion team

Miss Sparrow - Inclusion manager

Miss Bass - Inclusion advocate: Nursery/Reception/Year 1/Year 2

Mrs Austin - Inclusion advocate: Year 3 and 4

Miss Bevan - Inclusion advocate: Year 5 and 5

support4u-lpa@theglc.org.uk



STAYING SAFE AND HEALTHY

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DESIGNATED SAFEGUARDING LEAD

NAME: Mr Daniel Burnett

CONTACT: 01375 487200

EMAIL: dan.burnett@theglc.org.uk

DEPUTY SAFEGUARDING LEAD

NAME: Anna Sparrow

CONTACT: 01375 487200

EMAIL: anna.sparrow@theglc.org.uk

me, you, us
safeguarding is everyone's responsibility

THE NAMED MEMBERS OF STAFF FOR CHILD PROTECTION AT LANSDOWNE PRIMARY ACADEMY ARE:



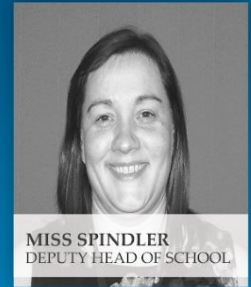
MR BURNETT
DEPUTY HEAD OF SCHOOL

DESIGNATED SAFEGUARDING LEAD



MISS SPARROW
INCLUSION MANAGER

DEPUTY SAFEGUARDING LEAD



MISS SPINDLER
DEPUTY HEAD OF SCHOOL

DEPUTY SAFEGUARDING LEAD

KEY CONTACTS WITHIN THE LOCAL AUTHORITY

The Thurrock Multi-Agency Support Hub [MASH] is available for advice on any Child Protection matter and can be contacted on 01375 652802 [Out of hours 01375 - 372468]

Health strategy for Autumn 2: 100 calorie snack - 2 a day max!



HEALTH STRATEGY

AUTUMN 01 HEALTHY HYGIENE HABITS FOCUS: Handwashing/coughs & colds - tissues, etc	AUTUMN 02 2 x 100 CALORIE SNACKS A DAY! FOCUS: Reduction in Fat/sugar/salt
SPRING 01 I LIKE TO MOVE IT, MOVE IT! FOCUS: Sedentary Behaviour	SPRING 02 TERRIFIC TEETH! FOCUS: Dental/Oral Hygiene
SUMMER 01 HEALTHY HYDRATION! FOCUS: Increasing water consumption	SUMMER 02 SAFE IN THE SUN! FOCUS: Sun protection

GLC Lansdowne Primary Academy
All Different. All Equal. Together, Improving Upon Our Best



STAYING SAFE AND HEALTHY PARKING PLEDGE

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GLC Lansdowne Primary Academy
All Different: All Equal: Together, Improving Upon Our Best

At Lansdowne, we operate a "Parking Pledge" with the main aim of keeping our children safe.

We ask that all parents/carers:

- think if their journey could be made in an alternative way to reduce pollution first, such as walking or cycling.

If a car journey is unavoidable we ask that parents/carers:

- avoid parking on Alexandra Road or Dunlop Road - Park a little further away and walk the last few minutes to help our community.
- slow down around our school - 20 mph is safer for all our children.
- park legally and safely away from our entrance gates, zig zag markings, railings and dropped curves.
- keep off the pavements as these are for pedestrians only.
- do not obstruct our neighbours driveways or park in disabled bays.
- keep junctions and crossing points clear.
- behave in a polite and courteous manner with our staff, other parents and the parking patrol officers.

Thank you for your continuous support.





PUPIL LEADERSHIP

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Welcome to our “Meet the Leadership team” page.

For this edition, we take a look at our dedicated Eco warriors:

The GLC’s mission is to develop active and thriving citizens within a diverse, truly fair and equal community.

Our Eco-Warriors:

- Are positive role models for peers, family, teachers and our community
- Promote the importance of looking after our planet
- Lead our eco pledge
- Encourage peers, family, teachers and our community to make changes
- Identify and lead change projects to achieve the Eco Schools Award

This year, they will also be involved in leading and designing our Eco Community Fest, as well as helping with food waste in the dinner halls and helping with the recycling bins around the school.



Thank you so much to everyone who took part in our community litter clean-up last weekend! Your time, energy, and commitment made a real difference. A special thank-you to all the families who came out together—seeing parents, children, and neighbours working side by side is what truly builds a stronger, cleaner, and more connected community.

Your efforts didn’t just help tidy our shared spaces—they inspired others and showed what we can accomplish when we come together. We’re grateful for every helping hand!

Thank you for making a positive impact. 🌱💛





Family Hub Information

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Mondays:
3pm-4pm
Essentials Bank
(Drop in)

Tuesdays:
9:30am-4pm
Sensory Room
(Book in advance)

Wednesdays:
12:15pm-2pm
Job support
(Drop in)

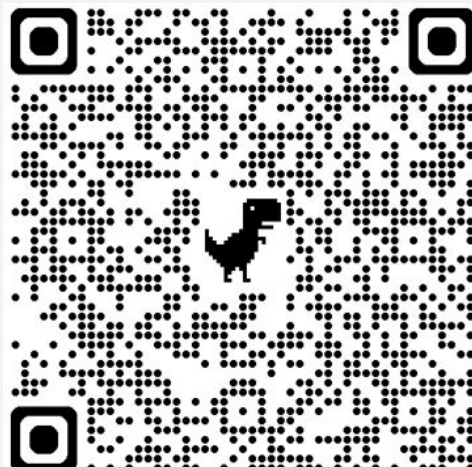
Thursdays:
9:30am-1:30pm
PASS parenting
support -
(Drop in)

Fridays:
10am-12:15pm
Soft play
(Book in advance)

Scan here
for timetable



Scan here to
register



Address: Anchor
Field, London Rd,
Tilbury RM18 8EY

Phone: 01375
858243



Family Hub Information #2

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Fussy Eating Workshop

HENRY

24 - 60 months

Learn how to cope with children who eat a limited range of foods.


 12:30pm - 2:30pm


 3 December



Book in advance
Only for parents/carers

Get in touch

 Tilbury Family Hub, London Road, Tilbury RM18 8EY

 01375 858 243



**Afterschool
Activities
(5 - 8 years)**

**Book in
advance**

Winter Crafts

3:30pm - 4:30pm

3 December

Christmas Messy Play

3:30pm - 4:30pm

4 December

Christmas Crafts

3:30pm - 4:30pm

10 December

Gingerbread Decorating

3:30pm - 4:30pm

17 December

Christmas Bauble Decorations


3:30pm - 4:30pm

11 December



Get in touch

 Tilbury Family Hub, London Road, Tilbury RM18 8EY

 01375 858 243





IN THE SPOTLIGHT

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Audience Expectations for Our Christmas Performances

Dear Parents, Grandparents, and Carers,

We are delighted to welcome you to our school to watch the fantastic Christmas performances the children have worked so hard to prepare! To ensure a wonderful and smooth experience for everyone, especially our young performers, we kindly ask all audience members to adhere to the following expectations.

Your cooperation helps us maintain a **safe, respectful, and magical atmosphere** for every child.

Safeguarding and Photography

- **Strictly No Photography or Video Recording:** Due to our commitment to safeguarding all children, particularly those whose parents have requested that images of their child are not shared, we have a **strict policy of no photography, video recording, or live streaming** during the performances.
- **Official Images:** We will arrange for official photographs to be taken where appropriate. Information on how to access these images will be shared with you after the performance.
- **Please respect this rule**—it is in place to protect every child in our school.

Electronic Devices

- **Switch Off or Silence:** Please ensure that all mobile phones and other electronic devices are **switched off completely or set to silent mode** before entering the performance space. The sudden ringing or light of a phone can be very distracting to the children on stage and to the audience.

Timeliness and Seating

- **Arrive On Time:** We ask that you arrive in good time before the advertised start time. Once the performance begins, late arrivals can be very disruptive. We may need to hold latecomers until a suitable break in the performance to seat you.
- **Stay for the Duration:** Please remain seated until the end of the performance to avoid distracting the children during the final bows and closing remarks.

Food and Drink

- **No Energy or Fizzy Drinks:** We kindly request that you **do not bring energy drinks or fizzy/carbonated beverages** into the school hall. We aim to promote healthy choices and avoid sticky spills. Water bottles are welcome.

Young Children and Disruption

- **Consideration for Others:** We understand that many of you may bring siblings or very young children. If your child becomes **upset, restless, or unable to settle**, we kindly ask you to **step outside of the performance hall immediately** with them. This allows the performance to continue without interruption, ensuring the audience and the children on stage can enjoy the show. You are welcome to return once your child is settled.

Thank you once again for your support and understanding. We look forward to sharing this wonderful festive occasion with you.



IN THE SPOTLIGHT

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Walk Online Roadshow - Free information Session on Online Safety for Parents and Carers

Thurrock Local Safeguarding Children Partnership have been offering the Walk Online Roadshows to all Year 5 pupils in the borough every November. As part of the roadshows, we are pleased to be able to offer an online information session for Thurrock's parents, carers and practitioners working with children. The session is hosted by The 2 Johns.

Please note: this is an adult only event and not suitable for children

Please do not download or store this recording in any format.

We will be sharing this online with parents at 9.30 on Friday 5th December

<https://us02web.zoom.us/rec/share/stGmCpivBa6Z3EHplwEcYmHIEl3DZfb1BIK9PfmPmb5Ze61NETN-Tl3Z7IoTApF5k.drNBcoxlEUVtWkLr>

Do you know the commodities in Minecraft, Roblox and Fortnite? Do you know by restricting the 'chat' in games, this does not stop your child talking to other people and can put them at more risk?

Do you know that having the wrong settings on your social media apps can expose your young person to grooming or put them at risk from Bullying?

Do you know how gang culture and radicalisation online affects your child?

Do you know the power online influence is having on your child?

Do you know that the biggest growth in self-generated images is in Primary School Years across the county?

The parents workshop will look at the online world and how our young people are using it. How they are navigating around restrictions and using the internet without the parents knowledge.

This will include their favourite apps and games. We look at the dangers they face not only from bad people but also how they are being groomed in games. This ranges from receiving gifts by the younger player to being groomed on servers for the older ones.

We will explore how all our young people are being influenced on line and forming ideologies and views that might be diametric to their parents, which can also give them a different view of the world. We also look how influencers work, which can lead our children to conduct dangerous dares and challenges.

We look at solutions that parents can adopt to help keep their children safe which again this ranges from settings on apps to safe use of games and how parents should approach the online arena. We take a look at the Stranger Danger message that parents are familiar with and make it ready for Today's World.



Special Educational Needs

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Thurrock SEND and AP Local Area Partnership have been informed that His Majesty's Chief Inspector of Education, Children's Services and Skills (HMCI) and the Care Quality Commission (CQC) will be inspected under section 20 of the Children Act 2004 from 8 December to 12 December 2025 .

Fieldwork will begin on 4 December 2025. Inspectors will commence onsite work from 8 December to 12 December.

The inspectors want to hear from as many children, young people with SEND and their families as possible. Please find links to documents below. Parents, families and young people can complete the survey. The survey is open now and will close at 9am on 2nd December 2025.

The link for Ofsted publications:

<https://www.gov.uk/government/publications/local-area-send-inspections-information-for-families>

The Survey link is:

<https://ofsted.smartsurvey.co.uk/p/AreaSend/10390201>





ATTENDANCE

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Attendance Target-96%

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development.

For some children attending school every day will be harder than for others. This is why here at Lansdowne we are committed to working together with families to solve problems and support your child's attendance.

Research shows that there is a clear link between attendance and attainment and in order for your child to reach their full potential they need to achieve at least 96% attendance.

If you need any support please do not hesitate to contact Mrs Davey on 01375 487202.



Golden Ticket Winner Autumn 1 Year 2 and Year 6

They have both received a £25 prize to spend on a reward of their choosing



Top 3 Classes
3P 98.1%
6B 97.9%
1W 97.7%



Current
Attendance:
96.2%

Autumn Term Reward

As an incentive to promote attendance, every half term, all pupils with 96% attendance and above receive a special afternoon reward.

At the end of Autumn term 1 we were so pleased that 482 pupils could enjoy a film and popcorn.

There will be another reward at the end of Autumn Term 2 for all our pupils in Key Stage 2 who have achieved 96% attendance and above.





PE AND SCHOOL SPORTS

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Year 6 Basketball at the Academy!

This half term has marked the start of our collaboration with the Gateway Academy PE. Some of our Year 6 pupils have had the opportunity to take part in bi-weekly training sessions with the Basketball Coach from the secondary school - also the lead coach of Gators Basketball! Part of this initiative also sees the children play in a round-robin tournament against the other GLC schools. This gave our pupils a fantastic chance to show off their basketball skills against Tilbury Pioneer. Both the boys and girls teams showed incredible teamwork and resilience within their games

8	Gateway v Herringham	15	5	Lansdowne v Tilbury	6
9	Lansdowne v Tilbury	6	7	Gateway v Herringham	12





General Information

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 **Abbots Hall Primary School, Abbots Drive, SS177BW**

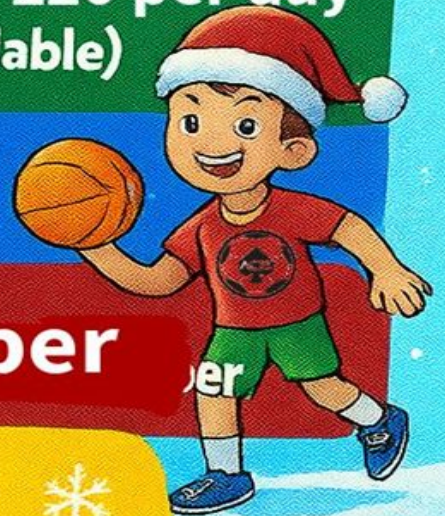
 **9am-3pm (early drop off option available)** **£20 per day**

 **4-13 years of age**

 **Tuesday 23rd December**

 **Contact me to book** 

07484604329 / charlie-gleisinger-7@hotmail.co.uk





General Information

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Celebrate Christmas at Grangewaters

Make Grangewaters part of your Christmas celebrations with family activities over the seasonal break



MONDAY 22 DECEMBER 2025	TUESDAY 23 DECEMBER 2025	WEDNESDAY 31 DECEMBER 2025	FRIDAY 2 JANUARY 2026
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High Ropes – 9.30am to 11am
Archery – 11.15am to 12.45pm
Bushcraft – 1.30pm to 3pm
All priced at £12 per person, per activity



To book go online at grangewaters.co.uk

Discover your next adventure

Grangewaters Outdoor Education Centre,
Buckles Lane, South Ockendon, RM15 6RS

 thurrock.gov.uk

NURSERY

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In Nursery, we have been learning about capacity and weight. Children were using rice and containers to show full and empty. They were also using scales to show objects that were heavy and light. They took their learning outside in their own independent play and used their knowledge of capacity and weight to use the large scales to compare the buckets.

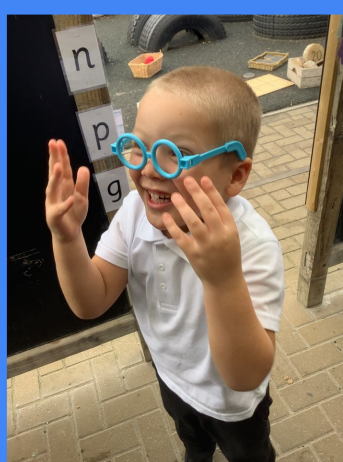


RECEPTION

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This half term has seen reception learning about 'The people who help us'. The children have discussed the people within our wider community and those that help us at home. They have learned about different roles, and what these look like in action and bringing these to life through role play experiences in the enhanced provision. We have also commenced practise for our Christmas performance, with everyone having a significant role to play. We are most looking forward to performing for our families to celebrate the festive season.



RAINBOW STREET

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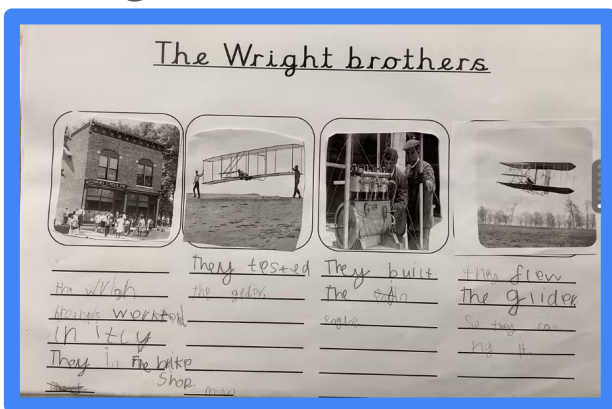


This half term Rainbow street have been learning about 'people who help us'. For our enhanced provision the class have been role playing and enjoyed exploring all the ways people in the community and at home help us. They have been getting creative making their own police badges. We have also been using pictures to help us structure sentences to support our learning.

YEAR 1

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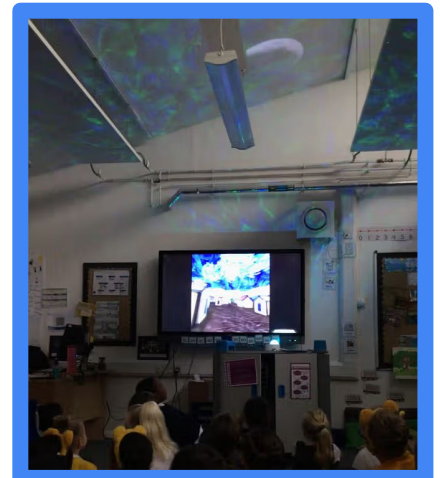
Year 1 have had a great start to the Autumn 2 half term. In science, they have been exploring their senses. They loved tasting all sorts of different foods to see if they were sweet or salty. In DT, the pupils enjoyed a puppet show performance from their teachers. They have been designing and will make a hand puppet of their own. In history, the pupils have been learning about the history of flight. They have learnt about the Montgolfier brothers.



YEAR 2

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Year 2 have had a great start to the Autumn 2 half term. In history, the pupils have been learning all about Florence Nightingale. They enjoyed a fantastic workshop led by Florence! In art, the pupils have been learning about the work of Vincent Van Gogh. They enjoyed an immersive art gallery experience to start their new topic. The classrooms were turned into art galleries and the pupils loved it! In PSHE, the pupils have been thinking about what makes them special and respecting differences.



YEAR 3

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This half term, Year 3 embarked on an exciting historical journey!

Roman Immersion 🏛️

The children were fully immersed in Roman life, starting with a hands-on **Roman Immersion Afternoon**. They explored **numerals** and designed **mosaics**, complemented by an engaging **Now Press Play** activity.

The learning culminated in a fantastic trip to **Colchester Castle**, bringing the history to life. In DT, pupils applied their knowledge by creating their own **Roman shield designs**.

English Highlights 🗣️

In English, we saw some brilliant writing! The children practiced powerful speaking by writing a **speech from the perspective of Queen Boudicca**. They also focused on descriptive writing, crafting beautiful **setting descriptions** inspired by *The Nutcracker*.

We are thrilled with the effort and creativity shown by Year 3 this half term!



YEAR 4

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This half term, our Year 4 pupils have been exceptionally busy engaging in a wide range of exciting learning opportunities. In History, the children have been exploring the life and reign of Queen Elizabeth I, with a particular focus on her royal connection to Tilbury. They were fascinated to learn about her famous speech to the troops and how this moment in history has shaped our local area.

Our Art topic has linked beautifully with this work, as pupils have been studying Tudor portraiture and creating their own detailed Tudor-style portraits. They have enjoyed experimenting with different artistic techniques to capture the rich clothing, symbolism, and style of the period.

In English, Year 4 have been on an exciting journey with our tiny, mischievous friends—Abe and Alba. The children discovered that the pair had escaped from their storybook, and their challenge was to write imaginative narratives to help guide Abe and Alba safely back into the pages where they belong. This has inspired wonderful creativity, teamwork, and a lot of laughter along the way.

In Science, the children have been learning about the digestive system. Through hands-on activities and investigations, they have discovered how food travels through the body and how each organ plays an important role in keeping us healthy. It has been a wonderfully busy and productive half term!



YEAR 5

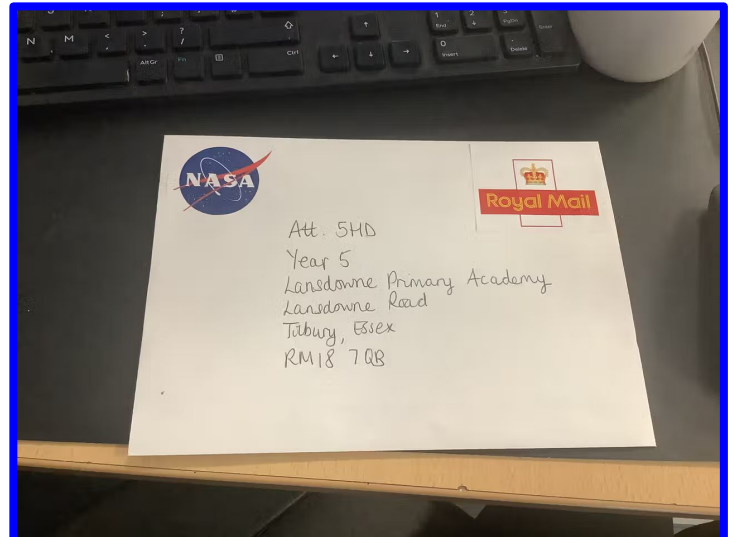
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Mission Complete! Year 5 Takes on Space!

Year 5 have had an out-of-this-world half-term exploring our Space topic, and they've been absolutely brilliant!

To start it all off, we had an amazing "Space Wow Afternoon". The excitement was instantaneous when they received a special letter, straight from NASA, inviting them to become the newest recruits! The children eagerly threw themselves into astronaut training, discovering all the physical and mental skills needed for a trip to the International Space Station. They completed a fun series of challenges designed to test their teamwork and problem-solving.

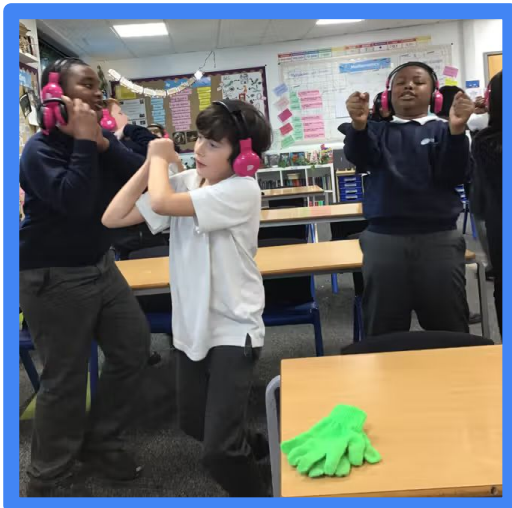
They then switched into writers' mode, using all their new knowledge to create detailed and imaginative diary entries about their life in orbit. It was wonderful to see them use technical vocabulary with such precision in their creative work. They are truly space experts now!



YEAR 6

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The Victorians - Year 6 experienced life as a Victorian child through 'now press play'. They were put to work in the coal mines as well as visiting a cotton mill factory!



Fossils - Year 6 have been being paleontologists during science. Trying to decide what evidence from the past tells us about the types of animals that lived then. Some have even had the opportunity to dig their own fossils.



ACORNS

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In Acorns this half term, we have been learning about flight for our history topic and have made puppets for DT. During our weekly Science session, the children have enjoyed exploring some of our senses, focusing on sight and sound. In PSHE, the children have learnt about different emotions and thought of things which made them happy and sad. We have also been practising our Signalong signs and can now sign parts of the body, the five senses, different emotions and words linked to flight.



SEEDLINGS

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This half term Seedlings have been learning about the five senses and exploring how our bodies respond to different experiences. We have also been learning about feelings and thoughts, helping the children understand and express their emotions. One of our favourite sessions was our Talk Through Stories time, where we read *Aliens Love Underpants* and used real pants to act out parts of the story—bringing lots of laughter and imagination.

