





MESSAGE FROM HEADTEACHER



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RECEPTION

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WHOLE SCHOOL EVENTS

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YEAR 6

ACORNS

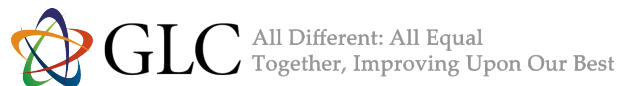




Friday 5 May 2023

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MESSAGE FROM THE HEAD TEACHER



Dear Parents and Carers

I hope this newsletter finds you well and that you had a nice break over the Easter period.

I would like to take this opportunity to remind you about the values that underpin our school and local community:

- We actively promote our mantra:
- We actively promote British values:
Respect and tolerance: Respect others, embrace difference, learn about different cultures, accept and respect the beliefs and faiths of others
Rule of law: Commit to the school rules, help others do the right thing
Individual liberty: Be responsible for your actions, work hard to improve, challenge bullying, prejudice or bias
Democracy: Respect the views of others, debate in peace, express your ideas respectfully and confidently
- We actively promote our vision:
Imagine the local and The Gateway Learning Community...A thriving and prosperous place where all **are equal** and where every one of all ages matter. It is expected in each GLC academy, that **all people are treated fairly, equality of opportunity and good relations are expected and individual different characteristics including age, ethnicity, academic ability, disability, gender, religious beliefs, sexual orientation are not discriminated against in any way.** We will create environments **where people are not fearful of others**, and where individual difference or family circumstances don't act as a barrier to success.
- We enforce the Equality Act Law, established in 2010. It covers everyone in Britain and protects from discrimination, harassment and victimisation. Everyone is protected. Under the Equality Act, there are nine protected characteristics: Age - gender reassignment - being married or in a civil partnership - being pregnant or on maternity leave - disability - race [including colour, nationality, ethnic or national origin] - religion or belief - sex - sex orientation
- We actively teach and promote our core values: Compassion, aspiration, responsibility and resilience

We are working in Partnership with parents to raise standards. The staff and pupils of the Gateway Learning Community respectfully request that all members of the public visiting our schools embody our value and will:

- Treat all members of our community with respect
- Be polite at all times
- Try to solve problems through a calm and positive dialogue
- Always set the best example possible for impressionable young people.

The GLC reserves the right to ask any member of the public to leave the premises if their behaviour falls short of these standards.

On behalf of the staff at Lansdowne Primary Academy, I would like to wish all Year 6 pupils taking their SATs next week, all the very best - they have worked extremely hard and I am confident they will do well.

I hope you enjoy the extended weekend and the celebrations associated with the King's Coronation. It was great to see so many children and adults dressed in red, white and blue today to mark the momentous occasion.

We are here to support you and your family in any way we can, so as ever, please do not hesitate to contact us by emailing our support email address: Support4u-LPA@theglc.org.uk

Thank you for your continued support.

Kind regards

Dan George
Head of School





IMPORTANT DATES

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Key

- Green: Parents/Carers are invited to attend
- Blue: Pupils only [Parents/Carers are not required to attend]
- Highlighted in red - Revised/Additional date

Date	Year Group	Event Information
Tuesday 9th May 2023	Year 2	KS1 SATS parent support session 2.15 - 2.55pm
Tuesday 9th May 2023	Year 5	End of day reading 2:40 -3:00pm
Friday 12th May 2023	Year 3/4	Tag Rugby Orsett Heath Academy 11.30 - 3.00pm
Friday 12th May 2023	Reception	Reception - Discovery story centre workshop - Rainbow Street ALL DAY
Friday 12th May 2023	Year 3	KIT theatre in school 9.00 - 12.00
Monday 15th May 2023	Year 5	Maths workshop - problem solving 3:00-3:30pm
Tuesday 16th May 2023	Year 6	Residential Parents information session 2.15 - 3.00pm
Wednesday 17th May 2023	Years 1 and 2	Celebration assembly - parents invited - 2.15pm
Wednesday 17th May 2023	Year 3	Wish Gatherer at Tilbury Pioneer 1.00 - 2.45
Thursday 18th May 2023	Years 3 and 4	Celebration assembly - parents invited - 2.15pm
Thursday 18th May	Year 6	Transition SEN Focus, Gateway Academy Parent Meeting 3.15pm
Friday 19th May 2023	Years 5 and 6	Celebration assembly - parents invited - 2.15pm
Monday 22nd May 2023	Year 3	Wat Tyler Pond Dipping Trip All Day
Tuesday 23rd May 2023	Year 4	Family Learning Session 2.15 - 2.55pm
Tuesday 23rd May 2023	Year 5	Family learning session 2.15- 2:55pm
Wednesday 24th May 2023	Year 6	Family Learning Session 2pm. Support with DT - cranes
Wednesday 24th May 2023	Year 1	Family learning Session 2.15pm - 2.55pm
Wednesday 24th May 2023	Year 3	KIT Theatre in school All Day
Thursday 25th May 2023	Year 2	Family Learning Session 2.15pm - 2.55pm
Thursday 25th May 2023	Year 4	Fluency workshop session- targeted parents 1.30 2.00 2.30
Thursday 25th May 2023	Year 5	Trip to The British Museum
Friday 26th May 2023	Year 4	MTC workshop- targeted parents 2.30pm
Friday 26th May 2023	All Years	Quad Kids - Blackshots 08.45 - 3.15pm



PUPILS OF THE WEEK

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Reception	Maryam Alexandru Aliza Kane Lilly	Alex Isla	
Year 1	Emily T Aleks S	Ainna A Charlie S Rinaz R Emma E	Selina G Marcel S Eliana A Evelyn-Rose B Charley C Elsie A
Year 2	Dylan M Jessica S Oliver H Renesmae R Olly T Esosa I Dammy O	Janelle D Jessie E Jack M	Hunter G Oliver B Andria M Aylan T
Year 3	Yasmin C Nathan S Lisa Jane	Afeezah A Ollie M Luna N	K'Varlli F Leo DS Ite E
Year 4	Poppie A Sabrina Bella-Jane	Mason J Oscar P Tokoni	Emma M Zhi Chen Faith M
Year 5	Delia Harry-Ray Harley H Carter-Jay	Alfie S Jayden Faith Brody	David U Muhammad K Thomas R Gabriela D
Acorns	Zahraa	Oliver	Joel



SCHOOL CONTACTS

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Office Staff

Miss K Luckin – Support Service Manager

Miss K Hetherington – PA to Head of School and Senior Leadership

Mrs J Meurs – Admin Assistant

Mrs K Gopsill – Data Manager

Mrs L Davey – Attendance Officer

admin.lansdowne@theglc.org.uk or support4u-lpa@theglc.org.uk

Special Educational Needs and Disabilities:

Mrs S Curtis - TRUST SENCO

Mrs S Worrow - SENCO

Mrs J Phillips - SENCO Assistant

support4u-lpa@theglc.org.uk

Inclusion team

Miss Sparrow - Inclusion manager

Miss Bass - Inclusion advocate: Nursery/Reception/Year 1/Year 2

Mrs Austin - Inclusion advocate: Year 3 and 4

Miss Bevan - Inclusion advocate: Year 5 and 6

support4u-lpa@theglc.org.uk



STAYING SAFE AND HEALTHY

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DESIGNATED SAFEGUARDING LEAD

NAME: Mr Daniel Burnett

CONTACT: 01375 487200

EMAIL: dan.burnett@theglc.org.uk

DEPUTY SAFEGUARDING LEAD

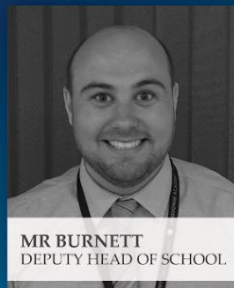
NAME: Anna Sparrow

CONTACT: 01375 487200

EMAIL: anna.sparrow@theglc.org.uk

me, you, us
safeguarding is everyone's responsibility

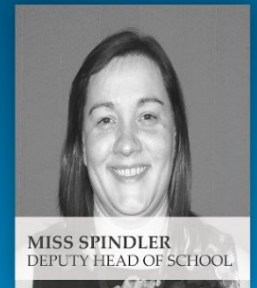
THE NAMED MEMBERS OF STAFF FOR CHILD PROTECTION AT LANSDOWNE PRIMARY ACADEMY ARE:



MR BURNETT
DEPUTY HEAD OF SCHOOL
DESIGNATED SAFEGUARDING LEAD



MISS SPARROW
INCLUSION MANAGER
DEPUTY SAFEGUARDING LEAD



MISS SPINDLER
DEPUTY HEAD OF SCHOOL
DEPUTY SAFEGUARDING LEAD

KEY CONTACTS WITHIN THE LOCAL AUTHORITY

The Thurrock Multi-Agency Support Hub [MASH] is available for advice on any Child Protection matter and can be contacted on 01375 652802 [Out of hours 01375 - 372468]

Half-termly Health Focus: Healthy Hydration

5 GLASSES
TO KEEP 5-8YR OLDS HYDRATED

Our Body is more than **70% WATER**

Water is a vital nutrient transporting oxygen to cells and waste away. It maintains blood volume in your body and is used by all organs.

Our Bodies need water for

- BLOOD 80%
- LIVER 70%
- SKIN 80%
- BRAIN 75%
- LUNGS 90%
- BONES 25%

7 GLASSES
TO KEEP 9-12YR OLDS HYDRATED

You can **SURVIVE WEEKS WITHOUT FOOD** BUT ONLY **DAYS WITHOUT WATER.**

Children are at **GREATER RISK** of **DEHYDRATION**

Their bodies don't cool down efficiently and they don't always recognise they're thirsty.

AVOID

SUGARY DRINKS
SOFT DRINKS
JUICE

2 LITRES
(8-10 GLASSES)
TO KEEP 13+YR OLDS HYDRATED

SIGNS

THIRSTY
HEADACHES
TIRED/LETHAGIC
LACK OF FOCUS
DRY SKIN
SUNKEN EYES
PALENESS
DARK COLOURED URINE
SUNKEN FONTANELLE
(SOFT SPOT ON BABIES HEAD)

TIPS

TAKE a water bottle when you leave the house

DRINK WATER

- before & after sport
- During meals

BUY a new drink bottle or fun curly straw

ADD slices of lemon/orange

HAVE a bottle of water in fridge

FOODS

Can provide 20% of a bodies water needs the rest must come from liquids.

NATURAL SOURCES OF WATER

- WATER
- FRUITS AND VEGETABLES
- SHOWER

your **BODY TEMPERATURE** is regulated by how much water is in your body.



STAYING SAFE AND HEALTHY PARKING PLEDGE

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GLC Lansdowne Primary Academy
All Different: All Equal: Together, Improving Upon Our Best

At Lansdowne, we operate a "Parking Pledge" with the main aim of keeping our children safe.

We ask that all parents/carers:

- think if their journey could be made in an alternative way to reduce pollution first, such as walking or cycling.

If a car journey is unavoidable we ask that parents/carers:

- avoid parking on Alexandra Road or Dunlop Road - Park a little further away and walk the last few minutes to help our community.
- slow down around our school - 20 mph is safer for all our children.
- park legally and safely away from our entrance gates, zig zag markings, railings and dropped curves.
- keep off the pavements as these are for pedestrians only.
- do not obstruct our neighbours driveways or park in disabled bays.
- keep junctions and crossing points clear.
- behave in a polite and courteous manner with our staff, other parents and the parking patrol officers.

Thank you for your continuous support.





PUPIL LEADERSHIP

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We are the play leaders!



We ensure the games are set up on the playground and the other children know and follow the rules. We are responsible for ensuring the playground equipment is well stocked and safe to use.

If we see children who are lonely and need a friend we encourage them to join in with our game or we help them to play with other children.

We wear our high vis jackets so that children are able to find us easily.





IN THE SPOTLIGHT

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Transition and SEND

It's the time of year when schools are beginning to think about the process of transitioning pupils in to the next class, year group phase or school. These transitions can be challenging for all pupils but may be particularly difficult for pupils who have additional needs. At the end of the Summer Term in Lansdowne, all pupils will have the opportunity to meet their new teacher and spend some time in their new class. Some of our pupils with additional needs may need a more tailored transition programme to prepare them for this change. More information will be coming to you over the next few weeks.

Primary to Secondary Transition - Gateway

If you have a child on our SEN register and in year 6 who is starting at Gateway in September please see the flyer below for a meet the SENDCo event; a first step in the transition process.

The flyer is set against an orange background. At the top left is the GLC Gateway Academy logo, which includes a stylized 'G' and the text 'GLC Gateway Academy' and 'All Different: All Equal: Together, Improving Upon Our Best'. The central text 'Save the date' is written in a large, white, cursive font. Below this, 'TRANSITION SEN FOCUS' is written in a bold, white, sans-serif font. The main body of text, in a smaller white font, invites parents to meet the SENCOS from the Gateway Academy at their respective schools from 3pm. A table lists the dates and school names. At the bottom, the GLC logo and tagline are repeated.

GLC Gateway Academy
All Different: All Equal: Together, Improving Upon Our Best

Save the date

TRANSITION SEN FOCUS

You are invited to meet the SENCOS from the Gateway Academy. We will be based at the respective schools from 3pm (Reception staff will guide you to us):

Monday 15 May 2023:	Gateway Primary Free School
Tuesday 16 May 2023:	Herringham Primary Academy
Wednesday 17 May 2023:	Tilbury Pioneer Academy
Thursday 18 May 2023:	Lansdowne Primary Academy

GLC All Different: All Equal
Together, Improving Upon Our Best



IN THE SPOTLIGHT

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Transition and SEND

Nursery to Reception Transition

Please see the flyer below if you would like more information about the transition process from Nursery to Reception. This is an opportunity for you to find out more, ask questions and have your say. Please use the email address below to book your place.

FOCUS GROUP 13

Phase Transition: EYFS to Primary School

Let's share

Transitions should be seen as a process not an event, and should be planned for and discussed with children and parents. Settings should communicate information which will secure continuity of experience for the child between settings.

Transition is a time of change and can be a source of both excitement and anxiety for children and for parents. Throughout the transition process, young children need to feel secure and confident that their needs, wants, likes and dislikes will be understood.

Planning and preparation for transition may involve a range of different elements, though

these are not necessarily separate activities. They are likely to include:

- establishing relationships
- sharing information
- visits
- preparation in the setting
- training and support settling in and follow up
- creating continuities

Let's discuss

The purpose of this focus group is to:

- + Clarify the statutory responsibilities of academic settings and the Local Authority
- + Share experiences of successful phase transitions
- + Answer any questions you may have

Let's talk

Date: Monday 22nd May 2022

Time: 12-1pm

Place: Microsoft Teams

To book your place, contact us:

QASEND@thurrock.gov.uk



IN THE SPOTLIGHT

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Transition and SEND

Primary to Secondary Transition

Please see the flyer below if you would like more information about the transition process from Primary to Secondary. This is an opportunity for you to find out more, ask questions and have your say. Please use the email address below to book your place.

FOCUS GROUP 13

Phase Transition: Primary to Secondary School

Let's share

Transitions should be seen as a process not an event, and should be planned for and discussed with children and parents. Settings should communicate information which will secure continuity of experience for the child between settings.

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- creating continuities

Let's discuss

The purpose of this focus group is to:

- + Clarify the statutory responsibilities of academic settings and the Local Authority
- + Share experiences of successful phase transitions
- + Answer any questions you may have

Let's talk

Date: Tuesday 16th May 2023

Time: 5pm-6pm

Place: Microsoft Teams

To book your place, contact us:

QASEND@thurrock.gov.uk



IN THE SPOTLIGHT

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Singing Playground Leaders

Children in Year 4 and Year 5 have had the wonderful opportunity to become Singing Playground Leaders to bring some creativity to the playgrounds.

On Tuesday, 25th April the children went to Tilbury Pioneer Academy to have a day of training and learn the songs to teach. The children had a fantastic time and thoroughly enjoyed learning all the new songs. We look forward to the Singing Playground Leaders taking to the playgrounds and bringing creativity and singing to lunchtimes and break times.

We also look forward to sharing updates with you as the term progresses and sharing pictures and videos of the leaders at work.





IN THE SPOTLIGHT

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Bedtime Stories

This week at Lansdowne we had our reading event for Years 1 and 2. The children had a fantastic time listening to stories being read in their pyjamas, eating biscuits and drinking juice. We even had a visit from our special reading mascot.





SPECIAL EDUCATION NEEDS

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Essex Autism Project

NHS ESSEX AUTISM PROJECT 

KIDS is working with the NHS in Essex to create an exciting new support service for young autistic people and their families. We'll be working hand-in-hand with young people, families, and community groups across Essex over the coming year to create a service that works for everyone.



Over the next 12 months we want to work with young people and families all over Essex to coproduce an engaging accessible website and support webinars created by and for people with lived experience and we need your help!

Want to join us or find out more?

Are you an autistic young person?
Or a family member or local organisation working with autistic young people or their families?
We would love for you to be involved.

Call us and leave a message on 01206 414 934

Text us on 07361 587 876 or visit www.kids.org.uk/essexautism

And we will be in touch with more details

I know many of you with children or family members that have been diagnosed with Autism struggle to find the support and advice you need post diagnosis. Please see the link below to an exciting new support service starting in Essex for young autistic people and their families. www.kids.org.uk/essexautism

Pupils with an EHCP



Thurrock's SEND Service Feedback survey requests are being sent via text message

Thurrock's SEND service is requesting feedback on Education, Health and Care Plans (EHCP) and annual reviews of the EHCPs.

If your child or young person has just been issued with an EHCP or has recently had an annual review, you will receive a text message via GOV.NOTIFY

This text message will contain a link. That link will take you to a mobile compatible short survey. Your feedback is important to us and we welcome your comments.



INCLUSION

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Role Models

FREE PARENT WEBINAR

REGISTER TODAY



'Supporting children to develop positive friendships'

with Louise Treherne & Frances Waller



TUESDAY 9TH MAY



7.30PM

"Really, really fantastic talk. I was tired and stuck it on in the background but then found it fascinating. Everything resonated!"

Webinar Attendee, February 2023

**Free parent webinar to support children to develop positive friendships.
Check Dojo for details on how to register for this.**



ATTENDANCE

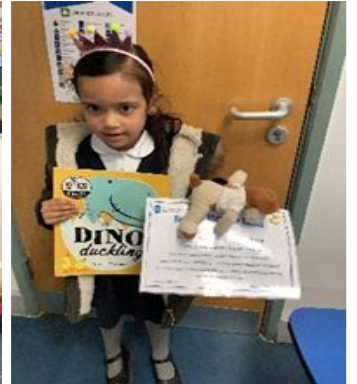
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Attendance Winners

Coming to school every day is vital for every child: from our Nursery to Year 6 everyday in school really does matter. Early years settings have a positive effect on children's educational, cognitive, behavioural and social outcomes.

Please ensure that your child attends school punctually and regularly to ensure that they get the best opportunity for their learning.

Below are some of our Early Years children receiving their attendance rewards and our Class 6H enjoying one of their Pizza Parties..





PE AND SCHOOL SPORTS

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Balanceability club at Lansdowne

This term at LPA we are excited to announce our new after school club - KS1 Cycling club. For this club, we are using our new bikes from Balanceability, which combines unique balance bikes with a schedule of fun activities that build confidence, spatial-awareness and dynamic balance skills. This will eliminate the use/need for/of stabilizers, bridging the gap between novice and confident riders. The children made a brilliant start to the club showing excitement, enthusiasm and teamwork when helping their peers. The LPA PE team are also hoping for this to impact the method children use to get to school, with more children cycling rather than being driven.



KS1 Tag Rugby

A huge congratulations to the children who took part in the KS1 Tag rugby event on Friday 28th April.

All throughout the spring term, the selected children have worked incredibly hard during their after school club, learning the rules, how to play the game and how to work as a team.

The children finished third in their group, narrowly missing out by 2 points to qualify for the semi finals. This is an amazing achievement for the children, they had a lot of fun and all throughout the tournament our core values were evident.

Well done to everyone who took part.



KS2 Tri-Golf

On Friday 5th March, children from Lansdowne Primary Academy took part in the KS2 Tri-Golf tournament. The children selected have attended our morning golf club every week, working extremely hard on their putting and chipping techniques.

We are very proud to announce that Lansdowne finished first place out of 10 school, bringing back the gold medal! This is an amazing achievement for everyone involved! Well done!



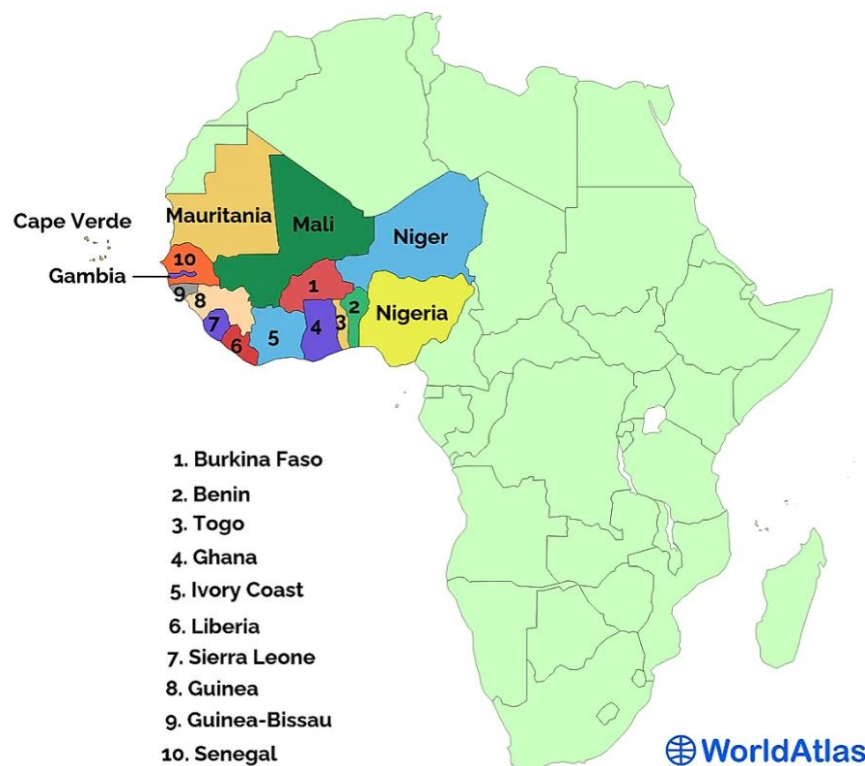
LANGUAGE OF THE ½ TERM

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Language in focus: Yoruba

As well as English, numerous pupils at Lansdowne Primary Academy speak at least one other language. Every half term, we will be focusing on one language spoken by some of our pupils. Our language this half term is Yoruba, which is spoken by 18 pupils in the school. About 35% of the people living in Nigeria are from the Yoruba tribe. There are about 40 million Yoruba living in West Africa, including in Benin, Ghana, Togo and also in the Caribbean. Some keywords in Yoruba are: *È n lẹ* (hello); *Bẹẹ ni* (yes); *ra ra* (no); *Orukọ mi ni...* (My name is...); and *e dupe* (thank you). If you would like to learn more Yoruba, there are lots of websites that use games and songs to teach key words and phrases. For example, this song teaches the numbers from 1 to 10, <https://www.youtube.com/watch?v=Vh5OwyYwodw>

West African Countries

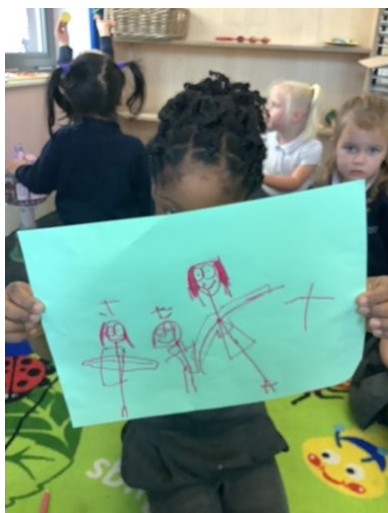


NURSER

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Y

The nursery children have enjoyed lots of activities linked with our new topic 'Home Sweet Home'. They have enjoyed building and making homes using a variety of resources and discussing the different people that they live with.



The children have spent lots of time outside in the warmer Spring weather, learning the names of the different flowers that have been growing in the garden and even spotting some bees and ladybirds!



This week we have enjoyed learning some things about King Charles and made our own crowns to celebrate the coronation!

RECEPTION

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In Reception we have been painting pictures of King Charles III and making crowns. We have been making mud pies in the mud kitchen and playing in the garden centre. We have been creating our own story maps of the Gruffalo story and the characters.



YEAR 1

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In Year 1, the pupils had an amazing time on their school trip to the Light Vessel 21 in Gravesend. They learnt all about life on board the ship, they explored the vessel and even saw how the light works. The captain told them how the light vessel works like a lighthouse to warn sailors of any dangers like rocks and cliffs. It was a great day!



In science, the pupils have been having great fun investigating forces. They have learnt that a force can be a push or a pull that makes things move. They worked like scientists to investigate if a heavy or light object moved the fastest. It was a very exciting investigation.



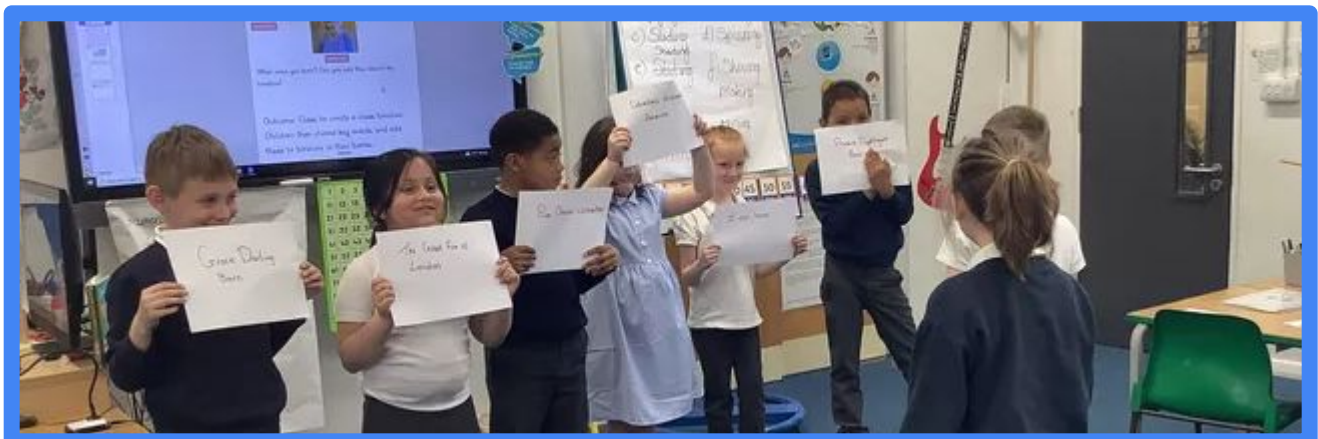
YEAR 2

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In Year 2, the pupils have been loving their new science topic which is all about space. They began the new half term with a WOW start when they came to school dressed up as aliens and astronauts. They looked fabulous. They have been learning the names of the planets and exploring the sun and the moon. They even used Now Press play to go on a mission to Mars!



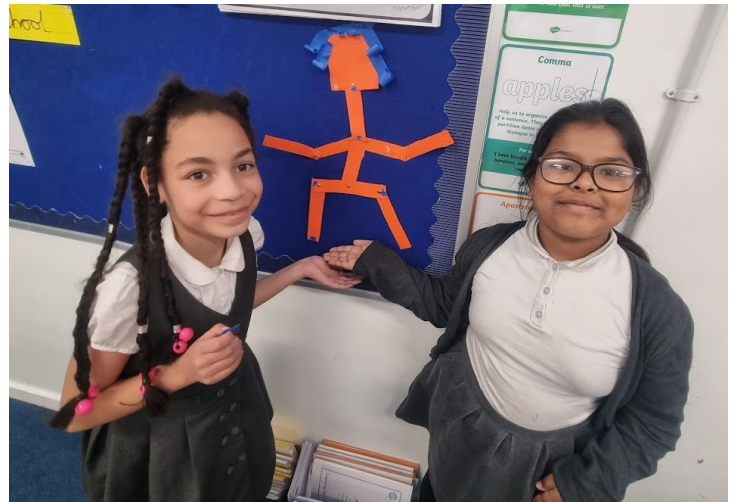
In history, the pupils have been learning all about great explorers. They have used different sources of evidence to learn about the voyages of Christopher Columbus. They have used their knowledge of chronological order to make a human timeline of historical events.



YEAR 3

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In Year 3 we are having a great time learning about robots. From reading the Iron man in reading to creating linkages and pneumatic systems in Design Technology to make two pieces move using air and syringes. Check out below us working hard making our pneumatic devices.



We also have been going green by growing some plants in school! We are investigating which plants grow best in the dark and in the light. Also, which plants like a lot of water and a little bit of water. Below you can see us planting our seeds. In the next newsletter we will share a picture of our plants and which ones grew the best!



YEAR 4

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In Year 4, we have been exploring solids, liquids and gases in Science. In lesson 2, we conducted our own experiment looking at what happens when we leave liquids out in the sun. We mixed water and salt and placed these on black card in the sun. Below are images of us conducting our experiment.



In Geography, we have been looking at trade around the world. We have been looking at foods that have been imported and exported from the UK. Below are images of us exploring food packaging.



YEAR 5

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In Year 5, the children have been learning about the Ancient Egyptians. They had a fantastic immersion day where they dressed up as Ancient Egyptians and learnt about the lifestyle during that era. The children learnt hieroglyphics and can even write their own name using hieroglyphics.

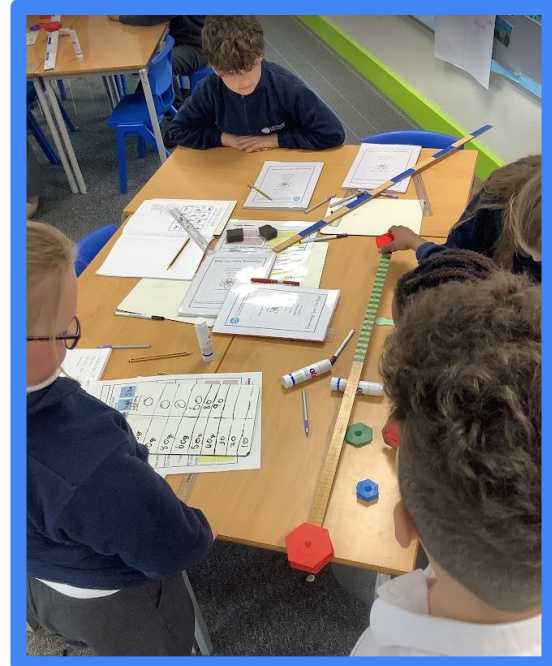
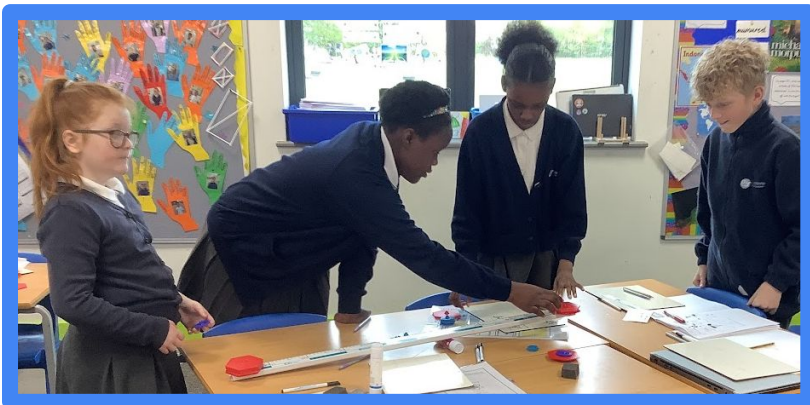
They also learnt where Ancient Egypt was in the world and became archaeologists investigating artefacts from Ancient Egypt. We are looking forward to our trip to the British museum at the end of the half term.



YEAR 6

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In Science, Year 6 have been looking at how machines can make life easier. Last week we looked at levers and investigated how the length of lever affected the force required to move a load. This week we have investigated pulleys and next week we shall look at gears. We will then use our knowledge when we create cranes during DT.



Year 6 are involved in an exciting art project which will be displayed as part of a celebration to mark the 75th anniversary of the SS Windrush arriving in Tilbury. Each child has been given a canvas for their masterpiece. So far, they have used acrylic paints to create their background.



ACORNS

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In Acorns, we have been reading *The Lighthouse Keeper's Lunch* and have been doing lots of different activities linked to the story. This has included trying out our own pulley system to move items from one end of the outdoor area to the other and playing in our lighthouse in the role play area. We have also made lighthouses and paper plate seagulls. Everyone also really enjoyed making jam sandwiches! This week, we have joined in with the whole school Coronation celebrations, making bunting, pretending to be a King or Queen and icing some red, white and blue biscuits.

