



PE and sport premium monitoring and tracking form 2026-2027 [Autumn]



Commissioned by



Department
for Education

Created by



GLC Lansdowne Primary Academy
All Different: All Equal: Together, Improving Upon Our Best



association for
PHYSICAL EDUCATION





Aims for the next academic year (2026/2027)

Autumn term only

Sports Premium Amount: £8000

Aims for the next academic year (2026/2027)



association for
PHYSICAL EDUCATION



5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Key Priorities: Priority 1: High-Quality Teaching and Curriculum Excellence

Intent	Expenditure	Key indicator addressed	Implementation	Intended Impact
To ensure every child receives a strong standard of PE teaching and learning.	Steplab contribution: £500	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Teachers receive instructional coaching, low stakes feedback to continuously improve their teaching practice and receive quality professional development [study modules/GLC], using the Steplab platform.	Sustainable Legacy: Investing heavily in CPD and instructional coaching equips our teachers with lasting expertise that will benefit current and future cohorts. Increased Staff Confidence: 100% of staff (including new hires) will feel highly confident and skilled in delivering all aspects of PE, including specialist areas like dance and basketball. Improved Pupil Outcomes: Consistently high-quality teaching across the school will accelerate pupils' physical literacy, skill progression, and overall enjoyment of PE.
	Specialist Basketball coach [Green House]: £3000		Specialist coaching/team teaching support for teachers focusing on basketball.	

Key Priorities: Priority 2: Embed an Active, Healthy School Culture

Intent	Expenditure	Key indicator addressed	Implementation	Intended Impact
To increase daily active minutes for all pupils by providing structured, engaging, and high quality playground provision.	£200	Increasing engagement of all pupils in regular physical activity and sporting activities Raising the profile of PE and sport across the school, to support whole school improvement	-Launch lunchtime strategy following feedback from school council. Ensure pupils have access to high quality PE and school sport related resources. -PE teachers to coach/model effective practice to support staff. -Further development of play leaders to take a lead role on the playground at lunchtime. -Development of quiet zones for pupils to access [ie: reading/mental health & wellbeing]	Sustained Physical Activity and Healthy Habits: Pupils consistently meet daily active minutes and develop lifelong healthy routines through structured play, active commuting initiatives, and a whole-school health focus. Enhanced Well-being and Resilience: Pupils demonstrate improved emotional regulation and confidence, supported by accessible quiet zones, targeted well-being initiatives, and expanded outdoor Forest School learning.
To embed a holistic, whole-school health and well-being strategy that empowers pupils to understand and adopt lifelong healthy habits.	£100		-Further implement the academy's Health strategy through: Posters, assemblies, newsletter promotion [with links to local and national organisations], pupil wellbeing leads, etc.	Empowered Leadership and Cohesive Culture: Empowered pupil leaders and upskilled staff actively drive peer engagement, embedding a highly visible culture of health and raising the profile of PE to support overall school improvement.
To increase the percentage of pupils safely and actively commuting to school by promoting and facilitating active travel initiatives.	£600		-Implement universal scooter training led by Thurrock Council for all Year 1 pupils.	

Key Priorities: Priority 2: Embed an Active, Healthy School Culture [Con't]

Intent	Expenditure	Key indicator addressed	Implementation	Intended Impact
To boost mental well-being and physical resilience by expanding our Forest School provision	£400	Increasing engagement of all pupils in regular physical activity and sporting activities Raising the profile of PE and sport across the school, to support whole school improvement	-Staff training [Forest school lead] -Specialist resources - non-fixed physical equipment to facilitate active outdoor learning (eg: dens, radios, orienteering.) -Targeted interventions for pupils and families -Holiday school and transition activities	Sustained Physical Activity and Healthy Habits: Pupils consistently meet daily active minutes and develop lifelong healthy routines through structured play, active commuting initiatives, and a whole-school health focus. Enhanced Well-being and Resilience: Pupils demonstrate improved emotional regulation and confidence, supported by accessible quiet zones, targeted well-being initiatives, and expanded outdoor Forest School learning.
To provide a comprehensive programme of extra-curricular PE and school sport related activities , covering a range of interests & talents.	£400		-Devise and implement a comprehensive extra-curricular offer, including before and after school activities, in-response to pupil conferencing. -Track attendance and carry out pupil conferencing to measure the impact.	Empowered Leadership and Cohesive Culture: Empowered pupil leaders and upskilled staff actively drive peer engagement, embedding a highly visible culture of health and raising the profile of PE to support overall school improvement.

Key Priorities: Priority 3: Broader experience of a range of sports and activities offered to all pupils.

Intent	Expenditure	Key indicator addressed	Implementation	Intended Impact
Ensure all Year 6 pupils meet the national expectation of swimming 25 metres.	£2000	Raising the profile of PE and sport across the school, to support whole school improvement	Use assessment data/survey parents/carers to identify pupils who are not yet able to swim 25m - implement a targeted intensive catch-up swim course.	For Catch-up Swimming: 80-100% of Year 6 pupils leave the academy confident in the water, capable of swimming the national expectation of 25 metres, and equipped with vital water safety and self-rescue skills. For Girls' Basketball & Football: Increased female engagement in competitive sports, leading to greater self-confidence, teamwork skills, and parity in extracurricular sports participation. For SEND PE Equipment: All pupils, regardless of their needs, demonstrate increased physical literacy, engagement, and enjoyment in PE lessons through fully accessible and adaptive activities.
Increase girls' participation and representation in basketball through dedicated training and external tournaments.	£100	Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Implement a girls' basketball team to engage in inter-academy tournaments at the Gateway Learning Community in partnership with Green House.	
Empower girls with their own football teams and opportunities to compete in local school tournaments.	£100	Increasing participation in competitive sport	Implement a girls' football team to engage in Borough competitions [Football Association/School Sports Partnership fees]	

Key Priorities: Priority 3: Broader experience of a range of sports and activities offered to all pupils.

Intent	Expenditure	Key indicator addressed	Implementation	Intended Impact
Invest in targeted PE resources and equipment to ensure all pupils, including those with SEND and in bespoke provisions, can fully access and participate in lessons.	£100	Raising the profile of PE and sport across the school, to support whole school improvement Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	As part of the focus on adaptive and inclusive teaching, purchase resources which support and enable pupils with special education needs [including those in bespoke provisions] to engage fully in the curriculum.	For PE Uniforms: * A stronger sense of school community and belonging, with zero children excluded from PE lessons, tournaments, or competitions due to financial constraints. For Sensory Circuits: Improved emotional and physical regulation for pupils with SEND, leading to reduced anxiety, better focus, and increased readiness to learn when returning to the classroom.
Remove financial barriers to participation by ensuring all pupils have the correct uniform for PE lessons, tournaments, and competitions.	£100	Increasing participation in competitive sport	Purchase PE uniform if parents/carers are unable to provide this due to financial hardship, so that pupils feel a strong sense of belonging.	
Support the physical and sensory regulation of pupils with SEND by establishing high-quality sensory circuits, ensuring they are ready to learn and engage	£200		Provide staff training and purchase resources to enable effective implementation of sensory circuits for pupils with special education needs.	

Key Priorities: Priority 4: Fostering Aspiration and Resilience through Competitive Sport

Intent	Expenditure	Key indicator addressed	Implementation	Intended Impact
To increase pupil participation in competitive sport by ensuring regular opportunities for pupils to represent the school in GLC-Trust events.	£100	Increasing participation in competitive sport	Implement a GLC-Trust programme of inter-academy sporting competitions throughout the year, including opportunities for pupils with Special Educational Needs. Expenditure will support with staff costs, transport to and from events, cover costs for PE staff, medals and trophies for each event.	A measurable increase in the percentage of pupils representing the school in competitive fixtures. Pupils will demonstrate improved teamwork, sportsmanship, and resilience, while SEND and Pupil Premium children will have guaranteed, inclusive access to external sporting events.
To broaden the range of competitive sporting opportunities available to our pupils by maintaining subscriptions to local and regional sports networks/partnerships.	£100		Pay annual subscriptions [SSP, Football association]. Expenditure will support with staff costs, transport to and from events, cover costs for PE staff, medals and trophies for each event. Provide school team kits so pupils feel a sense of pride and belonging when representing the academy externally	