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FROM
HEADTEACHER**



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ACORNS





Friday 26th May 2023

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MESSAGE FROM THE HEAD TEACHER

Dear Parents and Carers

I hope this newsletter finds you and your family well.

We are now at the end of the penultimate half term, with just summer 2 remaining before the end of the academic year. As ever, summer 2 will prove to be an action packed half term with many exciting enrichment events, such as our annual summer arts festival, sports day, my money week markets and much more - please refer to our 'parent/carer key date' document within this newsletter or on our school newsletter.

Important announcement:

Please be aware that with immediate effect Lansdowne Primary Academy is a 'nut free' school owing to the fact that we have a child in our school who has a severe nut allergy - please refer to the letter sent by Mr Burnett for more information.

National assessments:

Well done to all pupils in Year 2 and Year 6 who have completed their SATs this half term - we are very proud of them. After the half term break, pupils in Year 1 will complete their phonics screening check and Year 4 will complete their multiplication check - please ensure your child keeps practising these skills over the half term break so that they are best prepared and successful in the upcoming tests.

Parents/Carer reports:

½ termly reports will be sent to parents the week beginning 12.06.23 and then full school reports will be sent you towards the middle of July, prior to breaking up for the summer term.

Class Photos:

On Tuesday 6 June 2023, pupils will have their class photo - please ensure you send your child in to school wearing full school uniform. If they have PE or forest schools, please send this kit in to school additionally with them on this day.

Be prepared for summer:

In the summer months, please ensure your child is protected from the heat and sun damage, by ensuring they have a bottle of water, sun hat and sunscreen.

Parent/Carer conduct:

Unfortunately it is necessary to provide yet further reminders about the conduct of some parents/carers in and around the school gates:

- Smoking by the school gate is not allowed
- Parents/carers must not use offensive language, including swearing by the school gate

We are here to support you and your family in any way we can, so as ever, please do not hesitate to contact us by emailing our support email address: Support4u-LPA@theglc.org.uk

Thank you for your continued support.

Have a great half term break.

Kind regards

Dan George

Head of School





IMPORTANT DATES

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Parent/Carer Events: Summer 2 2022-2023

Highlight in Green: Parents/Carers are invited to attend

Highlight in Blue: Pupils only [Parents/Carers are not required to attend]

Highlight in Yellow - Parents by invitation only

- Highlighted in red - late addition to the document*
- Highlighted in pink - amended*

Date	Year Group	Event Information
Tuesday 6th June 2023	6	Year 6 Parents information Meeting, 2:30pm, Year 6 Classrooms
Thursday 8th June 2023	Year 1 and 2	Author visit to the school
Tuesday 13th June 2023	Various	Dance Show Thameside Theatre 10.00 - 2.00
Wednesday 14th June 2023	Nursery	Family Learning session 10.15-11.15 Morning Nursery and Miss O'Connor's Key Group
Wednesday 14th June 2023	Nursery	Family Learning session 2.00-3.00 Afternoon Nursery, Miss Tapiki and Miss Cook's Key Group
Thursday 15th June 2023	3,4	Reading Fest - KS2, large hall and field
Friday 16th June 2023	KS2	KS2 Borough Olympics 1.00 - 3.00pm
Tuesday 20th June 2023	Year 1	Trip to Chalkwell Beach
Wednesday 21st June 2023	Whole School	My Money Event 1.30 - 2.30
Friday 23rd June 2023	6	Residential
Monday 26th June 2023	Year 2	Trip to Colchester Zoo
Tuesday 27th June 2023	1	Family learning session 2.15 - 2.55pm, year 1 classrooms
Thursday 29th June 2023	Nursery & Reception	Bedtime stories 3.00-3.45pm
Friday 30th June 2023	4	Family learning session 2.15-2.55 Year 4 Classrooms
Monday 3rd July 2023	4	Samba Drumming Assembly 1.45pm - Small Hall
Tuesday 4th July 2023	2	Family learning session 2.15 - 2.55pm, year 2 classrooms
Tuesday 4th July 2023	2	Family learning session 2.15 - 2.55pm, year 2 classrooms
Tuesday 4th July 2023	Nursery	Nursery Sports Day 10.30am (Morning Nursery and Miss O'Connor and Miss Cooke's Key Group)
Tuesday 4th July 2023	Nursery	Nursery Sports Day 2.00 (Afternoon Nursery and Miss Tapiki's Key Group)
Tuesday 4th July 2023	5	Family learning session 2:15-2:55pm, Year 5 classrooms
Wednesday 5th July 2023	Reception	Trip to Call of the Wild
Thursday 6th July 2023	4, 5, 6	KS2 AP Parents coffee morning - invite only 8.45 - 10.00am
Thursday 6th July 2023	5,6	Reading Fest - KS2, large hall and field
Thursday 6th July 2023	3	Family Learning Session 2.15 - 2.55pm Year 3 Classrooms
Friday 7th July 2023	KS1	Borough Olympics 10.00 - 3.00
Monday 10th July 2023	5	End of day reading 2:45-3:00, Year 5 classrooms
Tuesday 11th July 2023	Various	Supersports Rounders
Friday 14th July 2023	KS1 & KS2	Sports Day Times to be confirmed
Monday 17th July 2023	6	Leavers assembly and afternoon tea, 9:30 - 11:00 am , Large Hall
Monday 17th July 2023	6	Year 6 Celebration afternoon 1pm - 3pm, School field



PUPILS OF THE WEEK

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Reception	Nancy Maher Kane Lilly	Cian Marlie Ayman Greyson Maggie Rose Leah Ela	
Year 1	Carter Nasyah Eden Drew Erik	Amelia M Oliver N Elisha A Angel T	Maryam C Danilas G Primrose P Nellie D Jayden B Tommy D
Year 2	William T Aimie ME Albie P Luca C Hunter G Oliver B Lorraine J Skyla W	Kayson B Skye M Hibah M Kasen T	Oliver B Rose H Diana A Millie T
Year 3	Liam D Macie Ray E Lola B	Maria M Franklyn N Jessie S	Salman P Cody E Leia C
Year 4	Linda-Jane 4JC Jake 4JC Emma 4C Thomas 4C Isla-Rose 4H Sabrina 4H	Teddi-Joe 4JC River-Skye 4JC Teddy 4C Sophie 4C Kaiser 4H Emily 4H	Chloe 4JC Dillan 4JC Kelly 4C Arjun 4C David 4H Molly 4H
Year 5	Bradley 5A Marley 5A Joseph 5H Delia 5H	Daley 5A Sophie 5H Harley H 5H	Poppy 5A Alfie B 5A Daisy H 5H Harlee V 5H George D 5K Miela L 5K
Year 6	Aironas Hope Layla Marisa	Rizen Mary Bethany-Rose Daniella	Macey-Rae Nathan Joe Enakome
Acorns	Afifa	Serena	Evie-Leigh





SCHOOL CONTACTS

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Office Staff

Miss K Luckin – Support Service Manager

Miss K Hetherington – PA to Head of School and Senior Leadership

Mrs J Meurs – Admin Assistant

Mrs K Gopsill – Data Manager

Mrs L Davey – Attendance Officer

admin.lansdowne@theglc.org.uk or support4u-lpa@theglc.org.uk

Special Educational Needs and Disabilities:

Mrs S Curtis - TRUST SENCO

Mrs S Worrow - SENCO

Mrs J Phillips - SENCO Assistant

support4u-lpa@theglc.org.uk

Inclusion team

Miss Sparrow - Inclusion manager

Miss Bass - Inclusion advocate: Nursery/Reception/Year 1/Year 2

Mrs Austin - Inclusion advocate: Year 3 and 4

Miss Bevan - Inclusion advocate: Year 5 and 5

support4u-lpa@theglc.org.uk



STAYING SAFE AND HEALTHY

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DESIGNATED SAFEGUARDING LEAD

NAME: Mr Daniel Burnett

CONTACT: 01375 487200

EMAIL: dan.burnett@theglc.org.uk

DEPUTY SAFEGUARDING LEAD

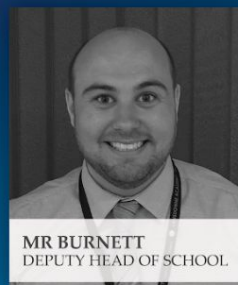
NAME: Anna Sparrow

CONTACT: 01375 487200

EMAIL: anna.sparrow@theglc.org.uk

me, you, us
safeguarding is everyone's responsibility

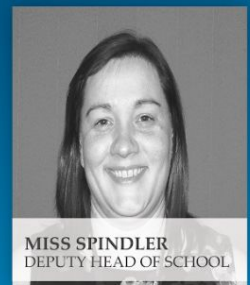
THE NAMED MEMBERS OF STAFF FOR CHILD PROTECTION AT LANSDOWNE PRIMARY ACADEMY ARE:



MR BURNETT
DEPUTY HEAD OF SCHOOL
DESIGNATED SAFEGUARDING LEAD



MISS SPARROW
INCLUSION MANAGER
DEPUTY SAFEGUARDING LEAD



MISS SPINDLER
DEPUTY HEAD OF SCHOOL
DEPUTY SAFEGUARDING LEAD

KEY CONTACTS WITHIN THE LOCAL AUTHORITY

The Thurrock Multi-Agency Support Hub [MASH] is available for advice on any Child Protection matter and can be contacted on 01375 652802 [Out of hours 01375 - 372468]

10 TIPS FOR BETTER HYDRATION

WATER
ISN'T THE ONLY
THIRST QUENCHER



FOOD
CONTAINS
WATER, TOO



GOOD PERFORMANCE
REQUIRES HYDRATION

TRACK YOUR HYDRATION

STAYING HYDRATED
IS IMPORTANT ON

MANY LEVELS

BEWARE OF
DRINKING TOO
MUCH WATER

Sometimes water isn't enough



HUNGER
IS A COMMON SIGN OF
DEHYDRATION

THIRST
ISN'T THE ONLY SIGN
OF DEHYDRATION

STAYING HYDRATED
AIDS WEIGHT LOSS



myfitnesspal



STAYING SAFE AND HEALTHY PARKING PLEDGE

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GLC Lansdowne Primary Academy

All Different: All Equal: Together, Improving Upon Our Best

At Lansdowne, we operate a “**Parking Pledge**” with the main aim of keeping our children **safe**.

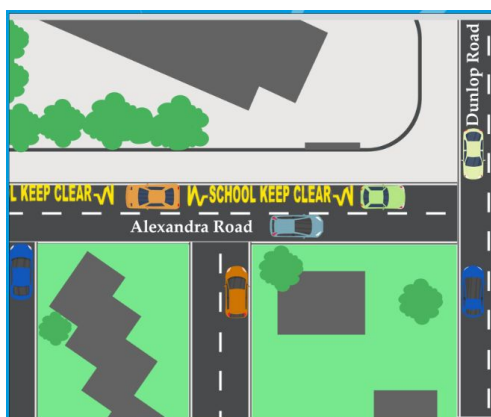
We ask that all parents/carers:

- think if their journey could be made in an alternative way to reduce pollution first, such as walking or cycling.

If a car journey is unavoidable we ask that parents/carers:

- avoid parking on Alexandra Road or Dunlop Road - Park a little further away and walk the last few minutes to help our community.
- slow down around our school - 20 mph is safer for all our children.
- park legally and safely away from our entrance gates, zig zag markings, railings and dropped curves.
- keep off the pavements as these are for pedestrians only.
- do not obstruct our neighbours driveways or park in disabled bays.
- keep junctions and crossing points clear.
- behave in a polite and courteous manner with our staff, other parents and the parking patrol officers.

Thank you for your continuous support.





PUPIL LEADERSHIP

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We are School Parliament.

We make sure our peers are involved with any decision making that will affect us. We recently had a democratic vote for changes made in the Lunch Hall, some of our suggestions were: Table cloths, music in the hall, rules and expectations on tables, increased menu etc.

As part of our role as School Parliament we also visited the Mayor. We were fortunate enough to see his office, sit in his chair and go into the chambers.

Whilst we were there we had a debate with pupils from Tilbury Pioneer Academy about who gets to keep Mr George as their headteacher!





IN THE SPOTLIGHT

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Year 6 SATs

Year 6 children did us all very proud during SATs week. Every child did their absolute best and showed great resilience in all of the papers. We hope their results (which should be sent to school in July) reflect the hard-work and dedication shown. A special mention to those children who attended all of their ALPs sessions - even those early in the morning. The photos show the 'extra-long' break time we had to celebrate the end of the testing. We are still working hard to improve our quality of writing and get children ready for secondary school.





IN THE SPOTLIGHT

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Year 2 SATs

We are very proud of how hard our year 2 pupils have worked on their end of Key Stage 1 statutory tests this half term. They demonstrated many of our Lansdowne core values. They showed responsibility in making sure they were ready for their tests. They demonstrated resilience in not giving up, even if they found some questions tricky! They demonstrated aspiration in being determined to achieve the best they could. You certainly deserved your extra playtime.

Well done Year 2!

WELL DONE!





IN THE SPOTLIGHT

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Our Science Vision and Principles

At Lansdowne Primary Academy we believe that science should develop curious thinkers who question the world around them.

Principles for Science (children)

1. We are hands on - using a range of equipment.
2. We explore inside and outside of the classroom.
3. We have the opportunity to ask and answer questions through our own enquiry.
4. We learn about scientists who have made an impact in our world.
5. We aspire to be scientists in future.



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What actually IS science?

Although we all surely have a familiar concept as to what is taught in a typical science lesson, it is strangely difficult to pin down a single definition of science. One way to describe science is the aim to create an evidence-based understanding of the world around us, including investigating, exploring, and meticulous questioning. Translating this across to the classroom is an exciting prospect, in theory, a science lesson should then be a session where children can consider the world around them and how it works.



IN THE SPOTLIGHT

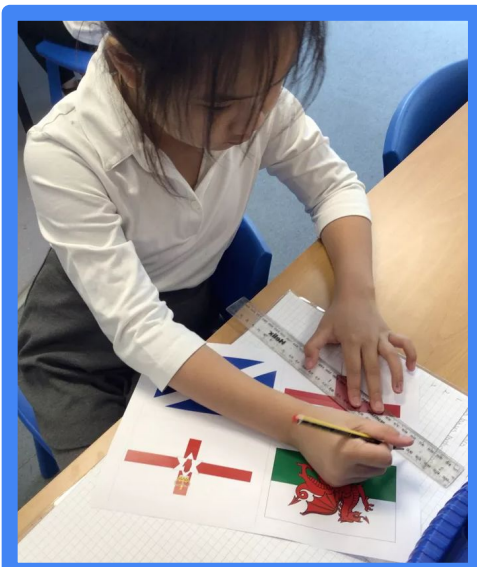
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The King's Coronation - Saturday 6th May 2023

The children at Lansdowne Primary Academy celebrated King Charles III's coronation in style on Friday, 5th May 2023.

Staff and children dressed in red, white and blue and the school was decorated in bunting. There were key stage assemblies which explained the importance of the coronation and what would be happening.

The children then had coronation activities to complete in the afternoon. It was a day of celebration and fun!





IN THE SPOTLIGHT

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Year 4 will be participating in the multiplication tables check in June. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It is a statutory assessment that all Year 4 pupils will undertake this year. The test consists of 25 questions. To help the children prepare for the check, we completed a TTRS tournament across all 4 GLC primary schools. Our Year 4 children at Lansdowne came first place and won the winning trophy!



Lexi was our 2nd most valuable player.



Weronika was our most valuable player.



River-Skye was our 3rd most valuable player.



Our amazing players that contributed to us winning the tournament.



SPECIAL EDUCATION NEEDS

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Pupil Support Plans

What is a Pupil Support Plan?

Every child on the SEN register has a plan that identifies barriers to their learning. Targets are then set to try and break down these barriers. The school then puts in place strategies and provisions to meet these targets.

How often are they set?

Pupil Support Plans are set 3 times a year - in the Autumn, Spring and Summer. If your child has an EHCP the targets will be taken and adapted from this.

How do you know what targets your child is working on?

Once the targets have been written and reviewed we then send each Pupil Support Plan out via DOJO. If you ever have any questions about your child's plan please contact the teacher or the SENCo to discuss further.

Please see an example of a plan below with Barriers, Targets, Provisions and a review.

EXAMPLE PUPIL SUPPORT PLAN

Pupil Support Plan
22-23



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GLC All Different: All Equal
Together, Improving Upon Our Best

SEND Information

Level of SEND: K

Diagnoses /

Presenting Barriers and Needs: ASD, fine motor skill difficulties, social communication difficulties

Autumn, Assess, Plan, Do, Review

Barriers to learning identified (check diagnoses and areas of need on register)	Targets (SMART, linked to barriers)	Provision and strategies needed (ensure advice from other agencies is included with initial)	Review (add date and progress towards target)
#limited understanding of language, classroom routines and expectations #Inappropriate Social Interactions with peers, making it difficult to build relationships #Communication difficulties when sharing thoughts and emotions. #Poor fine motor skills, impacting pencil control and letter formation	# By the end of Autumn 2 *** will be able to form all letters correctly. # *** will repeat back an instruction at least twice a day correctly before starting work # *** will complete a turn-taking activity for 5 mins, 5 times a week # *** will rise and shine at least once a day and share their ideas	#Early morning work – handwriting practice #Handwriting/fine motor skills intervention twice a week for 10 mins #Adult/teacher to ask *** to repeat instructions before beginning work #Access supported play #Social skills group twice a week for 15 mins #Hover support in class and on the playground	*** can now form all letters correctly, except 'a' and 'g'. *** can repeat back instructions but is not yet accurate enough for this target to be met. The adult still often needs to repeat the instruction again to ensure the task is clear for ***. *** can take-turns with peers in a structured activity and is willing to rise and shine everyday to share their ideas.



INCLUSION and Safeguarding

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Please complete the following google form if you would be interested in attending an "Aiding your anxious child" workshop run by Thurrock Adult Community College

<https://forms.gle/3XswheV7Yr3boAy49>

You can also find this link on the class Dojo page.

Thank you.



Safeguarding Awareness Week [22nd -29th May] is an annual event where we come together to explore what it means to feel safe.

During Safeguarding Awareness Week, we'll be inspiring children and young people everywhere to **SPEAK, SHOUT, SHARE** and open up about the safeguarding issues affecting them.

Who do you talk to? <https://vimeo.com/821983624>

Encouraging children and young people to talk to a trusted adult in school is an essential part of a good safeguarding strategy. But how can you ensure your children know who to speak to and feel confident in doing so inside and outside of school? Please talk to your children and ensure they know who they can go to if ever they need to talk about something that is concerning them.





ATTENDANCE

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Exceptional Leave of Absence

We are currently experiencing a number of holiday requests for leave during term time, and there have been a number of occasions where pupils have been taken out of school for a holiday without prior notice.

At LPA, we have a duty of care to know where all of our pupils are during term time. Therefore, when there are no responses from parents/carers this triggers a safeguarding concern, which may need to be reported to Thurrock social care/Child Missing in Education.

Rather than a request for leave of absence for a holiday, there have been on occasions illnesses being reported. We are then sometimes made aware through information received or a child sharing with staff, that they actually went on holiday/going to go on holiday. This causes unnecessary embarrassment for the child when asked if they are feeling better.

Working together as a partnership is extremely important to us, therefore your honesty is greatly appreciated.

Good attendance is a key factor in achieving the best possible outcomes for children, and they learn effectively by attending regularly.

Missing education will have a big impact on your child's learning:

- They will miss out on key parts of the curriculum that the teacher may not be able to cover again.
- It can be difficult for a teacher to help pupils catch up with work they have missed and it could result in some getting left behind and even struggling.

The amended Education Regulations 2013 for England, with regard to pupil registration, no longer permit schools to authorise any absence in relation to holidays. The amendments state that school may not grant any leave of absence during term time unless there are exceptional circumstances.

Accessing cheaper family holiday deals & family weddings are not deemed as exceptional circumstances.

Requests for absence during term time

The academy requires all parents to complete an "Exceptional Leave" request form and if necessary attach additional information outlining their circumstances for which they are applying for. We will then advise you in a letter whether the leave will be authorised or not.

If parents remove pupils from the academies for this reason, then the absence will be recorded as unauthorised and they may be issued with a Penalty Notice (currently £60 per parent per child).

If leave of absence is agreed for a specific period, then any excess will be treated as unauthorised.

This will also apply when parents/carers fail to gain permission in advance. It must be made clear that were holidays exceed one-month consideration will be given to removing the pupil from the Academy's roll.



Attendance Matters
Attend, achieve, succeed



PE AND SCHOOL SPORTS

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LPA - Year 3 and 4 Tag Rugby

A huge congratulations to the children who took part in the Year 3&4 Tag rugby event on Friday 12th May. All throughout the spring term, the selected children have worked incredibly hard during their after school club, learning the rules, how to play the game and how to work as a team.

The selected children had a lot of fun and all throughout the tournament our core values were evident. They represented our school brilliantly and we are extremely proud of them all.

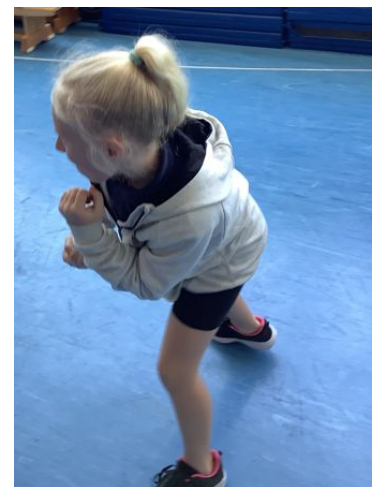
Well done to everyone who took part.



PE at Lansdowne Primary Academy

This term in PE, the children have been focused on developing their agility, coordination and balancing skills. They have shown great enthusiasm and a positive attitude towards their PE lessons and the PE team have seen some great progress made.

Year 3 have been exploring boxing this term to help develop their movement memory by enhancing their footwork and speed. They have also been developing their boxing punching techniques to make their shots more accurate and successful. Reception have been developing their dynamic balance by taking part in a variety of obstacles courses, which required them to move in different ways, directions and heights. Lastly, Year 6 have also been focusing on progression of their dynamic balance using basketball. They have been looking at the transition from attacking to defending and they have also looked at footwork and how this can be applied within a game situation.



NURSER

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Y

This week in nursery we have been learning about different animal homes. To help look after our environment we went on a litter pick in the nursery garden and field! The children wore a rubber glove and thoroughly enjoyed collecting pieces of rubbish showing care and concern for the wildlife that lives outside.



In our gross motor lessons we have been enjoying using the parachute to play lots of fun games. We particularly enjoyed playing cat and mouse! In our early phonics sessions we have been learning to orally blend and segment CVC words and even met Fred the frog's friend Robo Rob! During choosing time some children attempted to write initial sounds and CVC words.



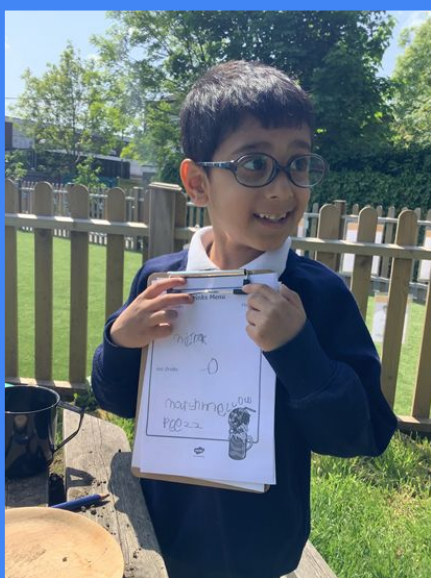
RECEPTION

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In Reception, the pupils have loved learning about different Traditional tales. This week they have been learning about Hansel and Gretel. The children have designed their own cottage, drawn escape maps from the wicked witch and have even made their own tools to get away from the witch!



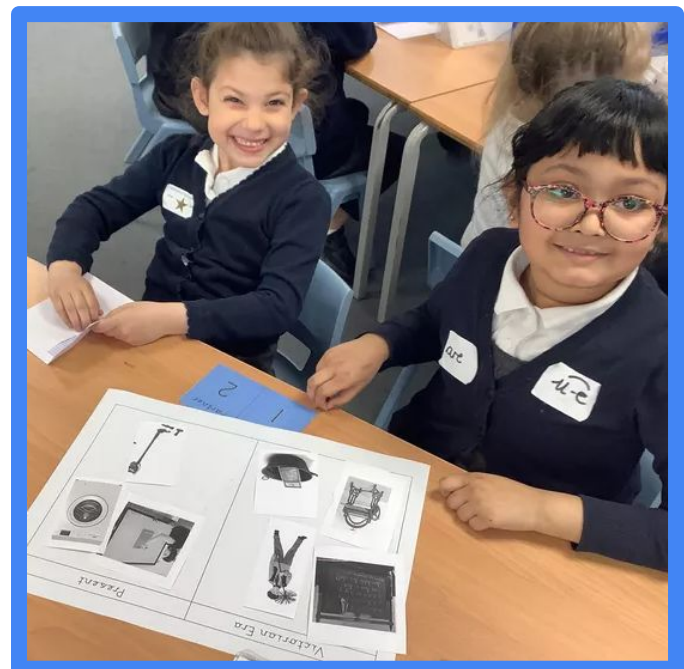
In maths, the children have continued with deepening their understanding of numbers up to 10 and have had real fun exploring with the geometric shapes to create their own creations! As the weather has been warming up the children have loved taking their learning outside!



YEAR 1

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In year 1, the pupils have been enjoying their history topic all about Grace Darling. They have been thinking like historians and exploring a range of evidence that tells us about things that have happened in the past. The pupils have continued to learn about chronological order. They have been very busy deciding if an item belongs to the present day or if it belongs to the Victorian era. Great historical enquiry!



In Religious Education, the pupils have loved hearing the story of Noah's Ark. The pupils have learnt to retell the story and act it out. They thought about the main events in the story. They especially enjoyed the part about the rainbow in the sky after the floods had all dried up.



YEAR 2

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In year 2, the pupils have been enjoying continuing to learn all about their topic for this half term. In music, they have been learning how to keep the beat to a piece of music. In RE, they have learnt about what happens when a Christian is baptised.



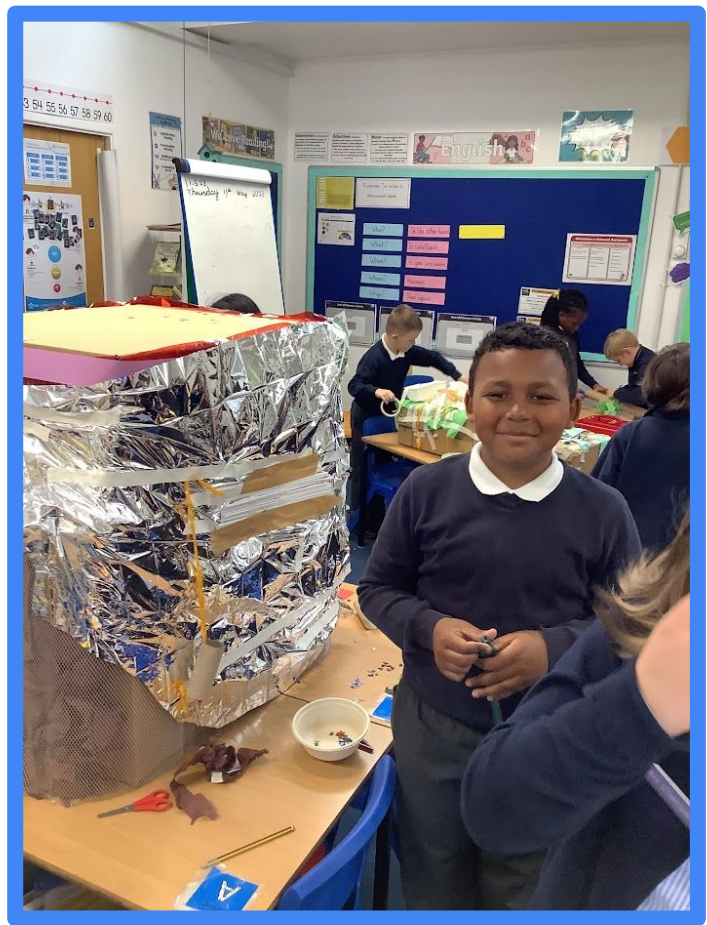
In science, the pupils have continued to learn about space and the solar system. They have learnt all of the names of the planets and can put them in order according to their distance from the sun. Great work! They have also been busy learning about how to wash their hands properly and they know that this is an important part of looking after ourselves.



YEAR 3

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In year 3, we have had an extremely exciting week creating huge robots which escaped the school! They came to life on Friday last week and then disappeared. Luckily, they returned back to school and we had a chance to celebrate their return. Dr Mim lead the sleeping ceremony and helped us with our songs and stories telling of the robots great escape.



We also went to the Wish Gatherer at Tilbury Pioneer Academy where we took part in the Opera and were hooked by the fantastic songs and moving story.

Next half term, we are excited To learn about our local area Tilbury and why it is such a Great place to live!



YEAR 4

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In Science, we have been looking at states of matter and exploring this by conducting a range of experiments. In classes 4H and 4C, we wanted to explore the differences between reversible and irreversible changes and so we made our own ice cream using ice, milk and cream. Whilst in class 4JC, we experimented with making our own armpit fudge. You can see the process behind the experiments below.



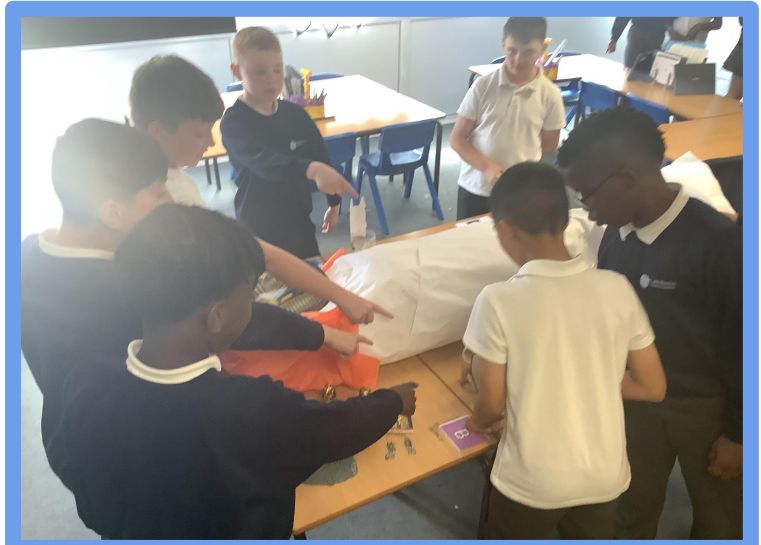
We also wanted to explore the melting points of different chocolate. In Geography, we have been learning about fair trade and the journey of the cocoa bean. This linked in nicely with our science experiment. We timed how long it would take different types of chocolate to melt. Did you know that white chocolate barely has any cocoa beans in it? We found out that the white chocolate melted the quickest.



YEAR 5

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Year 5 have had a brilliant half term learning all about the Ancient Egyptians. Thank you to everyone who attended our family learning session, we learnt about mummification through hands on experiences. Everyone took part in a Now Press Play experience, bring Ancient Egypt to Tilbury. They also took part in a competition to 'mummify' the children using toilet paper. Finally, we re created a mummification and tomb in the classroom.



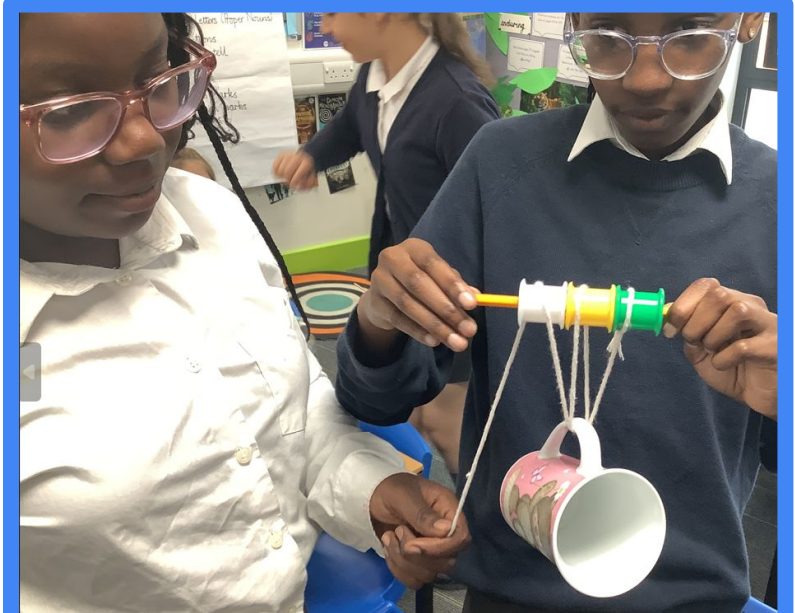
Year 5 also went on a trip to London to visit the British museum. Children took part in a workshop learning about daily life in Ancient Egypt and then visited the parts of the museum with Ancient Egyptian artefacts.



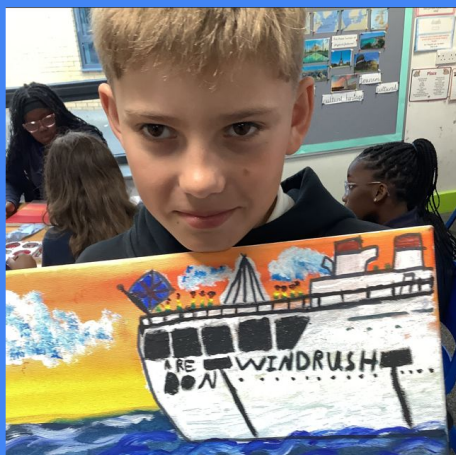
YEAR 6

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In science, we have been investigating levers, pulleys and gear and how these mechanisms can make jobs easier. This will then link to our work on cranes.



In Art, the children have been using acrylic paints and canvas to complete their piece inspired by Windrush. Some of the art work will be chosen to be displayed as part of the Windrush 75 celebration.



ACORNS

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Over the last few weeks in Acorns, we have been learning about some of the people who help us and the children particularly enjoyed dressing up and role play. We have also been learning two fairy stories, *The Three Little Pigs* and *Jack and the Beanstalk*. As the weather has improved, we are also spending more time in the outdoor area, including some sensory play. We also had a visit from a giant robot, which Leo helped make.

