



NEWSLETTER: Friday 20th Jan 2023



**IMPORTANT
DATES**



**Message from the
Head of School**



**STUDENT OF
THE WEEK**



**PE and School
Sport**



**Attendance
News**



**School
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Staying Safe

EYFS

Year 1

Year 3

Year 5

**Acorns
Class**

Year 2

Year 4

Year 6



Inclusion Team





Friday 20th January 2022

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MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents and Carers

I hope this newsletter finds you and your family well.

This is the first formal opportunity for me to wish you and your family a 'Happy New Year' - I hope 2023 is a great year for you.

We have got off to a flying start at Lansdowne Primary Academy, so thank you for your support with this - pupils are safe, happy and ready to make good progress with their learning!

We are moving ever closer to national assessments which take place to monitor the learning, progress and attainment of children at Lansdowne Primary Academy compared to national expectations. It is important that pupils meet these milestones to be ready for the next stage of their education, whether this be the next year group or secondary school. Key dates include:

- Key Stage 2 [Year 6] National assessments: Tuesday 9 May - Friday 12 May 2023
- Key stage 1 [Year 2] National assessments: Week beginning: May 2023 [dates to be advised]
- Year 1 and 2 [for pupils not passing in Year 1] phonics screening check: Monday 6 June 2023
- Year 4 Multiplication Check: Monday 6 June 2023

In order to work with the school to ensure your child/children make good progress, please ensure the following:

- Read to your child every night and have them read to you - develop a love for reading in your family
- Pupils attend school every day, on time - It's not OKAY to be away!
- Support your child by attending workshops and family learning sessions
- Pupils attend additional learning periods before or after school, as invited
- Make your child's learning and progress a priority - have high aspirations of what they can achieve with the right support and challenge - adopt a no excuses culture

Did you know that by the end of Year 4, pupils need to know their timestables up to 12 x 12 fluently? Please ensure your child uses Numbots or TT-rockstars for at least 10 minutes per night to ensure they achieve this national expectation. Use this website to see how your child is getting on with learning their timestables:

<https://urbrainy.com/mtc>

Don't forget to check messages on class dojo daily - this is our main form of communication with parents.



ClassDojo

As ever, we are here to support you in any way we can - please do not hesitate to contact us using our support email address: Support4U-LPA@theglc.org.uk.

Thank you for your continued support.

Have a fantastic weekend.

Kind regards

Dan George

Head of School

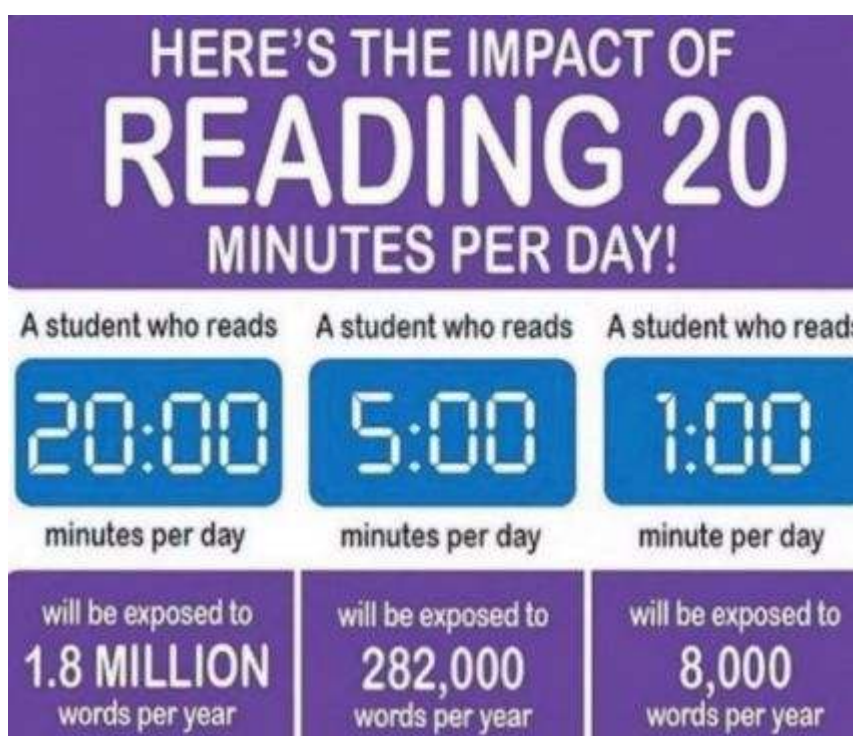


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MESSAGE FROM THE HEAD OF SCHOOL



Reading Matters



You can find magic
wherever you look. Sit
back and relax, all you
need is a book.

- Dr. Seuss



Attendance Matters

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Attendance Matters



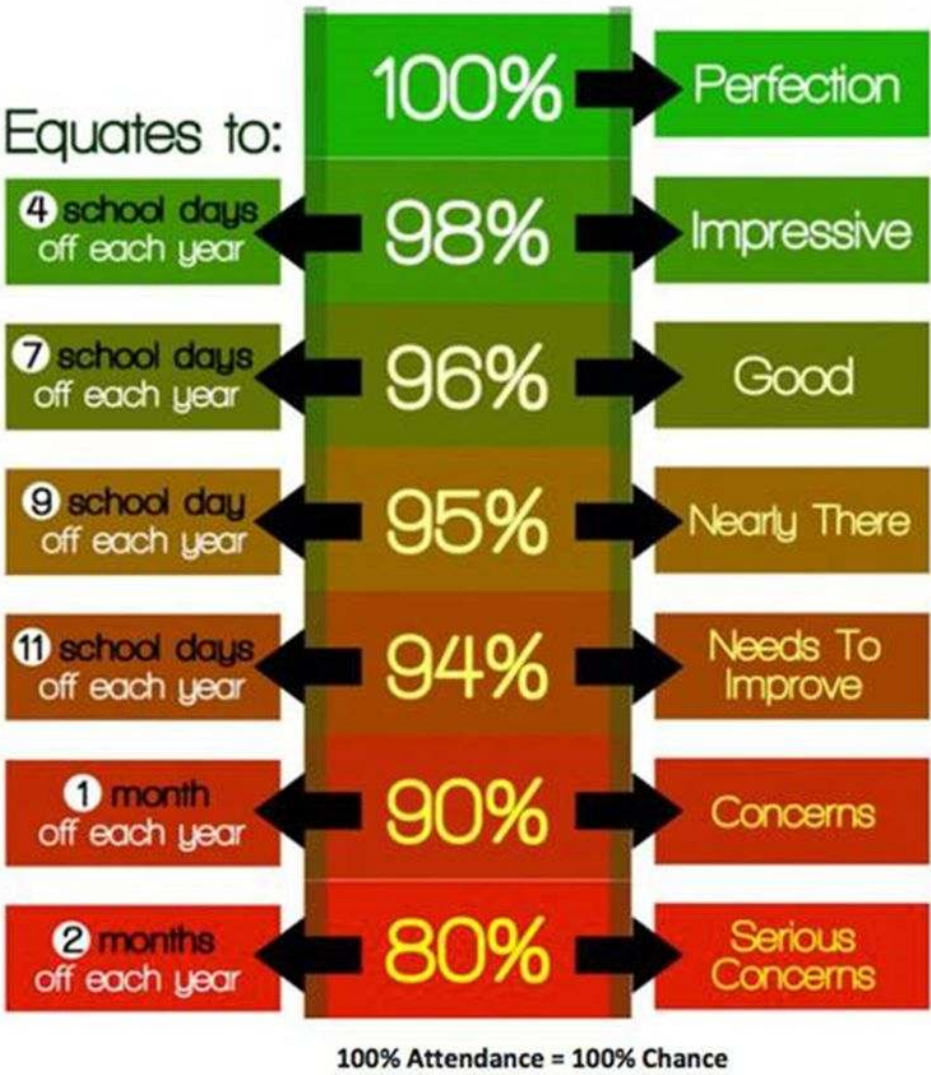
LOST MINUTES =
LOST LEARNING!



Attendance matters at Lansdowne Primary Academy.....

For children to be successful in school, your children should:

- Be in school every day and on time!
- Remember that gates close at 8.30am, so be **responsible** and ensure you get to school with plenty of time.
- Organise themselves the night before.
- Remember that good attendance = good learners.
- Think about how much learning time you will lose by having a day off of school....



96% and above is the target for good attendance.

What is your child's attendance like?





Attendance News

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Spring Term Week 2 Attendance

RD	97.3
RK	93.1
RA	90.2
1S	96.6
1T	94.3
1B	95.3
2L	99
2A	98.3
2W	98.7
3M	98
3KG	97.3
3G	94
4C	96.7
4H	95.9
4JC	97.1
5A	96
5K	91.7
5H	93
6H	93.1
6G	93.2
6B	93.7



Week 2 Winners
2W and 3M

Reception Attendance Winners



Look at our proud Reception Winners who have all achieved 100% attendance this term or met their attendance challenge target.

Unfortunately, there could only be one winner per class of SAM our School attendance Mascot.

Well done to Nylah, Zayhlee and Ela who were this term's winners and get to keep SAM for their fantastic achievement.

We will continue with the challenge into Spring Term, where we will have a weekly 100% winner who get a book to keep and share with SAM.



Attendance Target is
96%



Actual attendance
93.1%



STUDENTS OF THE WEEK: WEEK 1-3

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Reception	Lilly W Nancy R Aliza H Melani P		
Year 1	Tommy D Michael-John P Dami O Ricky H Jaxon L Joey P	Rinaz R Rubie-Leigh H Oliver N Timothy A	
Year 2	Billy A Kenny M Hibah M Jack M Oliver B Aderinsola M	Aisha A Simona K	Pierdario B Rose H
Year 3	Lola B Carlos Y Poppy P Liam D	Afeezah A Peggy B Amelia T Oliver M	Ivan H Amelia K Peyton P Roman P
Year 4	Daniel Viviana Kaiser Mahalia Vinny Jude	Linda Faith Neriah Teddy W Lexi Ibtisam	
Year 5	Diana T Harlee V Harley H Daisy H	Robert Adelina R Poppy H Sumayyah Imaan	Elizabeth O Chelsea W Ricky H Harley S
Year 6	Trixie N Archie B Temilola A Ronnie A	Sonny G Joshua T Hrisi Amarniee	Logan Tayyibah Grace Jack

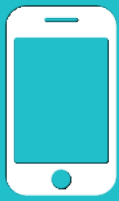


IMPORTANT DATES

- **Green:** Parents/Carers are invited to attend
- **Blue:** Pupils only [Parents/Carers are not required to attend]

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Date	Year Group	Event Information	
Friday 6th January	5	Waterstones Trip	
Tuesday 10 th January	5	End of day reading	2.45 – 3.00
Tuesday 10th January	6	Parents Information Session	2.30 - 3.00
Tuesday 17 th January	2	Key Stage 1 SATS Parent Information Session	2.25 – 2.55
Wednesday 18 th January	Reception	Reading Workshop	2.30 – 2.55
Friday 20th January	5 and 6	Sportshall Athletics	10.00 - 1.30
Monday 23rd January	Year 5	WaterStones parent reading location tbc	2.30 - 3.00
Wednesday 25 th January	Reception	Family Learning Session	2.00 – 3.00
Thursday 26 th January	5	Parent Workshop Maths – Arithmetic Focus	3.00 – 3.30
Thursday 26th February	6	Year 6 Borough Market and Tate Gallery	
Thursday 26th February	Reception	Reception RWI Parent Workshop	2.40 - 3.00
Friday 27 th January	4	Visit to Duxford Museum	
Friday 27th January	5 and 6	Supersports Dodgeball	12.00 - 3.00
Monday 30 th January	5	Hamlet Workshop	9.00 – 11.00/ 1.00- 3.00
Tuesday 31 st January	5	Hamlet Workshop	9.00 – 11.00
Tuesday 31 st January	5	End of the day reading	2.45 – 3.00
Wednesday 1 st February	1 and 2	Read Write Inc Parent Workshop	2.25 – 2.55
Thursday 2 nd February	5	Hamlet Performance – GPFS	10.00
Thursday 2nd February	3 and 4	Campfire Stories	3.15 - 4.00
Thursday 2nd February	Reception	Reception RWI Parent Workshop	2.40 - 3.00
Thursday 2 nd February	1	Family Learning Session	2.15 – 2.55
Friday 3 rd February	4	Family Learning Session	1.45 – 3.00
Friday 3 rd February	2	Great Fire of London Workshop	
Monday 6th February	Reception	Visit to Tilbury Library	RD 9.15 - 10.00, RD 10.15 - 11.00, RA 1.00 - 2.00
Monday 6 th February	1	Lego Micro City Workshop	
Monday 6th February	3	Anglo Saxon Workshop	
Tuesday 7 th February	1	Lego Micro City Workshop	
Tuesday 7 th February	5	Family Learning Session WW1	2.30 – 3.00
Wednesday 8 th February	1	Lego Micro City Workshop	
Wednesday 8 th February	Reception	Speech and Language Workshop	2.30
Thursday 9th February	Reception	Reception RWI Parent Workshop	2.40 - 3.00
Thursday 9 th February	2	Family Learning Session	2.15 – 2.55
Thursday 9th February	5 and 6	Campfire Stories	3.15 - 4.00
Thursday 9th February	All Years	Visit to Elite Dental TBC	
Friday 10 th February	2	Great Fire of London Workshop	
Friday 10th February	KS1	Sportshall Athletics	9.30 - 11.00



School Contact Details

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Office Staff

Miss K Luckin – Support Service Manager

Miss K Hetherington – PA to Head of School and Senior Leadership

Mrs J Meurs – Admin Assistant

Mrs K Gopsill – Data Manager

Mrs L Davey – Attendance Officer

admin.lansdowne@theglc.org.uk or support4u-lpa@theglc.org.uk

Special Educational Needs and Disabilities:

Mrs S Curtis - TRUST SENCO

Mrs S Worrow - SENCO

Miss J Phillips - SENCO Assistant

support4u-lpa@theglc.org.uk

WELCOME TO LANSDOWNE PRIMARY ACADEMY



GLC Lansdowne Primary Academy
All Different: All Equal: Together, Improving Upon Our Best

THE NAMED MEMBERS OF STAFF FOR CHILD PROTECTION AT
LANSDOWNE PRIMARY ACADEMY ARE:



MR BURNETT
DEPUTY HEAD OF SCHOOL
DESIGNATED SAFEGUARDING
LEAD



MISS SPARROW
INCLUSION MANAGER
DEPUTY SAFEGUARDING
LEAD



MISS SPINDLER
DEPUTY HEAD OF SCHOOL
DEPUTY SAFEGUARDING
LEAD 2

CONTACT NUMBER: 01375 487200

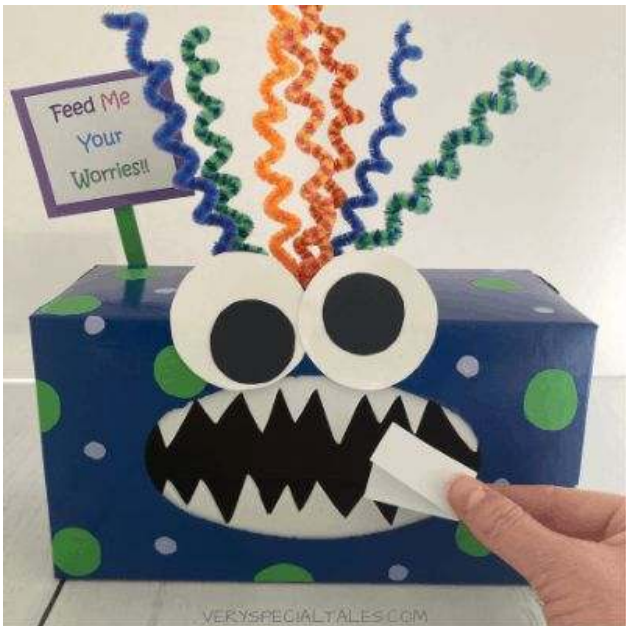
EMAIL: cp-lansdowne@theglc.org.uk



GLC All Different: All Equal
Together, Improving Upon Our Best

Keeping Safe at Lansdowne Primary Academy

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We have a worry box in every classroom - please encourage your child to use this if they need to...

ANTI-BULLYING PROCESS

GLC Lansdowne Primary Academy
All children. All rights. All improving upon the rest.

Step 1- Speak up and **STAND UP**

'I won't watch someone get picked on because I am a do something person'

If I am being bullied or I see someone being bullied I can ...		
Option 1	Option 2	Option 3
<div>I can tell a trusted adult in school</div> <div></div> <div>school</div> <div>It may be one of the 5 adults on your <u>network hand</u>.</div>	<div>I can tell a trusted adult out of school who will talk to the school</div> <div></div> <div>for me</div> <div>If you feel like you are unable to talk to a school adult, share with an adult at home</div>	<div>I can write it down and give it to my teacher</div> <div></div> <div>Sometimes it is difficult to talk, we understand. Write it down and we'll help!</div>

Step 2 - INVESTIGATE

'At Lansdowne – bullying is not OK! Bullying bothers me'

The adults in school will listen to me.

They will speak to everyone involved to find out what happened.

I may have to write down what has been happening.

The adult may keep a secret eye on me – they are helping me to stay safe.

Step 3 - FIX IT

'We are a team at Lansdowne and we **STAND UP** to bullies!'

The adults will talk to the person who is being bullied and the person who is the bully.

The adults will try and understand why something has happened, how everyone feels and what needs to change.

The adults will continue to monitor the situation and support the victim to feel empowered as well as supporting the bully so that their behaviour changes.

The adults will try to help mend any broken relationships if this is wanted.

The adults will check in regularly to make sure that we are safe and happy.

If I **STAND UP** against bullying – the adults in school will support me.

Consequences of Bullying

If I am bullying another child, this means I am making our school unsafe and unhappy. I will not be allowed on the playground for an amount of time and there could be more serious consequences.

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

Guides and resources

Parents and Carers



Our Core Values across The GLC

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Aspiration - We aim high and work hard to make it happen. We believe everybody can achieve something great and realise the importance of 'improving upon our best'.

Responsibility - We take charge of our own actions and behaviour, recognising that we play a fundamental role in shaping our lives, the lives of others and every aspect of our world. We understand the importance of 'making the weather'.

Resilience - We tackle challenges head on, bounce back from any setbacks and approach situations people and experiences with confidence and a positive mindset.

Compassion - We care for ourselves and one another, are concerned about the suffering of others and want to act to make a better world.



Please talk to your children about how we demonstrate our Core Values in school and outside of school.

Our Learning Competencies

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Our 4 Learning Competencies will equip students who leave school to engage in the personal, cultural, economic and social challenges they will inevitably face in their lives:

Communication: The ability to express thoughts and feelings and confidently in a range of media and forms

Curiosity: The ability to ask questions and explore how the world works better

Creativity: The ability to generate new ideas and to apply them in practice

Critical thinking: The ability to analyse information and ideas and to form reasoned arguments and judgements



Please talk to your children about how we demonstrate our Learning Competencies in school and outside of school.



PE AND SCHOOL SPORT

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We have been very impressed with the children who have shown a very sharp start this half-term during their PE lessons. The children have returned back to school ready to learn, showing great enthusiasm and the eagerness to develop/progress.

This term in PE we are continuing to look at a variety of skills to help broaden our children's knowledge as well as strengthening and developing their physical skills.

Year 6 have started the term working and mastering their accuracy and precision skills using archery. This term, Reception are developing their coordination skills with a strong focus on their footwork. Year 5 are looking at mastering their static balance using benchball and yoga.



After School clubs

Extra-curricular clubs began at LPA with children experiencing a wide range of new sports like badminton, gymnastics, fencing, spikeball etc..

Here are some photos of our year 1 & 2 and 3 & 4 children exploring fencing for the first time!



Nursery

The nursery children have made an excellent start to Spring 1 and our topic focus of 'Transport'. This week we have enjoyed exploring this in our group times and our play! The children have spent time constructing modes of transport and even worked together to make a rainbow bus using an empty cardboard box! The frosty and icy weather brought lots of opportunities to explore the changes outside, write our name in the frost and discuss what happens to the ice as it melts!



In Reception this week we had a fun learning experience with KIT theatre. We had the pleasure of meeting Professor Memo, had the opportunity to dig for fossils, danced and learned a dinosaur song and participated in lots of other fun activities!



ACORNS

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In Acorns, we have had a great start to the new year. The children have enjoyed spending time visiting our tube station and tube train in the outdoor role play area as part of the Eye on London topic. They have also completed lots of activities linked to our Science topic of animals, including making bottle penguins and using the messy play farmyard. We have also been trying out some new equipment, such as our 'Whizzy Dizzy', which helps develop gross motor skills and coordination.



Year 1 have been really busy this half term learning lots of exciting knowledge about their new topics. In geography, the children are learning all about London, they had a great time going on a virtual bus tour of London and seeing all of the famous landmarks. They have been learning what human and physical features are and using this knowledge to identify human and physical features of London.

To start their new science topic, all about animals, the children came dressed up as an animal. It was amazing to see their fantastic costumes! They have been learning about different ways that animals can be grouped. They have been thinking like scientists.

In computing, the children have been learning how to give instructions to a beebot so that it will do exactly what they want it to do...it's been a bit tricky but great fun!



Year 2 have been very excited to start their new topics for the half term. In history, the children are learning all about the Great Fire of London. They enjoyed taking part in a Now Press Play experience where they learnt historical facts about the Great Fire and how it all started with the baker in Pudding lane. In Religious Education, the children are learning about Christianity and what it means to be a Christian. In their English lessons this week the children received an interesting package that contained a diary written about the Great Fire of London. They have been given a mission to go back in time and let the baker know that London was rebuilt after the fire. This is going to be an exciting mission that will really help the children with their writing.



Millie -
Churches are
sacred to
Christians.

Jack - Churches are
important to
Christians because
that is where they
need to go.

Esosa -
Churches are
important so
people can
pray to Jesus

Andria - Churches
are important so
that people can
come together,
worship together
and have a great
time together.

Lorraine - Churches
are important for
people who want to
learn about
Christianity.

Maisie - At
churches
Christians
pray

Esosa - At
churches
Christians
pray to the
lords

Nora -
Christians
pray and are
respectful to
God who
created us

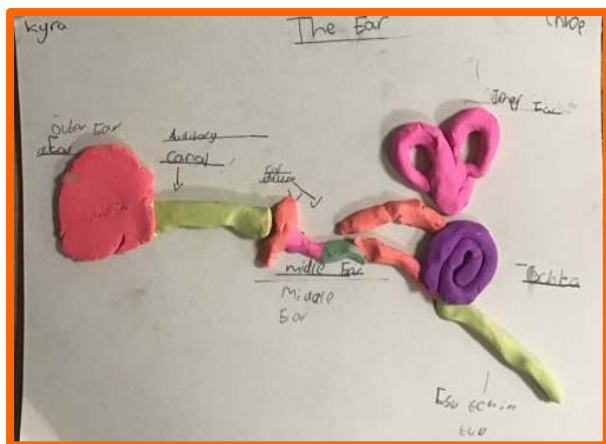
Oliver-George
- People are
nice to God
and to other
people in the
world.

Year 3

In Year 3 we have been learning about the Anglo Saxons. Last week Friday was our special Anglo Saxon day where we had a range of fun activities to learn more about the Anglo Saxon way of life. We learned how to dye fabric using a range of natural materials such as grass, black beans, red cabbage and berries! We also went to Forest School where we made our own peasant bread and cooked it on the outdoor fire! Finally we learned how to weave and write our name in runes. Check out some of our pictures below!



Year 4 have had a great start to the new term and have come back eager to learn. The children have been practicing their times tables and making an effort to use times table rockstars at home. Many children have been using their reading journals and are enjoying their new home reading books. In history Year 4 have been learning about the blitz and how world war two began. They have been applying their knowledge of the blitz and the war when writing a narrative as a WWII evacuee. In science, Year 4 have started the unit 'sound' and this week have been learning about the different parts of the ear.

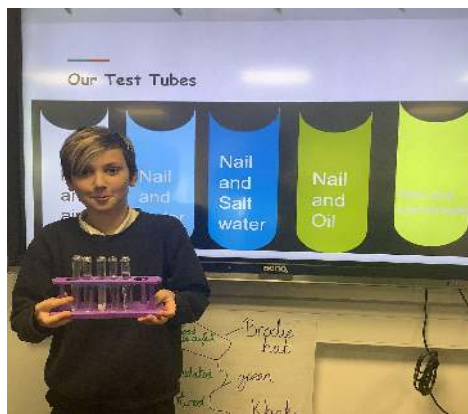


Year 5 have had a great start to the new term, they are taking responsibility for their learning, turning up to ALPS, reading every night and completing TTRS.

We have started our new topic in history which is World War I. The children have enjoyed learning the chronology of the key events of WW1 and the reasons behind why the war began. They have been learning about propaganda and the role of women in WW1.



The children have been enjoying their new science topic, materials. Every lesson this half term involves an experiment, the children are enjoying experimenting with different materials identifying their properties and changes in state.



YEAR 6

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Year 6 have made a very sharp start this half-term. We have been impressed with the children who have attended ALPS and taken responsibility for their learning. We have started our geography unit by trying to build a famous London landmark from paper and sellotape - we are really looking forward to seeing some for real on the 26th January. (Please see class dojo for the details) In DT the children will be making their own dips, to give them some inspiration they got to try some last week. In science, the children have been learning about different classifications of living things, including mould- this piece of bread had been rubbed on a door handle - it made us all want to wash our hands!!




INCLUSION

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**Sign up for the
“Living with
Teenagers”
course by calling:
01375 840433**






Living With Teenagers Group

9 sessions, delivered by parents, for parents.

Friendly and fun! Informal sessions to give you new ideas on building better communication and relationships with your child.

For parents with children aged 11yrs-16yrs

Please call to find out more information or book a place
01375 840433





Being a Parent Group

8 sessions, delivered by parents, for parents.

Friendly and fun! Informal sessions to give you new ideas on building better communication and relationships with your child.

For parents with children aged 2yrs – 11yrs

To be delivered in various Children’s Centres across Thurrock after
February half term

Please call to find out more information or book a place
01375 413936

**Sign up for the
“Being a parent”
course by calling:
01375 413936**

